

Establishing Collaborations With  
Practitioners And Policy-makers To  
Develop Evidence Based Career  
Development Practice Strategies  
And Programs



Grades	Minimum Activities by Grade		
6th	All students will be registered at College in Colorado ( <a href="http://www.collegeincolorado.org">www.collegeincolorado.org</a> ) by the first half of the year.		
7th	<b>Post Secondary Goal</b> • Students will explore career options.	<b>Assessment Scores</b> • Students will complete the CSAP assessment.	<b>Contextual &amp; Service Learning</b> • Students will be introduced to the concept of contextual learning and service learning; students will become aware of service learning opportunities in the community.
8th	<b>Post Secondary Goal</b> • Students will write a career (post secondary) goal.	<b>Graduation Plan</b> • Students will understand the high school graduation requirements and use this information to begin planning for high school.	<b>Contextual &amp; Service Learning</b> Students will discover service learning opportunities in the community and consider potential internships. Students who participate in activities will document those activities.
	<b>Interest Survey</b> • Students will complete an interest inventory. • Students will participate in a career	<b>Assessment Scores</b> Students will complete the CSAP assessment.	<b>Job Search</b>



**BVSD Middle Level ICAP Curriculum**

- Infinite Campus
  - How to use Infinite Campus
  - Using Infinite Campus
- ICAP
  - Introduction to ICAP
  - Self-Exploration
- College in Colorado
  - Introduction to College in Colorado
  - College in Colorado Account Acquisitor
  - Interest Inventory Exploration
  - Introduction to a Career Cluster Model
  - Career Cluster Exploration
- Goal Setting
  - Introduction to short-term planning/go
  - Introduction to long-term planning/go
  - Academic and Extracurricular Short Ter
  - Documentation and reflection of written
- Financial Education for Post-Secondary
- Job Readiness Skills
- Preparing for High School

**BVSD High School ICAP Curriculum**

- ICAP
  - Introduction to the ICAP process
- Four Year Planning
  - Create a four-year academic plan
- Conduct credit checks
- Finalize plans for transition from high school
- Goal Setting
  - Write an annual extracurricular short-term goal
  - Write an annual academic short-term goal
  - Write an annual postsecondary goal
  - Review academic, extracurricular and postsecondary goals annually
  - Document, review and reflect on what has been learned these goals
- Naviance/College in Colorado
  - Introduction to Naviance/College in Colorado

# Chino Valley High School

## ECAP Snapshot:

- Counselor classroom lessons 2x/year
- One-on-one meetings w/ all juniors and seniors
- Collaboration w/ feeder Middle School including

## Best Practice:

- Administrative Buy-in

## By the Numbers:

	2009	2014	%Δ
<b>Graduation Rate</b>	73%	87.86%	+14.86%
<b>Drop-out Rate</b>	4.4%	2.62%	-1.78%

## Documents:

- [Chino Valley ECAP Action Plan 2015-16](#)
- [CVHS ECAP Portfolio Checklist](#)



THE **POSSE** FOUNDATION, INC.



