COMPUTER-ASSISTED CAREER GUIDANCE: CAREER VISIONS BIBLIOGRAPHY

by
James P. Sampson, Jr.
Debra S. Norris
Kathleen Barrett
Robert C. Reardon

July 25, 1998
Copyright 1998 by Florida State University
Permission is granted to copy, disseminate, or otherwise
reproduce this document provided appropriate credit is given.

The Center for the Study of Technology in Counseling and Career Development

University Center, Suite A4100 The Florida State University Tallahassee, FL 32306-2490

(850) 644-6431 (voice) (850) 644-3273 (FAX) http://www.career.fsu.edu/techcenter

This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues, CACG Ethical Issues, CACG Multicultural Issues, CACG Disability Issues, and CACG Research and Evaluation. Bibliographies are also available on specific collections of CACG systems, such as Career & College Quest, the Career Information System, Career Visions, Choices, C-LECT, COIN Career Guidance System, DISCOVER, FOCUS II, the Guidance Information System, and SIGI PLUS.

The Career Visions bibliography contains references to the following computer-assisted career guidance systems:

CAREER VISIONS WISCONSIN CAREER INFORMATION SYSTEM

The reader is cautioned against making generalizations about the equivalence of different versions of a computer-assisted career guidance (CACG) system when substantial **content** and **process** changes have been made over time. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system **content** or **process** changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, by conducting a thorough comparison of system features.

This bibliography is organized as follows: Systems, Evaluation and Research Reports, Program Descriptions, and Support Materials. **Systems** identifies current versions of Career Visions. **Evaluation and Research Reports** includes investigations of the impact of Career Visions in meeting the needs of various populations. **Program Descriptions** includes reports of the use of Career Visions within various organizations. **Support Materials** includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of Career Visions.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents please refer to the appropriate journal, book, or sponsoring

organization. Additional information on Career Visions may be obtained from: Wisconsin Career Information System, Center on Education and Work, University of Wisconsin-Madison, 1025 West Johnson Street, Madison, WI 53706, (800) 442-4612, rlambert@soemadison.wisc.edu, http://www.cew.wisc.edu. General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 6613 Benson Drive, Alexandria, VA 22306, (703) 768-6853 (voice), (703) 768-7585 (FAX), http://www.acsci.org, vaacsi@aol.com

Funding for computer-assisted career guidance bibliographies produced by the Center for the Study of Technology in Counseling and Career Development is currently provided by the National Occupational Information Coordinating Committee and the Florida State University Career Center. Previous funding for the development of bibliographies was provided by the W. K. Kellogg Foundation, the Florida Department of Education Bureau for Career Development, and the Florida State University College of Education and Division of Student Affairs.

Systems

Career Visions [Computer software]. (1997). Madison, WI: Career Development Systems, LLC - Licensed from the University of Wisconsin-Madison, Center on Education and Work.

Evaluation and Research Reports

Sampson, J. P., Jr., Reardon, R. C., Reed, C., Rudd, E., Lumsden, J., Epstein, S., Folsom, B., Herbert, S. M., Johnson, S., Simmons, A., Odell, J., Rush, D., Wright, L., Lenz, J. G., Peterson, G. W., & Greeno, B. P. (1998). A differential feature-cost analysis of seventeen computer-assisted career guidance systems: (technical report No. 10) (8th Ed.). Tallahassee, FL: Florida State University, Center for the Study of Technology in Counseling and Career Development.

Program Descriptions

Mariani, M. (1996). Computer-assisted career guidance: Ride the rising tide. Occupational Outlook Quarterly, 39(4) 16-27.

Support Materials

Career Development Systems, LLC - Licensed from the University of Wisconsin-Madison. (1997). Career Visions professional manual. Madison, WI: Center on Education and Work, University of Wisconsin-Madison.

Career Development Systems, LLC - Licensed from the University of Wisconsin-Madison. (1997). Career Visions user guide. Madison, WI: Center on Education and Work, University of Wisconsin-Madison.

University of Wisconsin-Madison. (1997). WCIS index for computer software. University of Wisconsin System Board of Regents. Madison, WI: Center on Education and Work, University of Wisconsin-Madison.

University of Wisconsin-Madison. (1997). WCIS professional manual. Madison, WI: Center on Education and Work, University of Wisconsin-Madison.

University of Wisconsin-Madison. (April, October, & December). Wisconsin careers (newsletter). Madison, WI: Center on Education and Work, University of Wisconsin-Madison.