# RIASEC Literature from 1953-2016: Bibliographic References to Holland's Theory, Research, and Applications\* (Technical Report No. 58)

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Key Words: John L. Holland, career theory, RIASEC theory, reference citations, research

#### Introduction

In order to examine the nature and scope of John L. Holland's contributions to vocational psychology and career development, we conducted a research study and found 2,318 unique published references about his RIASEC theory and its applications in practice (Kennelly, Sargent, & Reardon, 2018). We used research tools from our university library website databases including ProQuest, JESTOR, ISI Web of Science/Web of Knowledge, the Refworks reference management system, *Career Convergence*, and *NACE Journal* online archives. We used these sources to find the published literature from 1953 through 2016 regarding Holland's contributions to career theory, research, and practice. In the process, we discovered unexpected contributions stemming from Holland's professional life and legacy. The results of our research further establish Holland's iconic status in our field.

#### Method

How did we proceed with our investigation examining John Holland's contributions to career theory, research, and practice? First we drew upon the earlier work of Foutch, McHugh, Bertoch, and Reardon (2014) and Ruff, Reardon, and Bertoch (2007, 2008) and replicated their research procedures where possible. Later, Sargent and Kennelly (2016) updated earlier findings from 1953 through 2015 and presented them at a meeting of the Society for Vocational Psychology at Florida State University. Kennelly, Sargent, and Reardon (2018) then updated the results through 2016. We searched for published references in journals, dissertations, technical reports, and books using these key words, e.g., occupation, career, personality, Holland, or RIASEC theory.

As before, we sorted the references into five categories:

- 1. Applications of the **theory** in practice for individuals, groups, or populations;
- 2. **Diverse populations** in terms of gender, race, nationality, special abilities, socioeconomic status, sexual identification;
- 3. RIASEC theory constructs or **empirical evidence** for reliability and validity of the theory and/or its applications;
- 4. **Specific populations** including those identified by field of study, occupation/field, area of interest, education level, age; and
- 5. **Instruments** or tools based on RIASEC theory, e.g., SDS, VPI, MVS.

#### **Results and Discussion**

We present our findings in seven sections, beginning with (1) reference citations over time, (2) citations in five categories, (3) specific publications reporting Holland's work, and (4) literature from 2006-2016 including (5) countries, (6) ethnic groups, and (7) occupations/fields of study.

#### 1. RIASEC Reference Citations over Time

Our research identified a total of 2,318 unique published references from 1953 through 2016 with respect to Holland's RIASEC theory. The graph shows that citations of Holland's work began slowly as might be expected, and then rose dramatically in the early 1970s. In comparison to the present study, Ruff et al. (2007, 2008) found 1,609 references and Foutch et al. (2014) reported 1,970 references. Reference citations to Holland's work have continued to climb into the last decade of our review, 2006-2016. Altogether, these data reveal that Holland's contributions continue to impact theory, research, and practice literature in vocational behavior.

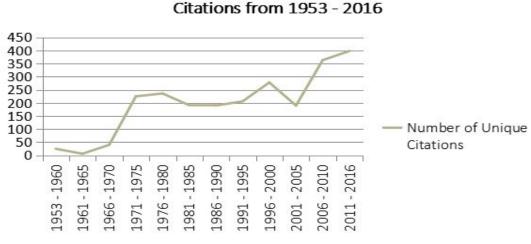


Figure 1. RIASEC professional literature citations over 63 years

Upon closer inspection, we found that in the past five years (2012-2016) the numbers of references to Holland's work were 66 (2012), 53 (2013), 64 (2014), 54 (2015), and 63 (2016). These numbers indicate little change in citation activity over the period. Moreover, it suggests that activity related to Holland's theory has been sustained since he died in 2008.