# Bottom Line

BOSTON PRIVATE INDUSTRY COUNCIL

Boston's Workforce Investment Board



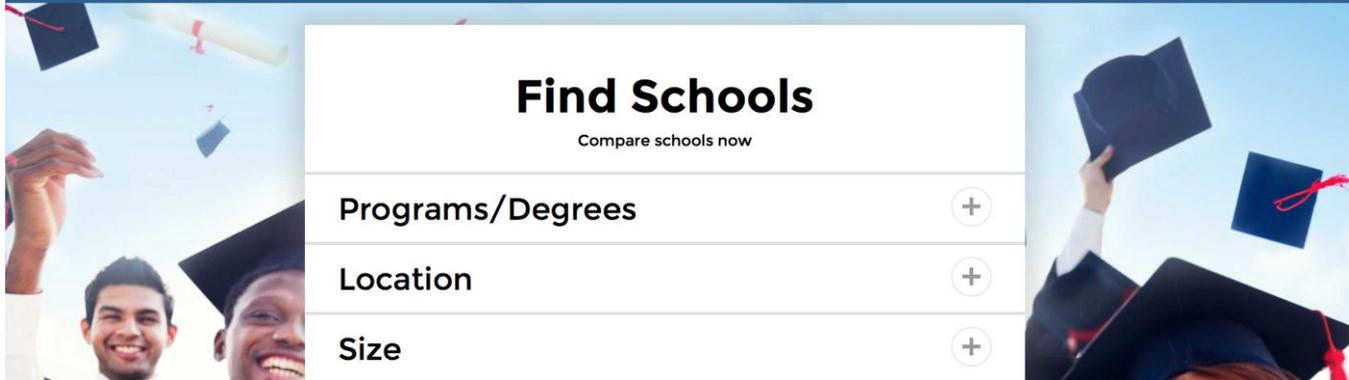
U.S. DEPARTMENT OF EDUCATION

# College Scorecard

## Find Schools

Compare schools now

- Programs/Degrees +
- Location +
- Size +



U.S. Department of Education

- Student Loans
- Grants
- Laws

## College Affordability and Completion: Ensuring a Pathway to Opportunity





FEDERAL PARTNERS IN TRANSITION

WHAT TO KNOW ABOUT WORK-BASED LEARNING EXPERIENCES FOR STUDENTS AND YOUTH WITH DISABILITIES



NTACT

National Technical Assistance Center on Transition



JOBS FOR THE FUTURE

Logo for National Collaborative on Workforce and Disability (NCWD) For Youth, featuring a stylized path and the text 'Navigating the Road to Work Making the Connection between Youth with Disabilities & Employment'.

