## Aspects of a Successful Career Service

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## 1. <u>Clarify</u> Staff Responsibilities

- Decide on the duties of staff serving individuals in the resource room
- Decide on the duties of the greeter

## 2. <u>Review</u> Resource Room Design

- Decide on a rationale for various elements of resource room design
- Create a map of the resource room

## 3. <u>Develop</u> Career Resource Collection

- Create an inventory of print, audio-visual, and computer-based resources
- Decide on the criteria used to select career resources for the Center
- Decide on the procedures for selecting, acquiring, and indexing resources
- Select resources for individuals with limited reading ability, visual disabilities, and English as a second language
- Select adaptations for information delivery for individuals with physical disabilities

## 4. Develop a Plan for Operating the Career Resource Room, Including Staff Training and Supervision

- Decide on a policy for determining which staff are assigned to serve individuals in the Resource Room
- Decide on a schedule for staff working in the Career Resource Room
- Decide on procedures for training staff in using screening instruments and helping clients use career resources
- Decide how staff assigned to work in the Career Resource Room will be supervised
- Create appropriate signage for the Career Resource Room

## 5. <u>Develop</u> Resource Guides

• Select topics and prepare resource guides

## 6. <u>Use</u> Screening Instruments

- Identify a screening instrument (or instruments) to use in service delivery
- Decide on the criteria for selecting which individuals use the screening instrument
- Identify how often the instrument (or instruments) is used
- Evaluate the impact of using screening instruments in service delivery

# 7. <u>Develop</u> and <u>Use</u> Individual Learning Plans (ILPs)

- Adapt or create an Individual Learning Plan
- Decide on the criteria for selecting which individuals the Individual Learning Plan
- Identify how often the Individual Learning Plan is used
- Evaluate the impact of using the Individual Learning Plan in service delivery

# 8. Evaluate Services and Work Towards Continuous Improvement

- Decide on a strategy for evaluating service delivery
- Create evaluation instruments
- Are the right <u>resources</u> being used by the right <u>person</u> with the right level of <u>support</u> at the lowest possible <u>cost</u>?