

Career Development Inventory Diverse Populations Literature Review

Author/ Year	Title	Sample	Variables	Measures	Major Findings
Hughes, C., & Thomas, T. (2006)	Adapting the Career Development Inventory-Australia for cross-cultural research	159 Thai high school students	<ul style="list-style-type: none"> • Career Readiness 	<ul style="list-style-type: none"> • CDI - Australian 	<ul style="list-style-type: none"> • The results indicate that only the Career Planning scale minus one biased item was found to be equivalent across Thai and Australian cultural contexts. The Career Exploration scale was found to be an unreliable measure of career exploration of Thai Year 11 males and its structure was found to be incongruent across Thai and Australian cultural contexts
Hwang, R. (1983)	Applicability of the Career Development Inventory college and university form to foreign students	230 International college students	<ul style="list-style-type: none"> • Career Readiness 	<ul style="list-style-type: none"> • CDI – College Form 	<ul style="list-style-type: none"> • It was concluded that the CU Form was useful for studying career maturity, as well as for counseling with foreign students
Patton, W., Creed, P. A., & Watson, M. (2003)	Perceived work related and non-work related barriers in the career development of Australian and South African adolescents	1063 secondary students from Australia and South Africa	<ul style="list-style-type: none"> • Career Maturity • Career Decision Making • Career Decision Making Self Efficacy 	<ul style="list-style-type: none"> • CDI – Australian version • CDMSE scale 	<ul style="list-style-type: none"> • Results showed no support for the influence of gender, culture, socioeconomic status, grade, or work experience on levels of perceived career barriers
Sadeghi, A., Baghban, I., Bahrami, F., Ahmadi, A., & Creed, P. (2011).	Validation of the short form of the Career Development Inventory with an Iranian high school sample	310 Iranian High School Students	<ul style="list-style-type: none"> • Career Maturity 	<ul style="list-style-type: none"> • CDI – Australian version – Short Form • Adult Career Concerns Inventory • Assessment of Career Decision Making • Career Decision-Making Self-Efficacy Scale 	<ul style="list-style-type: none"> • Support for validity was demonstrated by associations in the expected direction for career decidedness and career decision-making self-efficacy. This short form of the inventory shows promise as a measure of career maturity with students from a non-Western country
Seifert, K. H., & Eder, F. (1985)	Der fragebogen zur laufbahnentwicklung (deutschsprachige adaptation of Career Development Inventory)	580 8 th and 9 th grade German Students	<ul style="list-style-type: none"> • Career Readiness 	<ul style="list-style-type: none"> • CDI – German Version 	<ul style="list-style-type: none"> • Results indicate that all scales, except scale IV, have internal consistencies comparable to CDI scales. Construct validity was established by significant correlations with several construct-related indices. Therefore, the transcultural validity of the CDI vocational maturity concept appears to be well established

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