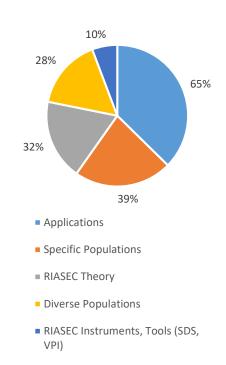
## 2. Citations in Five Categories

We also identified 4,023 reference citations by category from 1953 through 2016 across the five categories described earlier with some appearing into more than one category. For example, a study of the efficacy of the SDS with high school women in China would fit in four categories (applications, diverse populations, specific populations, instruments). Because some references were coded in more than one category the total is not 100%.

Given the ongoing debate about the degree to which career theory informs practice, we were interested in seeing whether or not the publications in the bibliography were dominated by theoretical or research studies. And we wondered if the studies included varied settings, population groups, and applications. Table 1 shows the number and percentage of unique references in the five categories over time.

Table 1 *RIASEC Reference Citations by Category (N=4,023)* 

<b>RIASEC Reference Citations by Category</b> $(N = 4,023)$			
Category	Number	Percent	
Applications (career theory to practice)	1,487	65%	
Specific Populations (age, occupation, field, etc.)	896	39%	
RIASEC Theory (typology, validity, reliability)	767	32%	
Diverse Populations (gender, race, status, etc.)	648	28%	
RIASEC Instruments, Tools (e.g., SDS, VPI)	225	10%	
Note: Some references listed across multiple categories	gories		



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Inspection of Table 1 reveals that the largest number of references were in the applications category (1,487; 65%) showing the relevance of Holland's theory to career practice. These data indicate that RIASEC career theory is, indeed, related to the work of career practitioners and educators. The second largest number of references pertains to specific

populations, e.g., age, occupation, field of study (896; 39%). This suggests that Holland's work has been examined across a wide variety of US and international population groups. More evidence of this finding is discussed later in this technical report.

The remaining three categories in our analysis include reference citations of RIASEC theory itself, e.g., typology, validity, constructs (767; 32%); diverse populations, e.g., gender, race, socioeconomic status (648; 28%); and RIASEC instruments or tools, e.g., SDS, VPI, Occupations Finder (225; 10%).

## 3. Specific Publications Reporting Holland's Work

We found references to Holland's theory and applications in 355 different publications worldwide and this list is shown in *Appendix A*. This list of journals and publications reaches far beyond the field of career development and vocational psychology. Inspection of this list reveals publications in fields such as medicine, elementary guidance, organizational behavior, sexual behavior, human performance, engineering, health, technology, business, dental hygiene, and music therapy. These journal titles reveal an amazing diversity of academic disciplines and specializations drawing upon Holland's work. We venture that no other career theory can claim this range of scholarly impact.

A further analysis of these 355 publications revealed that 80 (23%) had titles that were not in English or had a geographic name in the title (e.g., Asian, Australian, Chinese, European, Korean, Irish, Philippine, Swiss). This does not include 19 journals with the word "international" in the title. We find this as further evidence of the extensive impact of Holland's theory and applications outside of North America.

Holland's work has been most frequently published in five journals with the number of references for each shown in parenthesis:

- *Journal of Vocational Behavior* (311)
- *Journal of Career Assessment* (145)
- *Journal of Counseling Psychology* (112)
- Career Development Quarterly (60)
- *Journal of Employment Counseling* (41).

We judge these five as among the most rigorous and prestigious journals in the fields of vocational behavior and career development.

## 4. RIASEC Literature from 2006-2016

In order to focus upon more recent literature in the decade 2006-2016, which encompasses the year of Holland's death in 2008, we examined 429 references with respect to three aspects of the RIASEC literature that might have relevance for current times. More specifically, we wanted to find (a) the names of countries reporting RIASEC publications, (b) the ethnic groups associated with RIASEC references, and (c) the various occupational groups studied using a RIASEC lens. Tables 3, 4, and 5 report these findings. In general, these three reports show the comprehensive and diverse nature of Holland's RIASEC theory pertaining to both people and groups. Holland's theory and research inform both persons, psychology, the environment, and occupational sociology.

a) Countries. During 2006-2016, publications from 32 different countries reported on Holland's RIASEC theory (see Table 2). When viewed in terms of continents, these publications can be categorized in terms of Europe, 17; Middle East, 5; Pacific Rim-Asia, 6; Africa, 2; and North/South America, 2. These data show that publications around the world, but primarily in Europe, have contributed to literature on Holland's theory in the past decade.

