Establishing Collaborations With Practitioners And Policy-makers To Develop Evidence Based Career Development Practice Strategies And Programs
### BVSD Middle Level ICAP Curriculum

**Infinite Campus**
- How to use Infinite Campus
- Using Infinite Campus

**ICAP**
- Introduction to ICAP
- Self-Exploration

**College in Colorado**
- Introduction to College in Colorado
- College in Colorado Account Acquisition
- Interest Inventory Exploration
- Introduction to a Career Cluster Model
- Career Cluster Exploration

**Goal Setting**
- Introduction to short-term planning/goal setting
- Introduction to long-term planning/goal setting
- Academic and Extracurricular Short & Long-term Goal Setting
- Documentation and reflection of written financial education for Post-Secondary

---

### BVSD High School ICAP Curriculum

**ICAP**
- Introduction to the ICAP process

**Four Year Planning**
- Create a four-year academic plan
- Conduct credit checks

**Finalize plans for transition from high school**
- Goal Setting
- Write an annual extracurricular short-term goal
- Write an annual academic short-term goal
- Write an annual postsecondary goal
- Review academic, extracurricular and postsecondary goals annually
- Document, review and reflect on what has been learned

**Naviance/College in Colorado**
- Introduction to Naviance/College in Colorado
Bottom Line

BOSTON PRIVATE INDUSTRY COUNCIL
Boston's Workforce Investment Board
College Scorecard

Find Schools
Compare schools now

Programs/Degrees
Location
Size

U.S. Department of Education

College Affordability and Completion: Ensuring a Pathway to Opportunity
WHAT TO KNOW ABOUT
WORK-BASED LEARNING EXPERIENCES
FOR STUDENTS AND YOUTH WITH DISABILITIES
Disability Employment Policy Resources by Topic

Choose Topic
Select

Individualized Learning Plans Across the U.S.
"Using Career Development to Prepare All Young Adults for Career Success"

US Chamber of Commerce Foundation, Washington D.C.

February 22, 2016

Thanks to the leadership of GPI, a coalition of national organizations committed to reviving the American Dream have come together to organize this invitation-only national meeting.

This working meeting includes leaders from business, education, government and the non-profit sector charged with developing a plan to build a national movement to elevate career development, and identifying innovative and effective strategies for providing high-quality career development at scale. Our goal is to forge a concrete call to action and clear next steps aimed at achieving these goals.

We will be sharing the outcomes of this meeting and the resulting call to action.

MEMBERS OF THE STEERING COMMITTEE INCLUDE:

- ACT INC
- ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION
- AMERICA’S PROMISE ALLIANCE
- COUNCIL OF CHIEF STATE SCHOOL OFFICERS
- GLOBAL PATHWAYS INSTITUTE at ARIZONA STATE UNIVERSITY
- MANUFACTURING SKILL STANDARDS COUNCIL
- NATIONAL CAREER DEVELOPMENT ASSOCIATION
- NATIONAL GOVERNOR’S ASSOCIATION
- SME
- THE STATE DIRECTORS OF CAREER AND TECHNICAL EDUCATION CONSORTIUM
- THE NATIONAL COLLABORATIVE ON WORKFORCE AND DISABILITY FOR YOUTH
- US CHAMBER OF COMMERCE FOUNDATION
Ticket to Work Program

PROMISE
Promoting Readiness of Minors in Supplemental Security Income
Welcome to your Individualized Career Development Plan (ICDP)!

Your ICDP is both a document and a process to help you make decisions and plans for your future. The process involves three phases:

1) **Self-Exploration** – You’ll identify your personal strengths, interests, values, and skills. This includes assessing where you’re at and what you want to improve in six areas of youth development – Learning, Working, Connecting, Thriving, Leading, and Restoring Community.

2) **Career Exploration** – You’ll learn about specific careers that interest you including the requirements and pathways to pursue each career, what it would be like to work in the career, and what steps you’ll need to take to prepare for career success. Everything you learn will help you make informed decisions about your goals and plans for the future.

3) **Career Planning and Management** – You’ll set goals - both long term and short term - for employment, education, and other areas of your life. Then you’ll start the journey to achieving your goals by developing career readiness and success skills, participating in work experiences, completing needed education and training, and taking other steps to plan and manage your own career.
Technical Assistance Centers and Demonstration Projects

Aligning with the Rehabilitation Services Administration’s (RSA’s) mission to provide leadership and resources to grantees and stakeholders, RSA created a series of training and technical assistance centers (TACs) and demonstration projects to assist state vocational rehabilitation (VR) agencies and their partners in providing VR and other services to individuals with disabilities. Each TAC focuses its efforts on a specific set of topics designed to provide universal, targeted, and intensive technical assistance (TA) for the purpose of improving services to individuals with disabilities to maximize their employment, independence and integration into the community and the competitive labor market.