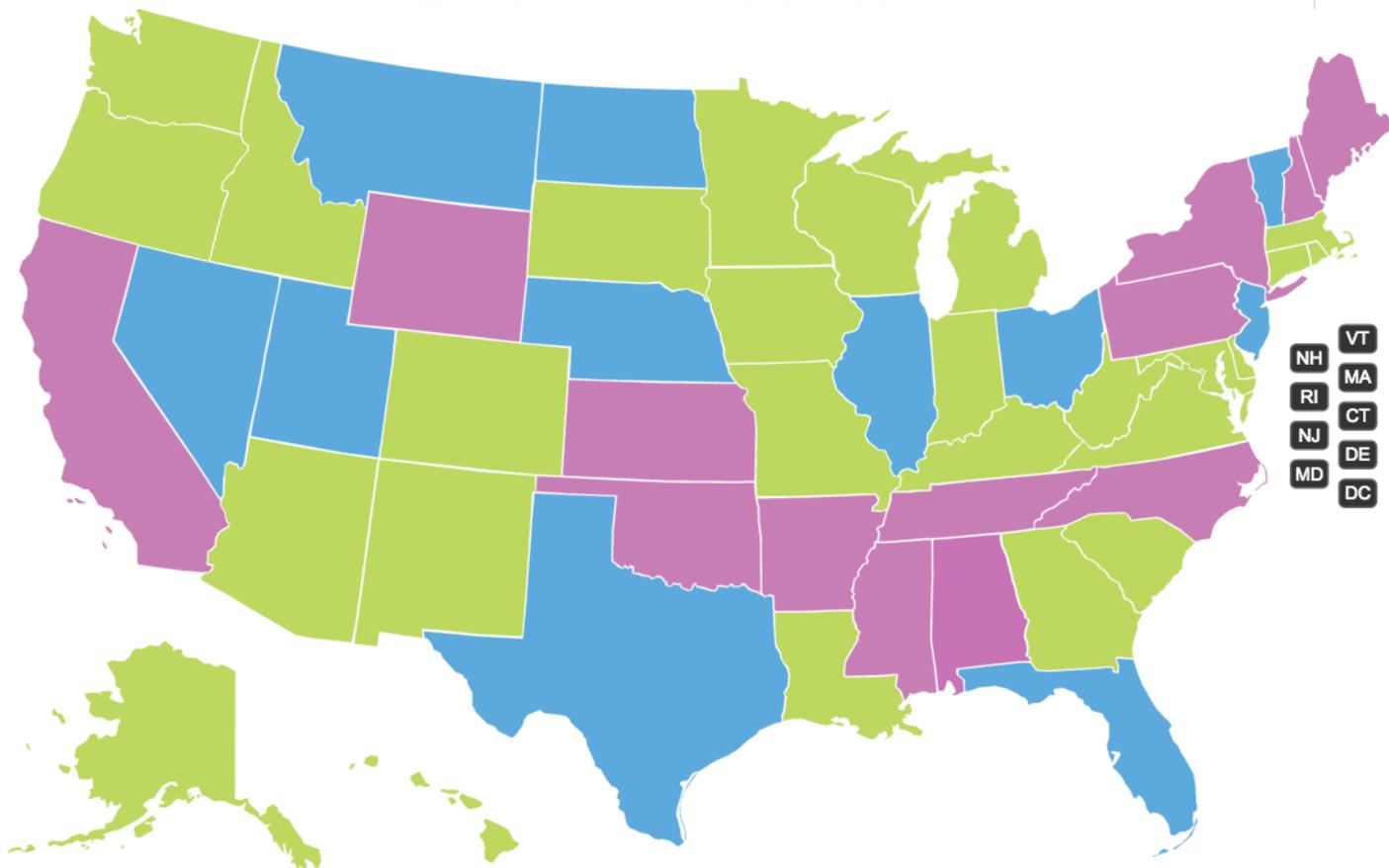


Disability Policy. Employment Practice. Full Inclusion.

### Disability Employment Policy Resources by Topic

Choose Topic  Select

### Individualized Learning Plans Across the U.S.



## "Using Career Development to Prepare All Young Adults for Career Success"

US Chamber of Commerce Foundation, Washington D.C.

February 22, 2016

Thanks to the leadership of GPI, a coalition of national organizations committed to reviving the American Dream have come together to organize this invitation-only national meeting.

This working meeting includes leaders from business, education, government and the non-profit sector charged with developing a plan to build a national movement to elevate career development, and identifying innovative and effective strategies for providing high-quality career development at scale. Our goal is to forge a concrete call to action and clear next steps aimed at achieving these goals.

We will be sharing the outcomes of this meeting and the resulting call to action.

### MEMBERS OF THE STEERING COMMITTEE INCLUDE:

- ACT INC
- ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION
- AMERICA'S PROMISE ALLIANCE
- COUNCIL OF CHIEF STATE SCHOOL OFFICERS
- GLOBAL PATHWAYS INSTITUTE at ARIZONA STATE UNIVERSITY
- MANUFACTURING SKILL STANDARDS COUNCIL
- NATIONAL CAREER DEVELOPMENT ASSOCIATION
- NATIONAL GOVERNOR'S ASSOCIATION
- SME
- THE STATE DIRECTORS OF CAREER AND TECHNICAL EDUCATION CONSORTIUM
- THE NATIONAL COLLABORATIVE ON WORKFORCE AND DISABILITY FOR YOUTH  
US CHAMBER OF COMMERCE FOUNDATION



## Ticket to Work Program



# PROMISE

Promoting Readiness of Minors in Supplemental Security Income





# INDIVIDUALIZED CAREER DEVELOPMENT PLAN



## Welcome to your Individualized Career Development Plan (ICDP)!

Your ICDP is both a document and a process to help you make decisions and plans for your future. The process involves three phases:

- 1) **Self-Exploration** – You'll identify your personal strengths, interests, values, and skills. This includes assessing where you're at and what you want to improve in six areas of youth development – Learning, Working, Connecting, Thriving, Leading, and Restoring Community.
- 2) **Career Exploration** – You'll learn about specific careers that interest you including the requirements and pathways to pursue each career, what it would be like to work in the career, and what steps you'll need to take to prepare for career success. Everything you learn will help you make informed decisions about your goals and plans for the future.
- 3) **Career Planning and Management** – You'll set goals - both long term and short term - for employment, education, and other areas of your life. Then you'll start the journey to achieving your goals by developing career readiness and success skills, participating in work experiences, completing needed education and training, and taking other steps to plan and manage your own career.

# OSERS

Office of Special Education and Rehabilitative Services

## Technical Assistance Centers and Demonstration Projects

Aligning with the Rehabilitation Services Administration's (RSA's) mission to provide leadership and resources to grantees and stakeholders, RSA created a series of [training and technical assistance centers \(TACs\)](#) and [demonstration projects](#) to assist state vocational rehabilitation (VR) agencies and their partners in providing VR and other services to individuals with disabilities. Each TAC focuses its efforts on a specific set of topics designed to provide universal, targeted, and intensive technical assistance (TA) for the purpose of improving services to individuals with disabilities to maximize their employment, independence and integration into the community and the competitive labor market.