Table 2 RIASEC References to Studies Conducted in 32 Different Countries, 2006-2016

Australia	Holland (The Netherlands)	Romania
Brazil	Iceland	Serbia
Brunei	India	Singapore
Canada	Iran	South Africa
China	Italy	Spain
Croatia	Japan	Switzerland
Czech Republic	Jordan	Taiwan
Denmark	Korea	Turkey
France	Nigeria	United Arab Emirates
Germany	Pakistan	United Kingdom
Greece	Portugal	

(b) Racial and Ethnic Groups. In the decade 2006-2016 we found publications based on Holland's theory and applications related to 71 different ethnic groups worldwide (see Table 3). This finding is noteworthy because Holland's theory was designed to meet the 20<sup>th</sup> century needs of people in the United States. In addition, career theories developed in North American and European countries are sometimes characterized as biased (Bullock, Andrews, Braud, & Reardon, 2009-2010). This finding suggests that many cultures have adapted RIASEC theory to meet the needs of diverse groups. Perhaps Holland's contributions are less culture bound than sometimes described.

Table 3 RIASEC References to 71 Different Racial and Ethnic Groups 2006-2016

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African American	Danish	Japanese	Russian
Argentinean	Dutch	Jordanian	Saudi Arabian
Asian-American	Egyptian	Kiwi	Serbian
Australian	Emirate	Korean	Singaporean
Belgian	Estonian	Laotian	Slovene
Bicultural Latino/Latina	Filipino	Latino/Latina-American	South African
Black South-African	Finnish	Lithuanian	South-Asian American
Brazilian	French	Malaysian	Spanish
British	German	Mexican-American	Swedish
Bulgarian	Greek	Mexican	Swahili
Maltin	Hispanic	Middle Eastern-Americans	Swiss
Canadian	Hungarian	Native Americans	Taiwanese
Caribbean	Icelandic	Norse	Thai
Chilean	Indian	Pacific Islander	Ukrainian
Chinese	Iranian	Pakistani	Venezuelan
Croatian	Irish	Polish	Vietnamese
Cypriot	Israeli	Portuguese	Black
Czech	Italian	Romanian	

Related to the finding about publications during this decade, we can add that the various editions and forms (R, E, CE) of Holland's Self-Directed Search (Holland & Messer, 2013) have

been translated and/or published into 46 different languages (V. King, personal communication, January 15, 2018). Table 4 shows the languages and SDS forms or editions involved in the translations of the SDS reported by the publisher.

