

Creative Methods of Teaching

Assessments and Inventories:

- MBTI
- eDiscover
- SII
- SDS

Methods of Teaching and Topics:

- Taught online
- Multiple courses for different topics: Career Development for specific majors, Portfolio Development, Job Searching, Internships, University Experience,
- Guest Speakers on various topics: Networking, Interviewing, Government and Non Profit careers, Alumni panel on Successful Career Searches, Managing Career Strategies for MBAs

Assignments:

- Autobiography (emphasizing influences of family, education, work history, and experiences on personal development)
- Informational Interview and follow-up Thank You letter (with someone in a field of interest)
- Library Research Activities (to become familiar with Career Center library)
- Research majors in small groups
- Career Action Plan (incorporate areas covered in class into one long term goal)
- Write a Cover Letter, Resume, Follow-up, Acceptance and Rejection for positions that student could apply for within the next 6 months
- Have the above critiqued and signed by a career advisor
- Write an APA style paper on a Job Search Timeline identifying resources, diagrams, calendars, and additional materials
- Create your own business card
- Participate in a Mock Interview and write a reflection on the experience
- Develop a plan for two different career objectives
- Interpret MBTI and SII in small groups
- Sign up with University career center and post a resume
- Attend a career fair
- Meet with a career specialist
- In class surveys
- Values Auction
- Career Genogram (including family, gender, and cultural influences on career)
- Create a list of available clubs offered at school or in community
- Create a portfolio

- Role play as a hiring committee in small groups, review resume & cover letter samples to determine who they would hire and why
- Watch film clips on organizational culture
- Provide students with a list of Alumni and ask them to choose from a list which major and occupation go with that person to see that there is not just one path to get to a certain occupation
- Do a scavenger hunt for job searching or learning about occupations in a career center
- Review news articles on Global Economy in small groups, and have each group present how it is/may effect the global economy
- Provide students with large index cards each day. Have them write their name and what they learned during class.
- Break into dyads and tell their partners about their past work experiences (including volunteer/clubs/etc). Partner should take notes and help identify transferable skills that can be used in their resumes and portfolios
- Have students present various topics from the text
- Log onto salary.com in a computer lab and calculate cost of living in a city of their interest. Have them discuss the importance of considering this information in job searching, interviewing, and negotiation
- Act out skits pertaining to interviewing, networking, etc.
- Build a target company list
- Attend career center workshops
- Practice negotiation skills

Information Obtained From:

*NACE-Job Place website
 Wright State University
 University of Florida
 College of Southern Maryland
 University of Kansas
 Kentucky University
 University of Missouri
 University of North Colorado
 University of Tampa
 University of Maryland*

*Indiana University
 Boston College
 Washington University in St. Louis
 University of Buffalo State
 University of N.Y.
 Keystone University
 Skyline College
 Diablo Valley College
 Portland State University
 University of Miami*