### VR Youth Technical Assistance Center

The Vocational Rehabilitation (VR) Youth Technical Assistance Center (Youth-TAC) provides technical assistance to our nation's VR system to improve transition programs and services for youth.





# NTACT

National Technical Assistance Center on Transition

[RESOURCES](#)[EFFECTIVE PRACTICES](#)[EVENTS](#)[ABOUT](#)

## Improving Postsecondary Outcomes for All Students with Disabilities

Welcome to NTACT's website! NTACT's purpose is to assist State Education Agencies, Local Education Agencies, State VR agencies, and VR service providers in implementing evidence-based and promising practices ensuring students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.

[More Information about NTACT](#)

# The Workforce Innovation and Opportunity Act

The newly-enacted Workforce Innovation and Opportunity Act (WIOA) of 2014 includes an updated definition and overarching framework for the implementation of career pathways at Federal, State, local, and tribal levels. WIOA defines a career pathway as “a combination of rigorous and high-quality education, training, and other services that—

Includes *counseling* to support an individual in achieving the individual’s education and *career goals*

cluster;

- (E) organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;
- (F) enables an individual to attain a secondary school diploma or its recognized equivalent, and at least one recognized postsecondary credential; and
- (G) helps an individual enter or advance within a specific occupation or occupational cluster.” [Section 3(7) of WIOA]

**KENTUCKY DEPARTMENT OF EDUCATION**  
Every Child: Proficient and Prepared for Success

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**Individual Learning Plan**

Published: 5/3/2016 10:51 AM

The Individual Learning Plans or ILPs for Kentucky's 6th grade through 12th grade students are changing how student prepare themselves for their future. Find information here about implementing and utilizing the ILP system to best benefit students and schools.

KY Career Cruising Administrator/Principal Trainings for SUMMER 2016



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

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ACP

PI 26 - Education for Employment (with ACP)

Background

Implementation

Career Cruising in Wisconsin

Communication Tools

Events

**Academic & Career Planning (ACP)**



**Why ACP Matters**

Welcome to Wisconsin Academic and Career Planning!

**The Washington State Board of Education**

Home About Us Meetings Materials Our Work Links FAQs News SBE Blog Contact Us

HSBP

**High School and Beyond Plan**

The High School and Beyond Plan is a non-credit graduation requirement for every student. It's a tool for students, parents, and teachers to guide students through high school. Plans are personalized and designed to help students set, visualize, and work to achieve goals.

Staff Contact:  
[Julia Suliman](#)

Requirements  
High-Quality Plans  
Additional Resources



**Arizona Department of Education**

f t AZ.GOV Arizona's Official Web Site

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You are here: Home

**ECAP – Education and Career Action Plan**

*What is an ECAP?*

On February 25, 2008 the Arizona State Board of Education approved Education and Career Action Plans for all Arizona students grades 9-12. An ECAP (Education and Career Action Plan) reflects a student's current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's individual academic and career goals.



*Why is an ECAP important?*

We as educators believe that integrating an Education and Career Action Plan (ECAP)

ECAP CORNER

**ECAP Implementation Toolkit**

Exciting news! The Arizona ECAP Implementation Administrative Toolkit is now ... [Read More...]

**FREE ECAP Trainings Around the State!**

GLENDALE West-MEC 7:30-11:30 am SESSION ON JANUARY 28 HAS REACHED CAPACITY! Please ... [Read More...]