Table 4 Self-Directed Search Translations and Publications as of January 2018

Language	Version	Language	Version
Afrikaans	4 <sup>th</sup> Ed – Form R & E	Albanian	4 <sup>th</sup> Ed – Form R
Arabic	4th & 5th Ed - Form R Standard	Australian	4 <sup>th</sup> Ed – Form R
	SDS		
Bosnian	4 <sup>th</sup> Ed – Form E	Brazilian Portuguese	4 <sup>th</sup> Ed – Form R & CE
Brazilian Portuguese	5 <sup>th</sup> Ed – Form R	Bulgarian	4 <sup>th</sup> Ed - Form R Standard SDS
Chinese	4th & 5th Ed - Form R Standard	Croatian	4 <sup>th</sup> Ed – Form R
	SDS		
Czech	4 <sup>th</sup> Ed – Form R	Danish	4 <sup>th</sup> Ed – Form R
Dutch	4 <sup>th</sup> Ed – Form R	English Canadian	4 <sup>th</sup> Ed – Form R & E
Finnish	5 <sup>th</sup> Ed – Form R	French Canadian	4 <sup>th</sup> Ed – Form R
Galician	4 <sup>th</sup> Ed – Form R	German	4 <sup>th</sup> Ed – Form R
Greek	4 <sup>th</sup> Ed – Form R	Hebrew	5 <sup>th</sup> Ed – Form R
Hungarian	4 <sup>th</sup> Ed – Form R	Icelandic	4 <sup>th</sup> Ed – Form CE
Icelandic	4 <sup>th</sup> Ed – Form R	Italian	4 <sup>th</sup> & 5 <sup>th</sup> Ed - Form R
Indonesian	4 <sup>th</sup> Ed – Form R	Korean	4 <sup>th</sup> Ed – Form R
Japanese	4 <sup>th</sup> Ed – Form R	Laotian	4 <sup>th</sup> Ed – Form E
Korean	4 <sup>th</sup> & 5 <sup>th</sup> Ed - Form R	Malay	4 <sup>th</sup> Ed – Form E
Lithuanian	4 <sup>th</sup> Ed – Form R	Portuguese	4 <sup>th</sup> Ed – Form E & CE
Norwegian	5 <sup>th</sup> Ed – Form R	Romanian	4 <sup>th</sup> & 5 <sup>th</sup> Ed – Form R
Norwegian	4 <sup>th</sup> Ed – Form R	Serbian	Standard SDS
Romanian	4 <sup>th</sup> Ed – Form R	Slovene	4 <sup>th</sup> Ed – Form R & E
Russian	5 <sup>th</sup> Ed – Form R	Swahili	5 <sup>th</sup> Ed – Form R Standard SDS
Slovak	5 <sup>th</sup> Ed – Form R Standard SDS	Turkish	4 <sup>th</sup> Ed – Form R
Spanish	4 <sup>th</sup> Ed – Form R & CE	Vietnamese	4 <sup>th</sup> Ed – Form R
	4 <sup>th</sup> Ed – Form E		
	5 <sup>th</sup> Ed – Form R		
Swedish	4 <sup>th</sup> Ed – Form R & E	Ukrainian	5 <sup>th</sup> Ed – Form R
1	5 <sup>th</sup> Ed – Form R		

**Occupational Groups**. We often think of Holland's theory and contributions in terms of assessment tools like the SDS and VPI for measuring a person's vocational interests. But RIASEC theory is both a person and *environment* theory, and this is apparent in the references to

41 different occupations or fields of study in the 2006-2016 decade. Holland's career theory is unique in addressing both persons and environments; indeed, some of the most notable contributions of Holland's work pertain to the classification of occupations and educational fields (Gottfredson & Holland, 1996; Holland, 1997).

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Table 5 RIASEC References to 41 Different Occupational/Educational Groups 2006-2016

Accountants	Humanities Majors	Psychology Majors	
Business Majors	Industrial Construction	Quality Managers	
Construction Superintendents	Information Technology	Rehabilitation Counselors	
Counselors	Instructional Technology	Sales/Sales Managers	
Customer Service	Licensed Real Estate Agents	School Library Media	
		Specialists	
Dental Hygienists	Literary Coaches	School Psychologists	
Education Majors	Managers	Science Majors	
Engineering	Medical Students	Scientists	
Entrepreneurs	Non-Profit Workers	Software Engineers	
Farmers	Nurses	Sonographers	
Fashion	Nursing Education Students	STEM	
Funeral Services	Physicians	Teachers/Faculty	
Guidance Counselors	Police	Therapists	
Health Care Professionals	Project Managers		
	1		

Summary and Conclusions

# **Summary**

This report examined the nature and scope of John L. Holland's contributions to vocational psychology and career development by examining the number of reference citations in the literature and the contents of the articles in publications about his RIASEC theory and practice. Library research tools, including ProQuest, JESTOR, ISI Web of Science/Web of Knowledge, the Refworks reference management system, *Career Convergence*, and the *NACE Journal* online archives, were used to find published literature from 1958 through 2016 related to RIASEC career theory, research, and practice.

