**Curriculum Vita**

***Mr. Jukka Matti Lerkkanen***

*5.3.2020*

**GENERAL INFORMATION**

University Address: *University of Jyväskylä*

 *Open University*

 *Street address:*

 *Alvar Aallon katu 9*

*Postal address:
P.O.Box 35, FI-40014 University of Jyväskylä, Finland*

 *tel. +358 400 249 643*

E-Mail Address: *jukka.lerkkanen@jyu.fi*

Web Site: *www.avoin.jyu.fi*

**Professional Preparation**

*4/2002* *Doctor of Education*, *University of Jyväskylä, Study counseling[[1]](#footnote-1).* Dissertation: *EDUCATIONAL AND CAREER CHOICE PROBLEMS. The relationship between dysfunctional educational and career thoughts, and the success of Polytechnic studies and the students' need for guidance. [[2]](#footnote-2)* Dissertation supervisor: *professor Raimo Konttinen and professor Jouko Kari*

*6/1999* *Licenciate of Education*, *University of Jyväskylä, Study counseling[[3]](#footnote-3).* Thesis:

 *EDUCATIONAL AND CAREER CHOICE PROBLEMS.* Dissertation supervisor:

 *professorRaimo Konttinen and professor Jouko Kari*.

*5/1995 Study Councellor*, *University of Jyväskylä,* Name of specialization*: Internet as a*

 *Tool of Counselling*[[4]](#footnote-4)

*4/1987 Master of Education. University of Jyväskylä, Basic Education.* Name of

specialization*: The Education of Basketball Clubs in the Central Finland*[[5]](#footnote-5)*Eximia*

 *magna cum laude*

**Professional Experience**

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| 08/2014- University of Jyväskylä, Open University, Director. |
| 08/2006- 07/2014 Jyväskylä University of Applied Sciences, Teacher Education College,  Head of Department, Human Resources.  |
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| 08/2004-07/2006 Jyväskylä University of Applied Sciences, Teacher Education College,  Principal Lecturer, Counsellors’ Education. |

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| 08/2002-07/2004 Jyväskylä Vocational Institute,  Coordinator of the Counselling Services.  |

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| 08/1996-07/2002 Jyväskylä University of Applied Sciences, Teacher Education College,  Senior Lecturer, Counsellors’ Education. |

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| 04/1995-07/1996 The Rural Municipality of Jyväskylä,  Counsellor, Counselling in a Comprehensive School (upper stage), Form Master of 10 grade.

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| 08/1987-05/1996 Korpilahti Municipality  Primary Education, Classroom Teacher, Head-master of School  |

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# Visiting Professorship(s)

**Fellowship(s)**

# *Fostering Outreach within European Regions, Transnational Higher Education and Mobility (FORTHEM) European Universities –project, member of Steering Group in JYU 2020-*

*EADTU, member of Supervisory Board, 2019 -*

*Summer University of Jyväskylä, Member of Board, 2019-*

*Ministry of Education and Culture. Developing collaboration between High Schools and Universities, Task Force member, 2018-19.*

*University of Jyväskylä, Member of Steering Group in Continuous Learning, 2020-*

*University of Jyväskylä, Member of Development Group in Internal Resource Allocation, 2019-2020*

*University of Jyväskylä, Member of Steering Group in Digitalization of Education, 2018-*

*University of Jyväskylä, Member of Educational Council, 2018-*

*EADTU EMPOWER chair for the* [*Off-campus, online, open and flexible education*](http://empower.eadtu.eu/fields-of-expertise/off-campus-online-open-and-flexible-education/introduction) *expert pool, 2017-*

*EADTU EMBED- project, Advisory Board member, 2018-*

*EADTU Virtual Mobility, Task Force member, 2019*

*EADTU Short Learning Programme, Task Force member, 2017-18.*

*Keski-Suomen Ohjaamo -project (European Social Fund). Member of Steering Group 2015-17*

*Plan B- project (European Social Fund). Etelä-Pohjanmaan Opisto. Member of Steering Group 2015-18*

*AVOT-project (Work-related Open University Studies, European Social Fund). Member of Steering Group 2015- 17*

*The Finnish Open University Association. Member of Board 2014-16, Vice-President 2017-18, President 2018-*

*The Finnish Open University Association. Member of Executive Committee.*

*NICE-project (Network in guidance and counseling in Europe). Member and sub-coordinator of Competence Tuning group 2013-2015*

*NICE-project (Network in guidance and counseling in Europe). Member of Quality and Sustainability group. 2013-2015.*

 *The Center for Economic Development, Transport and the Environment in Central Finland. The Guidance Services in Central Finland. The member of developing group. 2013-2014.*

*JAMK University of Applied Sciences. The Learning Facilities in Future. Member of Project Group. 2013-14.*

*JAMK University of Applied Sciences. E-Journal of Lifelong Guidance. Member of Editorial Committee. 2013-14*

*VALA-project. Nordic network of Career counselling. Member of steering group. 2012-2014*

*National Board of Education. Member of national group for lifelong guidance in vocational institutes. 2011-12.*

*JAMK University of Applied Sciences. Teacher Education College. Chair of Evaluation Committeee. 2006-14*

*JAMK University of Applied Sciences. Member of Ethical Committee. 2009-14*

*National Board of Education. Member of steering group for developing good practices for lowering the retention rates in the vocational secondary education. 2007.*

*Jyväskylä Vocational Institute. Leader of the stearing group of the developing projects for counselling services. Funded by European Social Foundation. 2004-2007*

*National Board of Education. Member of national group for developing counselling services in vocational institutes. 2003-04.*

*The Council of Western Finland. Member of regional group for developing counselling services. 2002-2006.*

*University of Jyväskylä, Member of the curriculum group for counsellors training. 1998-2002.*

*Ministry of Education, Member of the follow-up group of counsellor training 1998-1999.*

