

James P. Sampson, Jr. Doctoral Research Fellowship in Career Theory and Practice

This fellowship is given annually to a doctoral student in the College of Education who is engaged in dissertation research related to career theory and practice and provides financial support for the costs of conducting dissertation research, as well as developing an article for publication and presenting the research at national conferences. For more information about this fellowship, please contact your major professor.

The award should be given according to the guidelines that follow: 1) The nominator will write a brief letter to the Dean of the College of Education outlining the reasons for the nomination in terms of the nominee's potential contributions to career theory and practice. Nominators are limited to current and emeritus faculty members in the Department of Education Psychology and Learning Systems. The nomination should include a brief three-page proposal for the research and a copy of the nominee's vita. 2) Applications for the fellowship are due at the end of February with the award made at the end of March of each year if a fellowship is to be given. 3) A three-member committee, appointed by the Dean of the College of Education, will review nominations for the fellowship and make a decision. 4) Members of the committee will independently review the materials for each nominee and rank the proposal produced by the nominee according to three criteria: (a) theoretical basis of the study, (b) potential implications for practice, and (c) potential impact on the career development profession. 5) The Committee will review all nominations and select one or none of the nominees for a fellowship that year. The committee may decide to award multiple fellowships should adequate funds be available. 6) The fellowship cash award will be provided by the James P. Sampson, Jr. and Sandra M. Sampson Endowment fund. One-half of the funds are provided at the time the award is made and the other half are provided at the completion of the project. The final element in completing the project will be the submission of a manuscript for publication.

Current and past doctoral research fellows:

- 2015 Mary Buzzeatta

Meaning in life in college student veterans: Exploring its relationship to career thoughts and depression

- 2014 Brittany Melvin Joslyn

Joslyn, B. M. (2015). *Exploring the impact of a career development intervention on the career decision-making self-efficacy and goal instability of first generation college students, given perceived barriers* (Order No. 3724326). Available from Dissertations & Theses @ Florida State University - FCLA; ProQuest Dissertations & Theses Global. (1729601993). Retrieved from <http://search.proquest.com/docview/1729601993?accountid=4840>