#### **Conclusions**

In the process of conducting this research, we found some unexpected contributions of Holland's professional life and legacy. The results of our research further establish Holland's iconic status in our field. We are not aware of a similar investigation of professional career literature to study the legacy and contributions of other career theorists or scholars. Although Holland is no longer living and there is no university institute or center providing ongoing support for work related to his theory, this research provides evidence that his contributions have been sustained by the quality of the theory, the numerous tools that operationalize the theory, and the global adoptions and adaptations of his work. As a result, we share these concluding observations.

- The idea that career theory is not relevant to practice is disputed by the fact that 65% of the reference citations connect Holland's RIASEC theory to practice.
- Evidence indicates that the theory is not culturally bound to the U.S., but has been used and reported in literature worldwide (28% of the 2,318 citations include diverse population groups).
- The 355 publications from many countries reporting work related to RIASEC theory, including 80 with a non-English title or a specific country name, are difficult to grasp and appreciate, and we suspect that no other career theory has made such a leap into disparate disciplines worldwide.

Reardon (2017) summarized ten opportunities and challenges facing Holland's theory and applications in the future. He noted that Holland's publisher remains steadfast in updating the research tools that Holland created based on RIASEC theory. Moreover, the theory has become ubiquitous in career practice with the iconic image of the RIASEC hexagon often appearing in products and reports. In contrast to other career theorists who produced tools based on their theories, this image of the hexagon may bode well for the future of Holland's legacy.

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#### Appendix A

### Periodicals and Journals Publishing RIASEC Reference Documents (N = 355)

- 1. Accident Analysis & Prevention
- 2. Accounting Horizons
- 3. ACT Research Reports
- 4. Acta Psiquiátrica y Psicológica de America Latina
- 5. Acta Psychologica Sinica
- 6. Adolescence
- 7. Age and Aging
- 8. American Educational Research Journal
- 9. American Journal of Criminal Justice
- 10. American Journal of Psychology
- 11. American Mental Health Counselors Association Journal
- 12. American Psychologist
- 13. Annales Academiae Scientiarum Fennicae: Dissertationes Humanum Litterarum
- 14. Annual Review of Psychology
- 15. APA Handbook of Career Intervention
- 16. Applied Psychology: An International Review
- 17. Apuntes de Psicología
- 18. Archives of Physical Medicine and Rehabilitation
- 19. Archives of Sexual Behavior
- 20. Asian Journal of Counseling
- 21. Asian Pacific Education Review
- 22. Asian Social Science
- 23. Assessment
- 24. Attitudes within Vocational Behaviour
- 25. Australian Journal of Career Development
- 26. Australian Journal of Education
- 27. Australian Journal of Management
- 28. Australian Journal of Psychology
- 29. Australian Psychologist
- 30. Behavioral Development Bulletin
- 31. Behavioral Research in Accounting
- 32. Bollettino di Psicologia Applicata
- 33. British Journal of Guidance & Counselling
- 34. Bulletin of Educational Psychology
- 35. Cahiers Pédogogique
- 36. Calitatea
- 37. Canadian Counsellor
- 38. Canadian Journal of Community Mental Health
- 39. Canadian Journal of Counselling
- 40. Canadian Journal of Native Education
- 41. Canadian Psychology
- 42. Çanakkale Onsekiz Mart Üniversitesi Yönetim Bilimleri Dergisi
- 43. Career Convergence
- 44. Career Development for Exceptional Individuals
- 45. Career Development International