*National Center for International Mobility, Member of the national expertgroup 1998-2002.*

**Honors and Awards**

*The Distinguished Supervisor, University of Jyväskylä, 4.3.2020*

*The primus of course, Counsellors’ Education. University of Jyväskylä, 31.5.1995*

*The best publishing in year, Finnish Rink Ball Association, 15.4.1990, 17.4.1995*

*The highest awarded soldier of Company, The Signal Corps of Central Finland, 15.9.1987*

**TEACHING**[[6]](#footnote-6)

**Courses Taught**

*Counsellors’ Education (60 ECTS cr) 1996-2011: My response themes are:*

*The Individual Learning Plan (4 ECTS cr),*

*The Developing of counseling services (4 ECTS cr),*

*The Developing Project (10 ECTS cr),*

*The Counselling Theories (8 ECTS cr)*

*The professional specialisation studies: Planning and developing the counselling services to the educational institutes (30 ECTS cr) 2005-2010: My response themes are:*

*The Developing of counseling services (3 ECTS cr),*

*The Developing Project (4 ECTS cr)*

*The short-lasting courses, seminars and conferences*

*Kingdom of Saudi-Arabia. Training program in career guidance for vocational education and*

*training, expert, 11/2012*

*Latvia Erasmus-teacher exhange, expert, 9/2011*

*Kosovo Vocational Pedagogy for Teachers and Working Life Cooperation, expert, 5/2012*

*Macedonia Vocational Pedagogy for Teachers and Working Life Cooperation, expert, 5/2012*

*Netherlands TOI-BLUE Best Link Up to Employment, expert, 2012-2014*

*Katsarov, J., Lerkkanen, J., Pouyaud, J. & Pukelis, K. 2014. Coming to European Competence Standards for the Practice of Career Guidance and Counselling. Canterbury. NICE-summit.*

*Karjalainen,M., Hämäläinen, S,. Lerkkanen,J. & Savela,P.2015.* *Regional open university education and lifelong learning. Istanbul. EUCEN.*

*Kasurinen, H., Saloranta, A., Tolonen, K., Launikari, M. & Lerkkanen. J. 2014. Career management and employability skills in higher education. Symposium.Quebec. IAEVG.*

*Lerkkanen, J.& Pekkarinen, V-L. 2013. Implement Theory and Practice. Malmö. VALA-conference.*

*Lerkkanen, J. 2013.* *Unemployed Citizens and their Capability for Engaging in Career Decision-Making. Montpelier. IAEVG.*

*Lerkkanen, J. 2013. Tuning BA Education. Istanbul. NICE-conference.*

*Lerkkanen, J. 2012. Study Counsellor Education in the JAMK. Reykjavik. VALA-conference.*

*Lerkkanen, J., Peterson, G. W. & Sampson, J. P. 2012. Support for career-related decisions – what kind of guidance do I need?. Atlanta. NCDA.*

*Course “Career decision making skills” (5 credits). National Board of Education Term 11*

*Course “The Planning of Counseling services and development of the transitions in the Secondary (5 credits). National Board of Education Term 11*

*Course “Career decision making skills” (5 credits). National Board of Education Term 11*

*Course “Career decision making skills” (5 credits). National Board of Education Term 09*

*Course “The Planning of Counseling services in the Vocational Institute.” (5 credits). Continuing Education centre and National Board of Education. Term 09-10.*

*Course “Career decision making skills” (5 credits). National Board of Education Term 08*

*Course “Career decision making skills” (5 credits). National Board of Education Term 07.*

*Course “Tutor-training” (10 credits).Tamk University of Applied Sciences. Ministry of Education. Term 07-09.*

*Course “The Developing of counselling services for students who are making two graduations at same time.” (5 credits). Continuing Education centre and National Board of Education. Term 05.*

*Course “Tutor-training” (3 credits). Continuing Education centre and National Board of Education. Term 05.*

*Course “The Developing of Transitions” (3 credits). Continuing Education centre and National Board of Education. Terms 04-05.*

*Course ”Multicultural counselling” (3 credits) In co-operation between Teacher Education College, University of Jyväskylä and Centre of international mobilization (CIMO) term 01.*

*Course “ICT in counselling” (3 credits). Continuing Education centre and National Board of Education. Term 01.*

*“Career planning in Polytechnic”. The planning and leading of project at Savonia Polytechnic (3 credits) Term 01*

*Course ”ILP and learning” (4 credits). Continuing Education centre. Jyväskylä. 5.-6. May. 2000 and 13.-14. Jun 2000.*

*Course “ICT in counselling” (3 credits). Continuing Education centre and National Board of Education. Term 00.*

*Course “Co-operative learning as a tool of constructivist learning”. The Vocational School of Lapua. 12-13 May 2000.*

*Course ”Working as a tutor in Career planning Services”(5 credits). The planning and leading of the course at Secondary Education of Pori Continuing Education centre and National Board of Education. Term 99-00.*

*Course “Individual Learning Plans.” (4 credits) The School of Facility Management of Jyväskylä. The planning and leading of the course. Term 00.*

*Career planning in Polytechnic. The planning and leading of project at Jyväskylä Polytechnic (3 credits) Term 00*

*Course “ICT in counselling” (3 credits). Continuing Education centre and National Board of Education. Term 99.*

*Career planning in Polytechnic. The planning and leading of project at Jyväskylä Polytechnic (3 credits) Term 00*

*Career planning in Polytechnic. The planning and leading of project at Jyväskylä Polytechnic (3 credits) Season 98-99*

*Course ‘The developing of couselling services for students on apprenticeship contract education’ (3 credits). Jyväskylä Polytecnhic. Continuing Education centre and National Board of Education. Season 98-99.*

*Korpilahti Municipality, Central Finland. Camp Head Master at Pajulahti Sports Academy for physical education development at small schools. Terms 1989-1994*

**New Course Development**

**SCHOLARLY OR CREATIVE ACTIVITIES**[[7]](#footnote-7)

**Publications**[[8]](#footnote-8)

**Refereed Journal Articles Published**[[9]](#footnote-9)

Andreassen, D.H., Einarsdóttir, S., Lerkkanen, J., Thomsen, R., & Wikstrand, F. 2019. Diverse histories, common ground and a shared future: The education of career guidance and counselling professionals in the Nordic countries. International Journal for Educational and Vocational Guidance. 19, (1), 1-26.

