### COMPUTER-ASSISTED CAREER GUIDANCE: CAREER & COLLEGE QUEST BIBLIOGRAPHY

by James P. Sampson, Jr. Robert C. Reardon

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#### The Center for the Study of Technology in Counseling and Career Development

University Center, Suite A4100 The Florida State University Tallahassee, FL 32306-2490

(850) 644-6431 (voice) (850) 644-3273 (FAX) <u>http://www.career.fsu.edu/techcenter</u>

This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues, CACG Ethical Issues, CACG Multicultural Issues, CACG Disability Issues, and CACG Research and Evaluation. Bibliographies are also available on specific collections of CACG systems, such as Career & College Quest, the Career Information System, CareerView, Career Visions, Choices, C-LECT, COIN Career Guidance System, DISCOVER, FOCUS II, the Guidance Information System, and SIGI PLUS.

The Career & College Quest bibliography contains references to the following computer-assisted career guidance systems:

# **CAREER & COLLEGE QUEST**

The reader is cautioned against making generalizations about the equivalence of different versions of a computerassisted career guidance (CACG) system when substantial <u>content</u> and <u>process</u> changes have been made over time. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system <u>content</u> or <u>process</u> changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, by conducting a thorough comparison of system features.

This bibliography is organized as follows: Systems, Evaluation and Research Reports, Program Descriptions, and Support Materials. <u>Systems</u> identifies current versions of Career & College Quest. <u>Evaluation and Research</u> <u>Reports</u> includes investigations of the impact of Career & College Quest in meeting the needs of various populations. <u>Program Descriptions</u> includes reports of the use of Career & College Quest within various organizations. <u>Support Materials</u> includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of Career & College Quest.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents please refer to the appropriate journal, book, or sponsoring organization. Additional information on Career & College Quest may be obtained from: Peterson's, 202 Carnegie Center, P.O. Box 2123, Princeton, NJ 08543-2123, Voice (800) 338-3282, Fax (609) 243-9150, dougk@petersons.com, http://www.petersons.com. General information on computer-based career information

delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 6613 Benson Drive, Alexandria, VA 22306, (703) 768-6853 (voice), (703) 768-7585 (FAX), <u>http://www.acsci.org</u>, vaacsi@aol.com

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### Systems

Career & College Quest [Computer software]. (1997). Princeton, NJ: Peterson's, Inc.

### **Evaluation and Research Reports**

Peterson's, Inc. (1996). [1996 Career & College Quest survey]. Unpublished raw data.

Sampson, J. P., Jr., Reardon, R. C., Reed, C., Rudd, E., Lumsden, J., Epstein, S., Folsom, B., Herbert, S. M., Johnson, S., Simmons, A., Odell, J., Rush, D., Wright, L., Lenz, J. G., Peterson, G. W., & Greeno, B. P. (1998). <u>A</u> differential feature-cost analysis of seventeen computer-assisted career guidance systems: (technical report No. 10) (8th Ed.). Tallahassee, FL: Florida State University, Center for the Study of Technology in Counseling and Career Development.

# **Support Materials**

Peterson's, Inc. (1997). Career & College Quest: User's manual. Princeton, NJ: Author.