- 46. Career Development Quarterly
- 47. Career Planning and Adult Development Journal
- 48. Catalog of Selected Documents in Psychology
- 49. Center for Social Organization of Schools Report, Johns Hopkins U
- 50. Ceskoslovenska Psychologie
- 51. Chemkon
- 52. Child Care Quarterly
- 53. Chinese Journal of Clinical Psychology
- 54. Chinese University Education Journal
- 55. College Student Journal
- 56. Community College Frontiers
- 57. Community/Junior College Quarterly of Research and Practice
- 58. Comparative Education Review
- 59. Computer and Information Science
- 60. Computers in Human Behavior
- 61. Consulting Psychology Journal: Practice and Research
- 62. Counseling Psychologist
- 63. Counselling Psychology Quarterly
- 64. Counselor Education and Supervision
- 65. Creative Education
- 66. Creativity Research Journal
- 67. Critical Perspectives on Accounting
- 68. Current Psychology: Developmental, Learning, Personality, Social
- 69. Dirasat: Educational Sciences
- 70. Dissertation Abstracts International Section A: Humanities & Social Sciences
- 71. Dissertation Abstracts International: Section B: The Sciences & Engineering
- 72. Drustvena Istrazivanja
- 73. Econ Journal Watch
- 74. Education
- 75. Education and New Educational Technologies
- 76. Educational & Psychological Measurement
- 77. Educational Gerontology
- 78. Educational Psychology
- 79. Educational Research and Evaluation (An International Journal on Theory and Practice)
- 80. Educational Research Quarterly
- 81. Egitim Bilimleri Fakultesi Dergisi
- 82. Electronic Journal of Research in Educational Psychology
- 83. Elementary School Guidance & Counseling
- 84. Empirical Economics
- 85. Employee Relations
- 86. Encyclopedia of Career Development
- 87. European Journal of Personality. Special Issue: Personality, Learning, and Education
- 88. European Journal of Psychological Assessment
- 89. European Journal of Psychology of Education. Special Issue: Values, Interests and
- 90. European Online Journal of Natural and Social Sciences
- 91. Evidence Based HRM
- 92. Exceptional Children
- 93. FWU Journal of Social Sciences

- 94. Gender & Behaviour
- 95. Genetic Psychology Monographs
- 96. GIPO Giornale Italiano Di Psicologia Dell'Orientamento
- 97. Group Processes & Intergroup Relations
- 98. Guidance & Counselling
- 99. Handbook of Career Development: International Perspectives
- 100. Handbook of Counseling Psychology (4th ed.)
- 101. Handbook of Vocational Psychology: Theory, research, and practice (4th ed.)
- 102. Health Care Manager
- 103. High School Journal
- 104. Hiroshima Forum for Psychology
- 105. Human Performance
- 106. Human Resource Development Quarterly
- 107. Indian Journal of Clinical Psychology
- 108. Indian Journal of Industrial Relations
- 109. Individual adaptability to changes at work: New directions in research.
- 110. Individual Differences Research
- 111. Individual Psychology: Journal of Adlerian Theory, Research & Practice
- 112. Interdisciplinary Journal of Contemporary Research n Business
- 113. International Council for Small Business (ICSB). World Conference Proceedings
- 114. International Electronic Journal of Elementary Education
- 115. International Information Institute (Tokyo)
- 116. International Journal for Educational & Vocational Guidance
- 117. International Journal for the Advancement of Counselling
- 118. International Journal of Aging & Human Development
- 119. International Journal of Arts & Sciences
- 120. International Journal of Contemporary Hospitality Management
- 121. International Journal of Educational and Psychological Assessment
- 122. International Journal of Engineering
- 123. International Journal of Human Resource Management
- 124. International Journal of Human Resource Management
- 125. International Journal of Managing Projects in Business
- 126. International Journal of Mathematics, Game Theory, and Algebra
- 127. International Journal of Psychology
- 128. International Journal of Science Education
- 129. International Journal of Selection and Assessment
- 130. International Journal of Technology
- 131. International Journal of University Teaching and Faculty Development
- 132. International Sociology
- 133. Irish Educational Studies
- 134. Journal English Education
- 135. Journal Business Ethics
- 136. Journal Clinical Nursing
- 137. Japanese Journal of Educational Psychology
- 138. Journal for a Just and Caring Education
- 139. Journal for a Just and Caring Education
- 140. Journal for the Education of the Gifted
- 141. Journal for Vocational Special Needs Education