Lerkkanen, J., Kivelä, K., Peterson, G.W., & Sampson, J.P. 2016. The Role of Dysfunctional Career Thoughts and Indecision in Determining Guidance Needs. The Canadian Journal of Career Development. 15, (2), 5-13.

Lerkkanen, J., Kivelä, K., Peterson, G.W., & Sampson, J.P. 2016. The Role of Dysfunctional Career Thoughts and Indecision in Determining Guidance Needs. The Canadian Journal of Career Development. In Press.

Einarsdóttir, S., Björnsdóttir, M. D., & Lerkkanen, J. 2011. Cross-cultural Validation of Assessment Instruments used in Career Counseling and Guidance in the Nordic countries: Etic and Emic Approaches. International Journal of Educational and Vocational Guidance. Under submission.

Lerkkanen, J. & Ryhänen, A.2010. Ammattitaitokilpailujen opintopolut auttavat ammattiopintoihin hakeuduttaessa. Ammattikasvatuksen aikakauskirja 2/2010. ss. 13-19

Lerkkanen, J. & Sopanen, R. 2006. Ammattitaitokilpailujen hyödyntäminen perusopetuksen oppilaan koulutus- ja ammattiuravalinnassa. Ammattikasvatuksen aikakauskirja 1/2006. ss. 83-89.

Lerkkanen, J. 2001. Koulutus- ja uravalinnan ongelmat sekä ohjaustarve ammattikorkeakouluopiskelijoilla. Ammattikasvatuksen aikakauskirja 4/2001. ss. 36-44.

**Invited Books Published**

Lerkkanen, J. 2005 (toim.) Opinto-ohjauksen tarkoitus. Jyväskylän ammattikorkeakoulun julkaisuja 51.

Numminen, U., Heino, J., Joronen-Vallin, K., Karlsson, R., Lerkkanen, J., Virtanen, R. & Pirttiniemi, J. 2005. Miten tuemme opiskelijaa oppilaitoksessamme? Opas ammatillisen oppilaitoksen opinto-ohjaussuunnitelman laatimiseen. Helsinki: Opetushallitus.

Moitus, S., Huttu, K., Isohanhi, I., Lerkkanen, J., Mielityinen, I., Talvi, U.,

Uusi-Rauva, E. & Vuorinen, R. 2001. Opintojen ohjauksen arviointi korkeakouluissa. Korkeakoulujen arviointineuvoston julkaisuja 13:2001. Helsinki: Edita.

Lerkkanen, J. 1995. (toim.) Taitoa ja taktiikkaa. Kaukalopallon valmennustietoa seuratoimintaan. Suomen kaukalopalloliitto. Jyväskylä.

Lerkkanen, J. 1991. Kaukalopallon käsikirja. Seuratoiminnan ja valmennuksen perusteet. Suomen kaukalopalloliitto. Jyväskylä.

**Refereed Books Published**

**Invited Monographs Published**

**Refereed Monographs Published**

Schiersmann, C., Einarsdottir, S., Katsarov, J., Lerkkanen, J., Mulvey, R., Pouyaud, J., Pukelis, K. & Weber, P. 2016 (Eds.) European Competence Standards for the Academic Training of Career Practitioners. Opladen: Barbara Budrich Publishers.

Lerkkanen, J & Ikonen, H. 2013 (Eds.). Guidance 2013. Guidance System in JAMK University of Applied Sciences. Publications of JAMK University of Applied Sciences 166.

Lerkkanen, J. 2002. Koulutus- ja uravalinnan ongelmat. Koulutus- ja uravalinnan tavoitteen saavuttamista haittaavat ajatukset sekä niiden yhteys ammattikorkeakouluopintojen etenemiseen ja opiskelijoiden ohjaustarpeeseen. Jyväskylä: Jyväskylän ammattikorkeakoulu.

Lerkkanen, J. 1999. Ammattikorkeakoulun aloittavien opiskelijoiden koulutus- ja uravalinnan ongelmat. Lisensiaatintutkimus. Jyväskylän yliopisto. Kasvatustieteiden tiedekunta, opettajankoulutuslaitos.

**Invited Book and Monograph Chapters Published**

Kettunen, J., Vuorinen, R., Lerkkanen, J., & Kananen, P. (2018). Enhancing career practitioners’ competence in the use of ICT. In G. Ubachs, & L. Konings (Eds.), The Envisioning Report for Empowering Universities (pp. 59-61). European Association of Distance Teaching Universities. <http://empower.eadtu.eu/images/report/The_Envisioning_Report_for_Empowering_Universities_2nd_edition_2018.pdf>

Henderikx, P., Jansen, D., Ubachs, G., Konings, L., Langhøj, S., O’Donovan, M., Bang, J.,Dalsgaard, C., Kjær, A., Androulakis, G., Zöserl, E., Reif, J., Meunier, J-M., Mällinen, S., de Oliveira, C., Morer, A., Kananen, P., Lerkkanen, J., & Jarraud, P. (2018). The Changing Pedagogical Landscape : In search of patterns in policies and practices of new modes of teaching and learning. In address: <https://eadtu.eu/documents/Publications/LLL/2018_-_The_Changing_Pedagogical_Landscape.pdf>

Schiersmann, C., Einarsdottir, S., Katsarov, J., Lerkkanen, J., Mulvey, R., Pouyaud, J., Pukelis, K. & Weber, P. 2016 (Eds.) European Competence Standards for the Academic Training of Career Practitioners. Opladen: Barbara Budrich Publishers.