VR Youth Technical Assistance Center

The Vocational Rehabilitation (VR) Youth Technical Assistance Center (Youth–TAC) provides technical assistance to our nation’s VR system to improve transition programs and services for youth.
Improving Postsecondary Outcomes for All Students with Disabilities

Welcome to NTACT’s website! NTACT’s purpose is to assist State Education Agencies, Local Education Agencies, State VR agencies, and VR service providers in implementing evidence-based and promising practices ensuring students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.

More Information about NTACT
The newly-enacted Workforce Innovation and Opportunity Act (WIOA) of 2014 includes an updated definition and overarching framework for the implementation of career pathways at Federal, State, local, and tribal levels. WIOA defines a career pathway as “a combination of rigorous and high-quality education, training, and other services that—

Includes \textit{counseling} to support an individual in achieving the individual’s education and \textit{career goals}

\begin{itemize}
\item[(E)] organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;
\item[(F)] enables an individual to attain a secondary school diploma or its recognized equivalent, and at least one recognized postsecondary credential; and
\item[(G)] helps an individual enter or advance within a specific occupation or occupational cluster.” [Section 3(7) of WIOA] 
\end{itemize}
Academic & Career Planning (ACP)

Welcome to Wisconsin Academic and Career Planning!

High School and Beyond Plan

The High School and Beyond Plan is a non-credit graduation requirement for every student. It’s a tool for students, parents, and teachers to guide students through high school. Plans are personalized and designed to help students set, visualize, and work to achieve goals.

Requirements
- High-Quality Plans
- Additional Resources

Staff Contact: Julia Sullivan
The Regional Educational Laboratories
Individualized Learning Plan

Fact Sheet
Individualized Learning Plans

What is an ILP? The Findings

Policy Brief
Using Individualized Learning Plans to Produce College and Career Ready High School Graduates

Designing Statewide Career Development Strategies & Programs

Promoting Quality Individualized Learning Plans
A “How to Guide”
Evidence-Based Research for ICAPs

National Collaborative on Workforce and Disability (NCWD)
NCWD/Youth assists state and local workforce development systems to better serve all youth, including youth with disabilities and other disconnected youth. The NCWD/Youth, created in 2001, is composed of partners with expertise in education, youth development, disability, employment, workforce development and family issues.

- “How to Guide” for Youth Individualized Learning Plans
- Individualized Learning Plan Resource Guide
This ILP Resource Guide is divided into the following sections: (a) Communication resources for introducing the nature and value of ILPs to a range of stakeholders; (b) resources to support districts and school level ILP implementation; (c) resources to support state leaders in designing large-scale ILP implementation; (d) other resources to support career development communication and implementation efforts.

Arizona ECAP Implementation: Administrative Toolkit

*Best Practice*
Students note that work-based learning opportunities such as apprenticeships, internships, community service, job-shadowing, etc. are the most effective way for them to explore different careers.

-ILPs How-to Guide.
-NCWD/Youth
-City High School
Key Theme: Provide all youth, including youth with disabilities, with career readiness and career development programming—including integrated career development into K-12 educational programming.
Senior Research Fellows 2014-2015

- Timothy C. Urdan
  Santa Clara University

- Jeanne M. Powers
  Arizona State University

- Bianca L. Guzman
  California State University, Los Angeles

- Reyes L. Quezada
  University of San Diego

- Patrick J. Rottinghaus
  Southern Illinois University, Carbondale

- Devarati S. Syam
  University of Wisconsin, Milwaukee

- Katherine Richardson
  Bruna
  Iowa State University

- Saba R. Ali
  University of Iowa

- Fred Oswald
  Rice University

- Alonzo M. Flowers
  University of New Orleans

- New York, NY:
  Michelle Knight-Manuel
  Columbia University

- Lourdes Rivera
  City University of New York

- Danté A. Tawfeeq
  City University of New York

- Peter Eley
  Fayetteville State

- Tara S. Behrend
  George Washington University

- Boston, MA:
  Gregg Harbaugh
  Boston University

- Scott A. Methe
  University of Massachusetts, Boston

- Tim Poynton
  University of Massachusetts, Boston

Institute of Education Sciences

Boston University

Massachusetts Institute for College and Career Readiness (MICCR)