- 142. Journal of Addictions & Offender Counseling
- 143. Journal of Allied Health
- 144. Journal of Applied Psychology
- 145. Journal of Applied Rehabilitation Counseling
- 146. Journal of Applied Social Psychology
- 147. Journal of Business and Psychology
- 148. Journal of Career Assessment
- 149. Journal of Career Development
- 150. Journal of Career Planning and Employment
- 151. Journal of Clinical Psychology
- 152. Journal of College Placement
- 153. Journal of College Student Development
- 154. Journal of College Student Personnel
- 155. Journal of Computers in Mathematics and Science Teaching
- 156. Journal of Cooperative Education and Internships
- 157. Journal of Counseling & Development
- 158. Journal of Counseling Psychology
- 159. Journal of Creative Behavior
- 160. Journal of Cross Cultural Psychology
- 161. Journal of Dental Hygiene (Online)
- 162. Journal of Developmental Education
- 163. Journal of Education and Business
- 164. Journal of Education and Practice
- 165. Journal of Educational Measurement
- 166. Journal of Educational Psychology
- 167. Journal of Educational Studies
- 168. Journal of Employment Counseling
- 169. Journal of Experimental Education
- 170. Journal of Higher Education
- 171. Journal of Human Behavior & Learning
- 172. Journal of Individual Differences
- 173. Journal of Individual Psychology
- 174. Journal of Industrial Teacher Education
- 175. Journal of Information Systems
- 176. Journal of Instructional Psychology
- 177. Journal of Management and Organization
- 178. Journal of Managerial Issues
- 179. Journal of Managerial Psychology
- 180. Journal of Marriage and the Family
- 181. Journal of Multicultural Counseling and Development
- 182. Journal of Music Therapy
- 183. Journal of Negro Education
- 184. Journal of Neurology
- 185. Journal of Non-White Concerns in Personnel & Guidance
- 186. Journal of Occupational & Organizational Psychology
- 187. Journal of Occupational Psychology
- 188. Journal of Offender Counseling
- 189. Journal of Organizational Behavior

- 190. Journal of Pastoral Counseling
- 191. Journal of Personality and Social Psychology
- 192. Journal of Personality Assessment
- 193. Journal of Postsecondary Education
- 194. Journal of Psychoeducational Assessment
- 195. Journal of Psychological Researches
- 196. Journal of Psychological Type
- 197. Journal of Psychology
- 198. Journal of Psychology in Africa
- 199. Journal of Psychology: Interdisciplinary & Applied
- 200. Journal of Research & Development in Education
- 201. Journal of Research in Personality
- 202. Journal of Research in Science Teaching
- 203. Journal of Science Education and Technology
- 204. Journal of Social Affairs
- 205. Journal of Social Behavior and Personality
- 206. Journal of Social Psychology
- 207. Journal of the National Association of Women Deans, Administrators, and Counselors
- 208. Journal of Visual Impairment & Blindness
- 209. Journal of Vocational Behavior
- 210. Journal Supplement Abstract Services Catalog of Selected Documents in Psychology
- 211. Korean Journal of Counseling & Psychotherapy
- 212. Korean Journal of Industrial & Organizational Psychology
- 213. Kyoiku-shakaigaku Kenkyu/The Journal of Educational Sociology
- 214. Labour Economics
- 215. Language Teaching Research
- 216. Le prime scale italiane. Bollettino di Psicologia Applicata
- 217. Leadership & Organization Development Journal
- 218. Library and Information Science Research
- 219. Loisir and Societe/Society and Leisure
- 220. Man and Work
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