CIMO 2010. Finland in Focus. Towards 2020 in vocational education and training ss. 28-29.

Lerkkanen, J. 2010. Ohjaustarvearvio. Teoksessa R. Heikkinen, E. Koski & E. Öhman FUTURIX?+. Oma valintani 2009-10. Keuruu: Otava. ss. 47-53.

Lerkkanen, J. 2010. Toisen asteen opinto-ohjauksen tavoitteet ja kansainvälistyminen. Teoksessa Matkalla kansainvälisyyteen: kansainvälistymisen edellytykset koulusta työelämään. Seminaarijulkaisu. Jyväskylä 10.-11.12.2009. CIMO ss. 34-35. Osoitteessa:: <http://www.cimo.fi/instancedata/prime_product_julkaisu/cimo/embeds/cimowwwstructure/17459_Matkalla_kansainvalisyyteen.pdf>.

Lerkkanen, J. 2009. Ohjaussuunnitelman laatiminen ammattikorkeakoulussa. Teoksessa M. Lätti & P. Putkuri (toim) Löytöretki aikuisohjauksen maailmaan - kokemuksia ja käytänteitä

ammattikorkeakouluista. Pohjois-Karjalan ammattikorkeakoulu. ss. 141-145.

Lerkkanen, J. 2008. Sähköisen portfolion käsitteet opinto-ohjaajankoulutuksessa ja sen käyttö opintojen hyväksilukemisen välineenä. Teoksessa A. Niskanen & R. Virtanen (toim.) Taidatko tunnistamisen? Jyväskylä: Jyväskylän ammattikorkeakoulun julkaisuja 92, 52-56

Lahtinen, M., Lerkkanen, J. & Sopanen, R. 2008. Introduction Vocational Opportunities – Stdy Paths from St. Gallen to Helsinki. Teoksessa H. Saarinen & T. Eerola (toim.) WorldSkills 2005 Helsinki – World Championship Competition in Vocational Skills. Top excellence, success and learning together. Saarijärvi: HAMK University of Applied Sciences.

Muuronen, A., Hirvonen, M. & Lerkkanen, J. 2008. CASE: Erityisopiskelijan ura- ja elämänsuunnittelun tukeminen Jyväskylän ammattiopistossa. Teoksessa H. Kasurinen & M. Launikari (toim.) CHANCES – Opinto-ohjauksen kehittäminen nuorten syrjäytymisen ehkäisemiseksi. Helsinki: Opetushallitus. 134-143.

Lerkkanen, J. 2002. Koulutus- ja uravalintaa haittaavien ajatusten yhteys opintojen keskeyttämiseen. Teoksessa P. Kokko (toim.) Kuuluuko keskeyttäminen kenellekään? ss. 8-14.

Lairio, M. & Lerkkanen, J. 1998. General goals of school counsellor education. Publication of Labour Administration 195. Helsinki.

Felt, T., Lerkkanen, J. & Vuorinen, R. 1997. Ohjausalan kouluttajien konferenssi Suomessa. Ammatinvalinnanohjauksen vuosikirja 1997. Helsinki.

**Refereed Book and Monograph Chapters Published**

Lerkkanen, J. 2014. Päätöksenteko uravalinnassa ja ohjauksen tarpeiden arviointi. Teoksessa S. Haataja, M. Lehti, L. Metsävuori, T. Poutanen, J-M. Ritvanen & S. Viitaniemi (toim.) Tulevaisuuden urapolut. Korkeakoulutettujen ohjaus muuttuvassa työelämässä. Turun ammattikorkeakoulun oppimateriaaleja 88. Saarijärvi: Turun ammattikorkeakoulu.

Lerkkanen, J., Sampson, J. P., Peterson, G. W. 2013 Unemployed Citizens and the Complexity in their Career Decision-Making. CIO Conference Proceedings. Osoitteessa: <http://ciom2013.ac-montpellier.fr/rep_1/index.php/en/2014-03-06-21-02-45/cc_edit_data/36>.

Vuorinen, R. & Lerkkanen, J. 2011. Further training and Distance Education for Career Guidance Counsellors – Current trends in Finland- Teoksessa S. Kraatz & B.-J. Ertelt (toim) Professionalisation of Career Guidance in Europe. Training Guidance Research Service Organisation and Mobility. Tubingen: dgvt-Verlag. s. 89-105.

Helander, J., Lerkkanen, J. & Seinä, S. 2007. Tutkiva ja kehittävä opinto-ohjaaja. Teoksessa M. Jääskeläinen, J. Laukia, O. Luukkainen, U. Mutka & P.Remes (toim.) Ammattikasvatuksen soihdunkantoa. Juva: PS-kustannus. 151-164.

Lerkkanen, J. 2006. Tuutorikoulutus ammatillisen opettajankoulutuksen näkökulmasta. Teoksessa A. Pekkala & B. Varjonen (toim.) Tuutorointi on taitolaji. Hamk:n julkaisuja 16/2006. Hämeenlinna: Hämeen ammattikorkeakoulu.

Hiebert, B. & Lerkkanen, J. 2006. Training and qualifications of staff members. Teoksessa R. Vuorinen & S. Saukkonen (toim.) Guidance Services in Higher Education. Strategies, Design and Implementation. Institute for Educational Research. University of Jyväskylä. 167-182.

Lahtinen, M., Lerkkanen, J. & Sopanen, R. 2005. Opintopolku St. Gallenista Helsinkiin – opintopoluilta vaihtoehtoja ammatilliseen tulevaisuuteen. Teoksessa H. Saarinen (toim.)

WorldSkills 2005 Helsinki – ammattitaidon MM-kilpailut. Huippuosaamista, menestystä ja yhdessä oppimista. 95-100.