**ICAP Individual Career & Academic Plan**

COLORADO Career & Technical Education COLORADO COMMUNITY COLLEGE SYSTEM For Real

HOME

- Career Guidance
- COPALS
- ICAP
- ASCA
- PWR
- Best Practices
- Staff Directory
- CCCS

Home » Career Guidance » ICAP

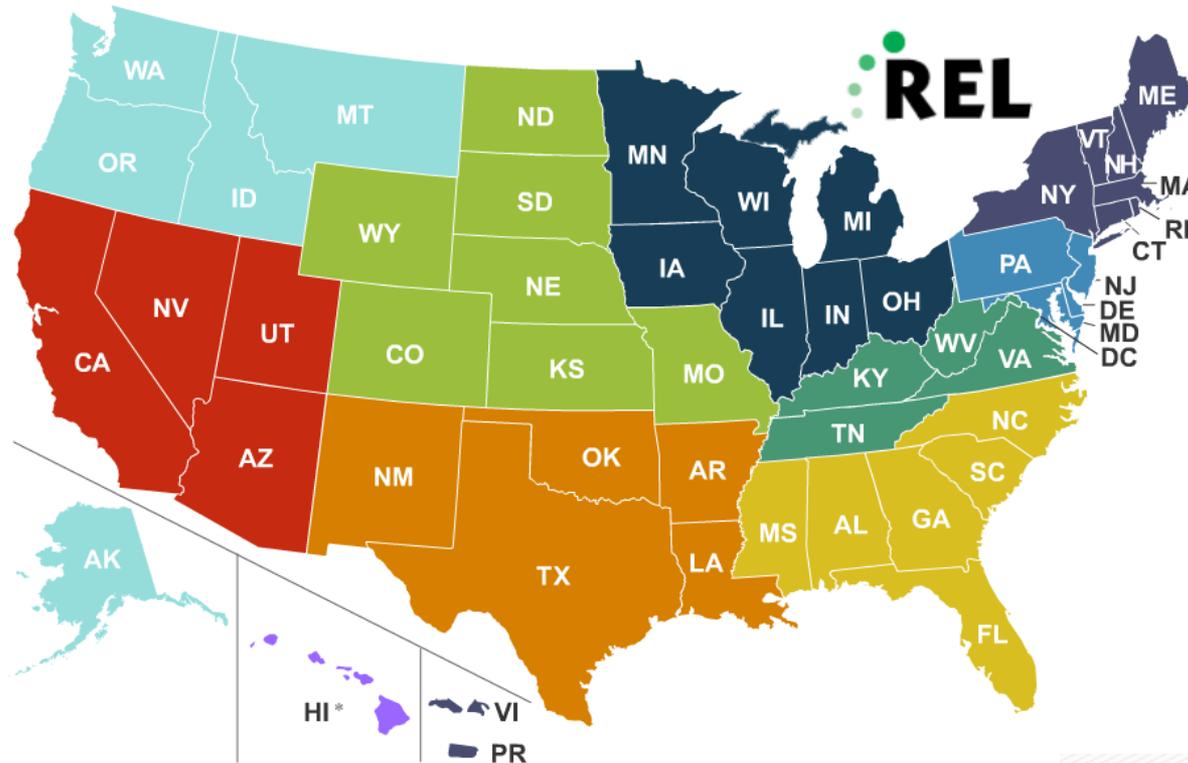
**Individual Career and Academic Plan (ICAP)**

ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and postsecondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes and skills to create their own meaningful and PoWERful pathways to be career and college ready.

**ICAP**

- ICAP Toolkit
- Online Toolkit
- ICAP is Refreshed
- ICAP is Integrated
- ICAP Implementation Team

**The Regional Educational Laboratories**



Improving education through research,  
development, and service.



National Collaborative on Workforce and Disability

NCWD For Youth



Navigating the Road to Work Making the Connection between Youth with Disabilities & Employment

Guideposts Innovative Strategies Professional Development Youth Development Workforce Development High School

Home > Publications by Topic >

# Individualized Learning Plan

# Fact Sheet Individualized Learning Plans



What is an ILP? The Findings

# Policy Brief



NATIONAL COLLABORATIVE ON WORKFORCE AND DISABILITY FOR YOUTH ISSUE 6 • FEBRUARY 2013

## Using Individualized Learning Plans to Produce College and Career Ready High School Graduates

**Use of Individualized Learning Plans:**  
A Promising Practice for Driving College and Career Efforts

V. Scott Solberg · Joan Willis · Kimether Rodman · Laura Skaff

DESIGNING STATEWIDE CAREER DEVELOPMENT STRATEGIES & PROGRAMS

Promoting Quality Individualized Learning Plans

A "How to Guide"



## Evidence-Based Research for ICAPs

### National Collaborative on Workforce and Disability (NCWD)

NCWD/Youth assists state and local workforce development systems to better serve all youth, including youth with disabilities and other disconnected youth. The NCWD/Youth, created in 2001, is composed of partners with expertise in education, youth development, disability, employment, workforce development and family issues.

