Unit Two: Social Conditions Affecting Career Development

Chapter 6
Careering in a Changing World
Role of Liberal Studies Courses

• Courses that involve learning broadly about things that make us what we are and the world about us what it is

• How do these courses relate to career planning?

• What are some examples?
Liberal Studies Courses & Employers

- Research says--organizations want students who have the ability to work with a wide range of cultures

- Highest-rated ability for new hires:
  - Building and sustaining professional working relationships
Liberal Studies Courses & Careers

Pyramid of Information-Processing Domains

• General education courses provide knowledge about work options and the changing workplace. What are some examples of these?

In terms of the CASVE Cycle:

• General education courses help you
  • learn about and clarify societal “gaps” to which you might want to dedicate your career
  • prioritize the values used in your career decisions

General Education Requirements

- Quantitative and Logical Thinking
- English Composition
- Social Sciences/History
- Humanities and Cultural Practice
- Ethics
- Natural Sciences
New Career Metacognitions

How can I use this information about the sociology of work, economic changes, workplace diversity, and alternative work styles.....

  to sharpen my PCT career metacognitions, and become a more effective career decision maker?

How does this information relate to my:

  gender? cultural or ethnic group? religious preferences or spirituality? identification with my community?
New Career Metacognitions

• How will this information affect my “careering” as I finish school, look for a good job, make plans for a significant personal relationship or family, and undertake job changes (voluntary or forced)?

• How can I develop a strategic plan for my career in light of the powerful, rapidly changing socioeconomic forces affecting persons today?
Two Career Metaphors

• Sailing your career ship: What are the conditions? Macrolevel forces to consider?

• Roe’s “formula” for occupational choice: How do these elements—E, B, C, F, & M shapes one’s career? (see Table 1.1)
Having a Successful Career

What does this mean to you?
How do you define success?
Connecting Units I & II: Lewin’s Field Theory & CIP

Real-World: Social & physical events

Psychological World: One’s perception of real-world experiences
Four 4 Macrolevel Career Factors

- Technology & the global economy
- Organizational culture
- Alternative ways of working
- Career and family roles

Think about how each of these might impact your career?
Strategic Career Thinking

- Formulating a “vision” of success
- Doing the “right” things in your career
- Implementing a plan to do things “right” in your career
- Consider internal & external forces
- How do these ideas contribute to career success and your PCT?