Lerkkanen, J. 2002. Ohjauksen koulutuksen kehitysnäkymät Jyväskylän ammattikorkeakoulussa ja ammatillisessa opettajakorkeakoulussa. Teoksessa R. Vuorinen & H. Kasurinen (toim.) Ohjaus Suomessa 2002. Jyväskylän yliopisto. Koulutuksen tutkimuslaitos ss. 185-186.

Lerkkanen, J. 2002. Koulutus- ja uravalinnan ongelmat. Teoksessa J. Helander & S. Seinä (toim.) CITIUS. ALTIUS. FORTIUS. Näkökulmia opintojen ohjaukseen ammattikorkeakoulussa. Saarijärvi: Hämeen ammattikorkeakoulu. ss. 75-82.

**Non-Refereed Publications Completed**

Lerkkanen, J., Sampson, J. P., Peterson, G. W., & Konttinen, R. 2012. Measuring Readiness for Career Decision-making with the Career Thoughts Inventory in Finland:Adaptation or Adoption. The Center for the Study of Technology in Counseling and Career Development.Florida State University. Technical Report 54. Osoitteessa: <http://www.career.fsu.edu/content/download/194290/1678233/techrept54.pdf>

Kasurinen, H., Launikari, M., Lerkkanen, J., Saloranta, A. & Tolonen, K. 2014. Suomalaissymposium kansainvälisessä kongressissa Quebecissä. Opolehti 3/2014. Opinto-ohjaajien ammatti ja järjestölehti.

Katsarov, J., Lerkkanen, J., Pouyaud, J. & Pukelis, K. 2014. Coming to European competence standards for the practice of career guidance and counselling. NICE newsletter. Special issue: Nice Canterbury Summit 2014. Universitäts-bibliothek Heidelberg. Osoitteessa: <http://journals.ub.uni-heidelberg.de/index.php/nice/article/view/16721>.

Hyyryläinen, A. & Lerkkanen, J. 2013. ERKKERI-projektien synty. Teoksessa M. Niemi-Pynttäri & A. Ryhänen (toim) Yhteisellä matkalla - aikuisten ohjauksen vaikuttavuutta etsimässä. Jyväskylän ammattikorkeakoulun julkaisuja 142: Tampereen yliopistopaino – Juvenes Print. ss. 17-21.

Vanhalakka-Ruoho, M., Kasurinen, H., Lerkkanen, J., Vuorinen, R., & Vuorinen, J. E. 2012. Opinto-ohjaajien maalimanjärjestö koolla Saksan Mannheimissa. Opolehti 4/2012.

Lerkkanen, J. 2012. Assessment Methods. In C. Schiermann, B-J. Ertelt, J. Katsarov, R. Mulvey, H. Reid, & P. Weber (Eds.), NICE Handbook for the Academic Training of Career Guidance and Counselling Professionals. Berlin: H. Heenemann GmbH & Co. ss. 122-128.

Vuorinen, R., Kettunen, J. & Lerkkanen, J. 2012. Unelmaa rakentamassa. Opolehti 3/2012.

Lerkkanen, J. 2011. Aikuisten ohjaustarpeiden arviointi ja ohjauksen palvelumuodot.

Elinikäisen ohjauksen verkkolehti Elo. Osoitteessa: http://verkkolehdet.jamk.fi/elo/

Lerkkanen, J.& Ryhänen, A. 2009. Opintopolut ammattitaitokilpailuissa. SkillsFinland & Jyväskylän ammattikorkeakoulu. Osoitteessa: <http://www.skillsfinland.com/julkiset/taitaja9/Opintopolkukasikirja2009_1.pdf>[[10]](#footnote-10)

Koski, E. & Lerkkanen, J. Lukion opinto-ohjauksella on kansantaloudellista merkitystä. Helsingin Sanomat, vieraskynä. 5.9.2008

Lerkkanen, J. 2002. Haittavat ajatukset ennustavat opintojen keskeyttämistä. PL207. Jyväskylän ammattikorkeakoulun henkilöstölehti. 2/2002.

Lerkkanen. J. 1999. Ammattikorkeakoulun aloittavien opiskelijoiden koulutus- ja uravalinnan ongelmat. Sopo-News 3/1999.

**Published Tests, Instruments, or Measures**

Lerkkanen, J. 2010. The Needs Assessment Measure for Secondary School Students. Publishing Company Otava.

Lerkkanen, J. 2002. The Finnish version of Career Thoughts Inventory (CTI) Published for research use.

**Invited Papers Presented at Conferences and Symposia**[[11]](#footnote-11)

Lerkkanen, J. 2002, 8. Ammattikorkeakouluopiskelijoiden koulutus- ja uravalintaa haittaavat ajatukset. Teoksessa €urooppa, korkeakoulutus, globalisaatio? Jyväskylä: Korkeakoulututkimuksen VIII kansallinen symposium.

**Refereed Papers Presented at Conferences and Symposia**

**Presentations**[[12]](#footnote-12)

**Invited Keynote and Plenary Presentations**

Lerkkanen, J. 2011. 1. Assessment Methods” in NICE Network for Innovation of Guidance and Counselling in Europe. Workpackage 3 Tool of impact for teaching and training in academic career guidance/counseling degree programmes, U.K.

Lerkkanen, J. 2010. 6. Defining the service need of the client: a Model for decision making. Keynote Presentation. The 7th Nordic Seminar on Sociodynamic Counselling Finland. 9.6.2010

Lerkkanen, J. 2010. Introducing Vocational Opportunities in Skills Competitions by the Study

Paths. Competitions for All – International Abilympics Conference.26th of April 2010 in Oulu, Finland

Lerkkanen, J. 2010. 4. The counseling needs of the high school students National seminar. National Board of Education.