- ○ “How to Guide” for Youth Individualized Learning Plans
- ○ Individualized Learning Plan Resource Guide

This ILP Resource Guide is divided into the following sections: (a) Communication resources for introducing the nature and value of ILPs to a range of stakeholders; (b) resources to support districts and school level ILP implementation; (c) resources to support state leaders in designing large-scale ILP implementation; (d) other resources to support career development communication and implementation efforts.

# Arizona ECAP Implementation: Administrative Toolkit



### **\*Best Practice\***

Students note that **work-based learning** opportunities such as apprenticeships, internships, community service, job-shadowing, etc. are the most effective way for them to explore different careers.

-ILPs How-to Guide,

NCWD/Youth

-City High School

# National Task Force on Workforce Development for People with Disabilities

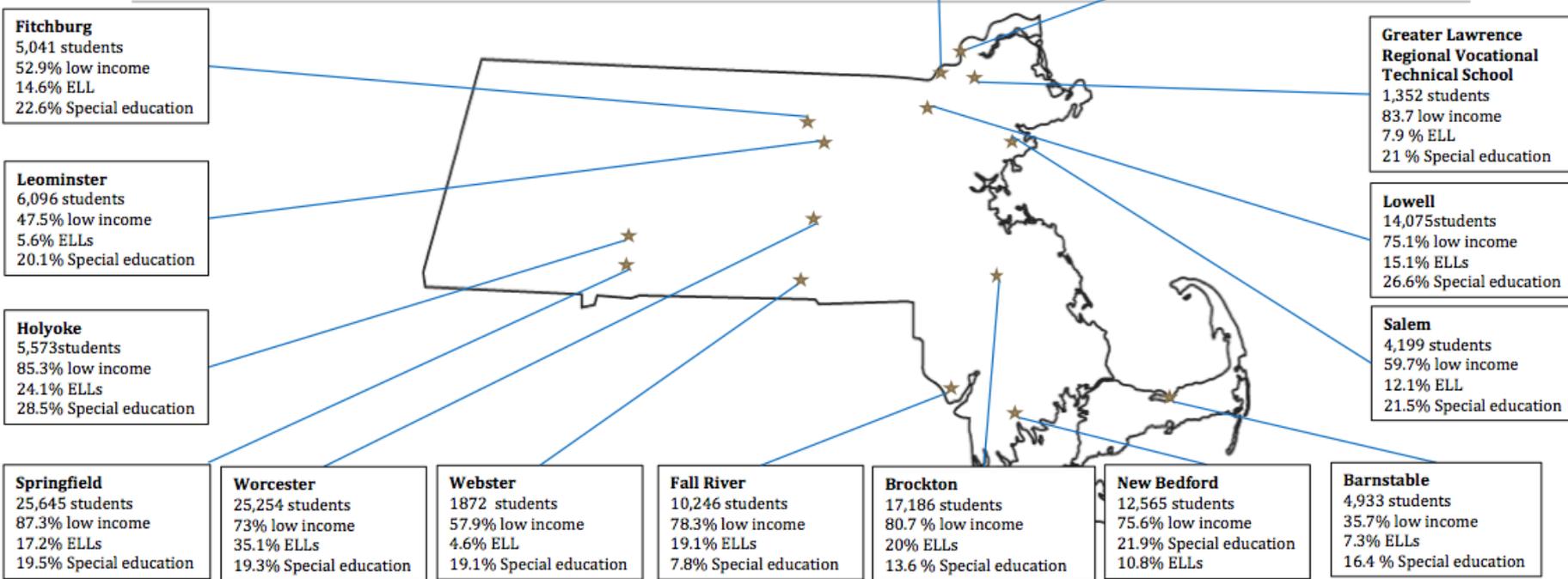


## Career Readiness & Employability Policy Options

**Key Theme: Provide all youth, including youth with disabilities, with career readiness and career development programming—including integrated career development into K-12 educational programming.**



# MICCR Gateway Districts



# Senior Research Fellows 2014-2015

