COMPUTER-ASSISTED CAREER GUIDANCE: RESEARCH AND EVALUATION BIBLIOGRAPHY

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This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues, CACG Ethical Issues, CACG Multicultural Issues, CACG Disability Issues, and CACG Research and Evaluation. Bibliographies are also available on specific collections of CACG systems, such as Career & College Quest, the Career Information System, Career View, Career Visions, Choices, C-LECT, COIN, DISCOVER, FOCUS II, the Guidance Information System, and SIGI PLUS.

The Research and Evaluation Bibliography includes investigations of the impact of one or more CACG systems in meeting the needs of various populations. This bibliography was created by integrating citations from the evaluation and research report sections of each CACG system-specific bibliography identified above. The intention is to provide a comprehensive source of CACG research and evaluation. The reader is cautioned against making generalizations about the equivalence of different versions of a computer-assisted career guidance (CACG) system when substantial **content** and **process** changes have been made over time. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system **content** or **process** changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, by conducting a thorough comparison of system features.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents please refer to the appropriate journal, book, or sponsoring organization. Additional information on a specific system may be obtained from the system developer. Contact information for system developers may be found in the system-specific bibliographies identified above. General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 6613 Benson Drive, Alexandria, VA 22306, (703) 768-6853 (voice), (703) 768-7585 (FAX), http://www.acsci.org, vaacsi@aol.com

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