Lerkkanen, J 2009. 5. The counseling needs of the comprehensive school students National seminar. National Board of Education.

Lerkkanen, J 2008. 11. The counseling needs of the polytechnic students. National seminar of the universities of applied sciences.

Lerkkanen, J. 2008. 11. The development of counselling services for the adults. ASPRO-project National seminar. Kiipula Vocational Institute

Lerkkanen, J. 2008. 11. How to develop the higher education counseling services for the needs of working life. National seminar. University of Turku.

Lerkkanen, J. 2008. 9. The career decision-making skills of High School students. The House of Parliament, Finland

Lerkkanen, J. 2008. The readiness-assessment in compulsory and high-school education. The Annual Conference of Finnish Counselors’ Federation. Vaasa.

Lerkkanen, J. 2002, 11. The Coordination of Counselling Services. The Future of Counselling 2002-2012? National seminar. University of Jyväskylä.

Lerkkanen, J. 2002, 11. The Correlation between Dysfunctional Career Thoughts and Retention of studies. National Oped-seminar. Häme Polytechnic.

Lerkkanen, J. 2002, 10. The Career choice problems. National STUDIA-Fairs. Helsinki Fairs.

Lerkkanen, J. 2002, 10. The Career choice problems. The Council of West Finland. National seminar. Uusikaupunki

Lerkkanen, J. 2002, 8. The Dysfunctional Career Thoughts of the Polytechnic Students. The 8th Higher Education Symposium. National seminar. Jyväskylä.

Lerkkanen, J. 2001, 10. TheRetention of Polytechnic Studies. National Oped-seminar. Mikkeli.

Lerkkanen, J. 2000, 11. The Good Career Choice – The key for Success in Studies. National Oped-seminar.Joensuu.

Lerkkanen, J. 2000, 8. The Joint programme in Counsellors Education and co-operation between Jyväskylä University and Polytechnic. National Teacher 2010 – Forum. National Board of Education. Helsinki.

Lerkkanen, J. 1999, 5. The educational and career problems of the beginners in Polytechnic'. The National Developing Days for guidance practitioners, Turku

Lerkkanen, J. 1999, 2. The educational and career problems of the beginners in Polytechnic. The Conference of Finnish Study Counsellors. Lappeenranta.

Lerkkanen, J. 1998. 11. Career planning at Jyväskylä Polytechnic. National Wäylä-seminar. Lahti.

**Invited Presentations or Symposia**

Lerkkanen, J. 2016. 8. Systems of teachers’ in-service training and upskilling in Finland. Presentation for Government of Hong Kong Special Administrative Region Education Bureau. Helsinki. Finland.

Lerkkanen, J. 2016. 8. Guidance services as a support for progress of vocational studies. NAVI-project. Valkeakoski. Finland.

Lerkkanen, J. 2011. 3. The Need-Based information, guidance and counseling services for adults. Studia Generalia. ERKKERI-project. Turku, Finland.

Lerkkanen, J. 2010. 12. The development of transitions in the Tampere Region. Tampere. Finland.

Lerkkanen, J. 2010. 11. The counseling services in the Universities of Applied Sciences

Mikkeli, Finland

Lerkkanen, J. 2010. 11. The guidance and counseling services for dual examination students in the upper secondary education. Tampere. Finland.

Lerkkanen, J. 2010. 10 What aspects have relation to the educational drop-out? The Regional Seminar in Pirkanmaa.Regional State Administrative Agencies. Tampere. Finland.

Lerkkanen, J. 2010. 9 The Need-Based information, guidance and counseling services for adults. Keski-Suomen Opin Ovi. Jyväskylä, Finland

Lerkkanen, J. 2010. 6. Defining the service need of the client: a Model for decision making. Workshop-presentation, FSU. US:

Lerkkanen, J 2009, 9. Teacher as a tutor. Mäntyharju community

Lerkkanen, J 2009, 8. Tutoring in the Vocational Institute. Vantaa Vocational Institute.

Lerkkanen, J 2008. 11. The development of the decision-making skills. Employment and Economy office of Jyväskylä.

 Lerkkanen, J. 2007, 4. The counselling services in the Universities of Applied Sciences. University of Jyväskylä.

Lerkkanen, J. 2006, 11. Guidance services in higher education. The Work-shop presentation. Finnish EU Presidency Conference on Lifelong Guidance Policies and Systems: Building the Stepping Stones.

Lerkkanen, J. 2006, 10. The developing of decision making skills of the pilots. Finnish Air Force. Tikkakoski.

Lerkkanen, J. 2006, 5. A Comparison of Negative Career Thoughts Among College Students in Finland and the United States: Implications for Retention. Florida State University. Tallahassee. USA.

Lerkkanen, J. 2006, 5. The Finnish Implementation of the CIP Approach. Florida State University. Tallahassee. USA.

Lerkkanen, J. 2005, 10. The developing of decision making skills of the pilots. Finnish Air Force. Tikkakoski.

Lerkkanen, J. 2005, 5. Study Paths in the WS Competition. WorldSkills 2005 Competition. Helsinki.

Lerkkanen, J. 2004, 10. The developing of decision making skills of the pilots. Finnish Air Force. Tikkakoski.

Lerkkanen, J. 2004, 9. Issues on transition and guidance” EU/ Socaretes Comenius 2.2 Course. “SENTRA”Suppporting Educational Needs TRANSITIONS - from School to School, College, University and Work. Jyväskylä.

Lerkkanen, J. 2003, 10. The Systemic Approach to the Counselling services. Jyväskylä Polytechnic, Teacher Education College.

Lerkkanen, J. 2003, 10. The Cognitive Approach to the Counselling services. Jyväskylä Polytechnic, Teacher Education College.

Lerkkanen, J. 2003, 10. Networking and co-operation in the Vocational Institutes. Jyväskylä Polytechnic, Teacher Education College.

