The Center *for the Study of Technology in Counseling and Career Development at The Florida State University*

Serving career development practitioners, researchers, students, policy makers, and system developers since 1986.

**Center Functions**

The Tech Center was initially established to assist practitioners, researchers, software developers, and policy makers in improving the design and use of computer applications in counseling and career development.

The Center also assists practitioners, researchers, and policy makers in improving the cost-effectiveness of career services.

Our website expands this mission to include serving individuals and students interested in career development and computer technology.

**About the Tech Center**

The Tech Center is supported by The Florida State University Career Center and The College of Education’s Department of Educational Psychology & Learning Systems. This partnership provides a “laboratory” for faculty, staff, and students to test career theory and interventions, thus improving counseling and career services practice.

The Career Center is a key partner in providing a variety of resources in support of The Tech Center’s work, including office space, graduate assistants, phone, and technological support.

**A History of Contributions**

Over the years, The Tech Center has made noteworthy contributions to the content domain of vocational psychology and the practice of career counseling. Some of these include:

- Integrating career theory and practice via cognitive information processing theory and Holland’s RIASEC theory
- Developing practical assessments and workbooks for clients and counselors
- Training and development of staff at local, state, national, and international levels
- Authoring books, book chapters, and textbooks on career development
- Publishing dozens of articles in professional journals in a variety of disciplines
- Sharing of no-cost technical reports and other resources on a unique website
- Consulting on career development issues in a variety of organizational settings and nations
Center Associates

Co-Directors

Deb Osborn, Ph.D. is an Associate Professor in the Educational Psychology and Learning Systems department at The Florida State University. She coordinates FSU’s M.S./Ed.S. career counseling specialty within the EPLS Psychological and Counseling Services program. She is a past President of the National Career Development Association (NCDA) and an NCDA and American Counseling Association Fellow. She received her Ph.D. in Combined Counseling Psychology and School Psychology from Florida State University in 1998. Dr. Osborn has been published in many academic journals, such as The Career Development Quarterly and the Career Planning and Adult Development Journal. She has made over 70 presentations, most recently focusing on the integration of technology and counseling.

James P. Sampson, Jr., Ph.D. is the Mode L. Stone Distinguished Professor of Counseling and Career Development in the Department of Educational Psychology & Learning Systems and the Associate Dean for Faculty Development in The College of Education. He has provided long-term consultation services on the design and delivery of career development services by state and national governments. In addition, he has authored elements of ethics, standards, and practice documents for ACA, ACSCI, and NBCC, as well as multiple books and journal articles. He also has received the Eminent Career Award from the National Career Development Association (NCDA).

Senior Research Associates

Janet G. Lenz, Ph.D. is The FSU Career Center Program Director for Instruction, Research, & Evaluation and an Associate-In faculty member in the Educational Psychology and Learning Systems (EPLS) Department. She is a past president of the National Career Development Association (NCDA) and an NCDA Fellow. She is a recipient of the American Counseling Association’s Professional Development Award. In addition to being an accomplished author, she has made over 80 presentations at regional, national, and international meetings.

Gary W. Peterson, Ph.D. has published over 40 journal articles on curriculum development, evaluation and accountability in human services, career problem solving and decision making, personality measurement and assessment, and career assessment. He has served as Principal Investigator or Co-PI for 22 contracts totaling $982,000.

Robert Reardon, Ph.D. is co-author of several books on career counseling practice and more than 90 articles in professional journals, which focus on the research and development of innovative career interventions for college students and adults. He has received several honors, including NCDA’s Eminent Career Award and the American Counseling Association Extended Research Award.

Key Publications:

Career development & services: A comprehensive approach (includes instructor manual) (2012)
Career counseling & services: A cognitive information processing (CIP) approach (2004)
Career Thoughts Inventory & Career Thoughts Inventory Workbook (1996)

Additional publication topics:
• Career services design and delivery
• Integrating career theory with practice
• Implementation, use, and evaluation of computer applications in counseling and career services
• Impact of career interventions, including career courses
• Studies examining Holland’s RIASEC theory, assessments, and service delivery

For a complete resource list, visit our website: career.fsu.edu/techcenter