

Career Beliefs Inventory Diverse Populations Literature Review

Author Year	Title	Sample	Variables	Measures	Major Findings
Davison, A. R. M (1994) Dissertation	A culturally-enriched career and tutorial program and the vocational interests and career beliefs of at-risk middle school students	52 Caucasian, Hispanic, and African American Middle School Students	<ul style="list-style-type: none"> • Vocational interests • Career Beliefs • Vocational Aspirations 	<ul style="list-style-type: none"> • Strong Interest Inventory • Career Beliefs Inventory • Career Aspiration/ Expectation Questionnaire 	<ul style="list-style-type: none"> • White students experienced negative congruence shifts in their career aspirations when compared with students of color and students of color showed proportionately higher aspirations in combination of Holland's I, R, and C themes
de Oliveira Magalhães, M., & Gomes, W. B. (2007)	Vocational personalities and career processes in adult life	733 Hispanic professionals	<ul style="list-style-type: none"> • Vocational Aptitudes • Career Commitment • Vocational Interest 	<ul style="list-style-type: none"> • Self-Directed Search 	<ul style="list-style-type: none"> • The analysis revealed interaction between life stage and vocational personality for career entrenchment scores. • In middle adulthood the investigative personalities showed higher entrenchment if compared to realistic and enterprising ones. • The enterprising personalities showed more career planning than the realistic and social types.
Hess, T. R., Tracey, T. J. G., Nota, L., Ferrari, L., & Soresi, S. (2009)	The structure of the career beliefs inventory on a sample of Italian high school students	256 Italian high school students	<ul style="list-style-type: none"> • Career Beliefs 	<ul style="list-style-type: none"> • Career Beliefs Inventory 	<ul style="list-style-type: none"> • A five-factor structure emerged during analysis highlighting beliefs about Career Confidence, Career Activity, Career Independence, Career Flexibility, and Career Positivity. • These factors appear to have little overlap with the results of other studies examining American and other cross-national samples.
Liu, Y. (2004)	Relationships between career resilience and career beliefs of employees in Taiwan	178 Taiwanese employees	<ul style="list-style-type: none"> • Career Resilience • Career Beliefs 	<ul style="list-style-type: none"> • Career Beliefs Inventory • Career Resilience Scale 	<ul style="list-style-type: none"> • Career Resilience scores were negatively correlated with the total career beliefs scores • participants who were higher on career resilience tended to possess fewer irrational career beliefs
Mahadevan, L. (2003)	<i>Relationships between acculturation and career beliefs among international university students from India, china, and Korea</i>	341 international students	<ul style="list-style-type: none"> • Acculturation • Career Beliefs 	<ul style="list-style-type: none"> • Suinn-Lew Asian Self-Identity Acculturation Scale • Career Beliefs Inventory 	<ul style="list-style-type: none"> • A low correlation was found between acculturation levels and career beliefs of the Indian, Chinese, and Korean students • Taking into account identified limitations such as sampling issues, English language/cultural constraints of the participants, and low internal consistencies of the instruments, caution should be taken in making generalizations from this study.
Naylor, F. D., & Krumboltz, J. D. (1994)	The independence of aptitudes, interests, and career beliefs	204 Australian 10 th graders	<ul style="list-style-type: none"> • Aptitude • Career Interest • Career Beliefs 	<ul style="list-style-type: none"> • School and College Ability Test • Career Assessment Inventory • Career Beliefs Inventory 	<ul style="list-style-type: none"> • Verbal and numerical aptitude scores were not substantially related to the CBI, suggesting that the actualization of aptitudes might depend profoundly on the nature of individual belief scales. • Results show that aptitude, interest, and belief variables constitute 3 independent sources of data for use in guidance and counseling interventions
Schnorr, D., & Ware, H. W. (2001)	Moving beyond a deficit model to describe and promote the career development of at-risk youth	55 students from a culturally-diverse urban public school system	<ul style="list-style-type: none"> • Career Beliefs • Career Maturity • Social Environment 	<ul style="list-style-type: none"> • Career Development Inventory • Career Beliefs Inventory 	<ul style="list-style-type: none"> • Several career beliefs were significantly related to the career maturity • The career beliefs construct appeared to clarify the role that social experiences played on the career maturity