Lerkkanen, J. 2003, 3. The Systemic Approach to the Counselling services. Jyväskylä Polytechnic, Teacher Education College.

Lerkkanen, J. 2003, 3. The development of student affairs. The Vocational Institute of Kotka. Kotka.

Lerkkanen, J. 2002, 12. Counselling services in the Vocational Institutes. University of Jyväskylä.

Lerkkanen, J. 2002, 9. ICT in counselling. Jyväskylä Polytechnic, Teacher Education College*.*

Lerkkanen, J. 2002, 9. The concept of counselling. Jyväskylä Polytechnic, Teacher Education College*.*

Lerkkanen, J. 2002, 8. Working as a tutor in Polytechnics” Haaga Institute. Helsinki*.*

Lerkkanen, J. 2002, 8. The Dysfunctional Career Thoughts. The Developing day for the head of programmes. Jyväskylä Polytechnic.

Lerkkanen, J. 2002, 1. The Ethics in Counselling. Kajaani Polytechnics. Kajaani.

Lerkkanen, J. 2000, 11. TheChanges in learning enviroments and the meaning of the needs assessment in counselling. The Council of East Finland. Kuopio.

Lerkkanen, J. 2000, 9. The holistic meaning of counsellor’s work with using ICT Technology. Chydenius-Institute. University of Jyväskylä.

Lerkkanen, J. 2000, 8. Career counselling in Jyväskylä Polytechnics” Jyväskylä Polytechnic. Saarijärvi*.*

Lerkkanen, J. 2000, 5. The new approaches in Counsellors Education’ National Board of Education. Helsinki.

Lerkkanen, J. 2000, 4. The Cognitive Approach to Career choice problems and their correlation to the manage in Polytechnic Studies. The developing seminar of Polytechnic Counselling Services. Jyväskylä.

Lerkkanen, J. 2000, 2. The holistic meaning of counsellor’s work with using ICT Technology. Chydenius-Institute. University of Jyväskylä.

Lerkkanen, J. 1999, 8. The educational and career problems of the beginners in Polytechnic.. The Developing Days in Business School, Jyväskylä.

# Refereed Presentations and Symposia

Karjalainen, M., Hämäläinen, S., Lerkkanen, J., & Savela, P. 2015. 6. Regional Open University Education and Lifelong Learning. Workshop presentation in the EUCEN International Conference, Istanbul. Turkey.

Katsarov, J., Lerkkanen, J., Pouyaud, J., & Pukelis, K. 2014. 9. European Competence Standards for the Academic Training of Career Practitioners. European Summit on Developing the Career Workforce of the Future, Canterbury. Great Britain.

Kasurinen, H., Saloranta, A., Lerkkanen, J., Launikari, M., & Tolonen, K. 2014. 6. Career management and employability skills in higher education. Symposia in the IAEVG International Conference, Quebec. Canada.

Lerkkanen, J. 2013. 9. The role of dysfunctional career thoughts and indecision high school students’ guidance needs in Finland, Workshop-presentation in the IAEVG International Conference, Montpellier, France.

Lerkkanen, J. & Pekkarinen, V. 2013. 10. Implement theory and practice. VALA project meeting for Nordic and Baltic academic trainers of career counselors, Malmö. Sweden.

Vanhalakka-Ruoho, M., Lerkkanen, J. Niemi-Pynttäri, M., & Kettunen, J. 2012. 10. Career Counseling and Guidance programs among Finnish VALA partners, Reykjavik. Iceland.

Lerkkanen, J., Peterson, G. W., & Sampson, J. P. 2012. Support for career-related decisions – what kind of guidance do I need? Workshop-presentation in the NCDA International Conference, Atlanta, USA.

Lerkkanen, J. 2012. 5. The Principal concepts of guidance and counselling. Vocational Pedagogy for Teachers and Working Life Cooperation. Kosovo & Macedonia

Lerkkanen, J. & Woldendorp, J. 2011. Assessment Methods. Tool of impact for teaching and training in academic career guidance/counseling degree programmes. Presentation in the NICE meeting, Jyväskylä. Finland.

Lerkkanen, J. 2010. 10 The Use of Screening tool in Finnish High-School context.

Workshop-presentation in IAEVG International Conference, Bangalore. India.

Lerkkanen, J. 2009. 6. The developing of students decision making skills. Workshop presentation in IAEVG International Conference ,“Coherence, Co-operation and Quality in Guidance and Counselling”. Finland

Lerkkanen, J & Virtanen, R. 2006, 8. The Role of skill competition in educational and career decision making of students in basic education. The Work-shop presentation in the IAEVG Conference. Copenhagen.

**Non-Refereed Presentations and Symposia**

Lerkkanen, J. 2005, 5. Study Paths in World Skills Competition. International Press Conference. WorldSkills 2005. Helsinki.

**Performances**

**Invited Performances**

The Supervisor of M.Ed. SailaKorhonen licenciate degree. University of Jyväskylä. 26.6.2008.

The Supervisor of publication Raiski, T-L. 2011. Osaamistarve rahapeliongelmien ehkäisyssä ja hoidossa [Need for competence in preventing and tackling gambling problems]. Terveyden ja hyvinvoinnin laitos. Helsinki: Taittotalo PrintOne.

**Juried Performances**

**Non-Juried Performances**

**Exhibitions**

**Invited Exhibitions**

**Juried Exhibitions**

**Non-Juried Exhibitions**

**Information and Communication Technology**

**Internet Web Site Development**

**Computer Software Development**

**Lerkkanen, J.** 2014. Needs for Guidance. Jyväskylä University of Applied Sciences. **In address:** http://www.ohjaustarvearvio.fi/

**Lerkkanen, J., Palola, T., Huotari, J., Pelkonen, H**. 2007. Electronic Portfolio in counsellors’ education. Jyväskylä University of Applied Sciences. **In address**: http://epofo.labranet.jamk.fi/

*Developer(s). (date). Name of software Computer program. City, State or Country: Organization.*

**Inventions**

**Patented Inventions**

**Contracts and Grants**

**Contracts and Grants Funded**

Grants for dissertation. The Foundation of Emil Aaltonen. 2000. 15.000 FIM.

Grants for dissertation.The Rector of University of Jyväskylä.2000. 30.000 FIM.

Grants for dissertation. The Foundation of Artturi and Ellen Nyyssönen. 1999. 10.000 FIM.

**Contracts and Grants Approved but Not Funded**

**Contracts and Grants Pending**

**Contracts and Grants Denied**

**SERVICE**[[13]](#footnote-13)

**University**

Research Associate, Center for the Study of Technology in Counseling and Career Development. Florida State University 2011-

Committee Member, The synergy group. Jyväskylä University of Applied Sciences. 2006-2009

Committee Chairperson, The Development group of Counselling Services. Jyväskylä Polytechnic. 1999-2002.

**College of…**

Committee Chairperson, The Evaluation Group. Teacher Education College. 2006-2014.

**Department of…**

**Institute or Center of…**

**… Program**[[14]](#footnote-14)

**The Profession**

**Editor for Refereed Journals**

*Name*. (*Inclusive dates*). *Name of journal*.

**Guest Editing for Refereed Journals**

*Name(s)*. (Eds.). (*Date*). *Title* Special issue. *Name of journal, Volume*.

**Editorial Board Membership(s)**

Editorial Board Member (*Inclusive dates*). *Journal name*.

**Guest Reviewer for Refereed Journals**

(Inclusive dates). *Journal name*. Referee-reviewer for the article ”The Wellfare of Students in the Universities of Applied Sciences.” Kever-Journal. 2/2006.

Referee-reviewer for the article” The students experiences of Guidance Services in the Universities of Applied Sciences” Kever-Journal 3/2004.

 (Inclusive dates). *Journal name*.

**Reviewer for Grant Applications**

(Inclusive dates). *Funding agency*.

(Inclusive dates). *Funding agency*.

**Service to Professional Associations**

Officer, *Organization* (*Inclusive dates*).

Board Member, *Organization* (*Inclusive dates*).

Committee Chairperson, *Committee name*, *Organization* (*Inclusive dates*).

Committee Member, *Committee name*, *Organization* (*Inclusive dates*).

**The Community**

**Service to the Community**

Officer, *Organization (Inclusive dates).*

Board Member, *Organization (Inclusive dates).*

Committee Chairperson, Committee name, *Organization (Inclusive dates).*

Committee Member, Committee name, *Organization* (*Inclusive dates*).

**Consultation**

**Consultation**

*Project ”The Developing of Counselling services for Savonia Polytechnic.” Terms 2003-2004.*

JAO

*Organization*

*Topic. (Inclusive dates).*

*Organization*

*Topic. (Inclusive dates).*

*The national KEHO-project for adult training centers. Jyväskylä Polytechnic. Developmentand Service Unit. Vaasa, Kokkola, Jalasjärvi, Teuva, Korsnäs, Karis. 29.10.1997- 16.1.1998.*

1. Omit minor or specialization as appropriate. [↑](#footnote-ref-1)
2. Degrees in the arts can include a performance or an exhibition instead of a doctoral dissertation. [↑](#footnote-ref-2)
3. Omit minor or specialization as appropriate. [↑](#footnote-ref-3)
4. Cum laude, magna cum laude, summa cum laude, etc. [↑](#footnote-ref-4)
5. Cum laude, magna cum laude, summa cum laude, etc. [↑](#footnote-ref-5)
6. Place an asterisk (\*) at the beginning of any entry for teaching that occurred before your last promotion at FSU. Place a number sign (#) at the beginning of any entry for teaching that occurred while you worked at another institution or organization. [↑](#footnote-ref-6)
7. Place an asterisk (\*) at the beginning of any entry for scholarly and creative activities that occurred before your last promotion at FSU. Place a number sign (#) at the beginning of any entry for scholarly and creative activities that occurred while you worked at another institution or organization. [↑](#footnote-ref-7)
8. Order publications as “submitted,” “in press,” and then sequenced by the actual years when the work was available in the literature. [↑](#footnote-ref-8)
9. If any publication has been translated into another language, indicate the language at the end of the citation. [↑](#footnote-ref-9)
10. Examples of non-refereed publications include: contract and grant reports, non-refereed technical reports, non-refereed occasional papers, non-refereed journal articles, non-refereed monographs, non-refereed books and textbooks, non-refereed conference papers and proceedings, non-refereed tests and assessments, non-refereed multimedia, non-refereed book reviews, non-refereed test reviews, annotated bibliographies, bibliographies, professional association newsletter articles, and content for a Web site. [↑](#footnote-ref-10)
11. The scope of each conference or symposia is indicated by adding the term “International,” “National,” “Regional,” and “State or Local” in parentheses at the end of a presentation citation. In addition, indicate the appropriate percentage for international, national, regional, and state or local presentations for each of the entries under the headings, “Invited Papers Presented at Conferences and Symposia,” “Refereed Papers Presented at Conferences and Symposia,” “Invited Keynote and Plenary Presentations,” “Invited Presentations or Symposia,” “Refereed Presentations and Symposia,” and Non-Refereed Presentations and Symposia.” [↑](#footnote-ref-11)
12. The scope of each conference or symposia is indicated by adding the term “international,” “national,” “regional,” and “state or local” in parentheses at the end of a presentation citation. [↑](#footnote-ref-12)
13. Place an asterisk (\*) at the beginning of any entry for service that occurred before your last promotion at FSU. Place a number sign (#) at the beginning of any entry for service that occurred while you worked at another institution or organization. [↑](#footnote-ref-13)
14. Program within a Department. [↑](#footnote-ref-14)