

The Journal of Career Development

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Outline of Presentation

- Brief overview of *Jn of Career Development*
- Integrating Theory, Research, and Practice in JCD
 - Relevance
 - Challenges
 - Opportunities
- Recommendations for Journal Policies and Practices

Journal of Career Education

FOCUS
ON
VOCATIONAL
EDUCATION

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JOURNAL OF CAREER EDUCATION Focus on Vocational Education

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STATEMENT OF PURPOSE

This journal was initiated as a result of special seminars in the Department of Practical Arts and Vocational-Technical Education at the University of Missouri-Columbia, as part of the Education Professions Development Act (EPDA) Doctoral Fellowship Program at this institution.

This publication will endeavor to support and summarize the thrust of current trends in career education, with a special focus on the integrated approach to vocational and technical education. This will be done by documenting in journal form efforts which signify exemplary leadership in promoting these concepts.

Journal of Career Development



- Editors
 - Hercules Kazanas (1972-1978)
 - Norman Gysbers (1978-2006)
 - Lisa Flores (2006-Present)



Editorial Team

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Journal of Career Development

- Ranked 47/76 of Psychology, Applied journals (2014)
- Moved from quarterly to bimonthly publication (2010)



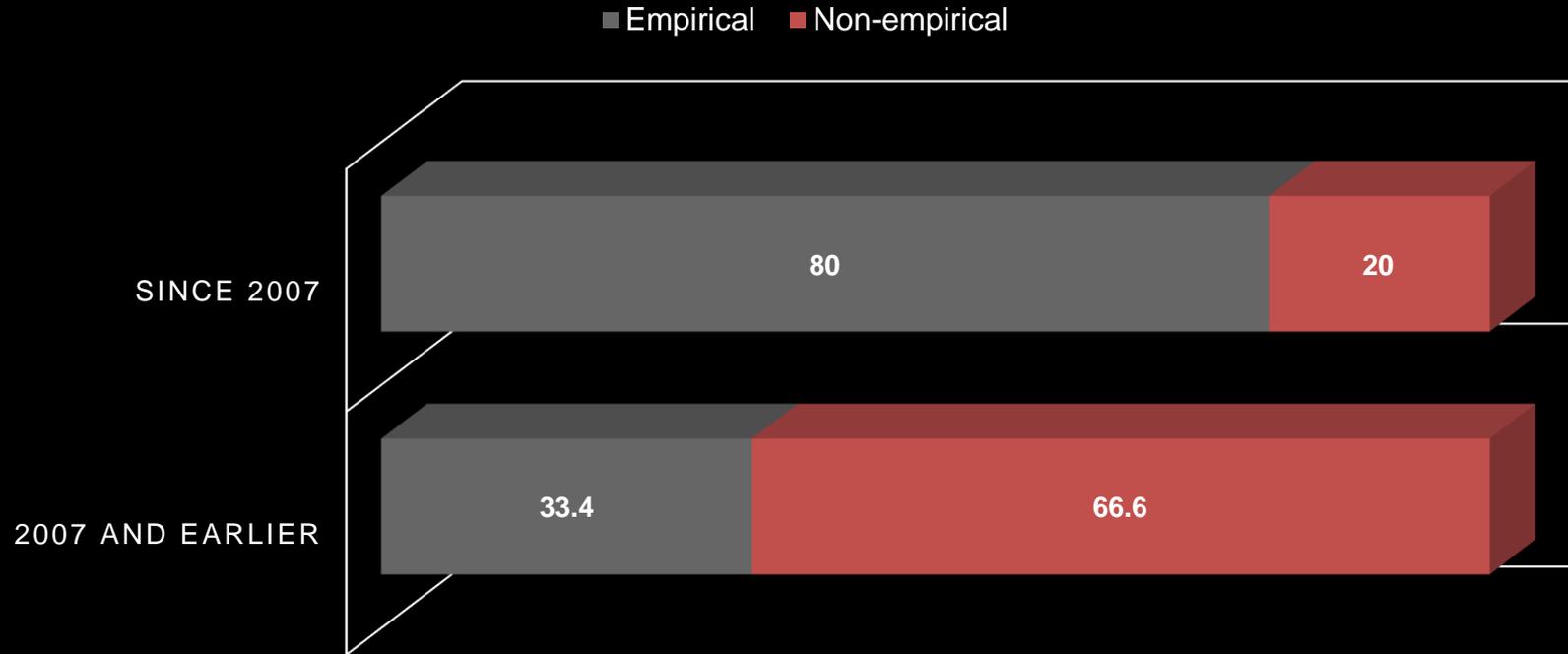
Integration: Relevance

- JCD's description
 - Aims
- Journal Policies
 - Manuscript submission and evaluation
- Standard Practices
 - Selecting reviewers

JCD's Aims Statement

Journal of Career Development provides the profession, the public, and policymakers with the latest in career development theory, research and practice, focusing on the impact that **theory and research have on practice**. Among the topics covered are career education, adult career development, career development of special needs populations, career development and the family, and career and leisure. Research reports and discussion of theory are welcome, but **practical applications must be presented**.

Types of Articles



Career Development Strivings

Assessing Goals and Motivation in Career Decision-Making and Planning

Bryan J. Dik
Adam M. Sargent
Michael F. Steger
Colorado State University

This article describes and demonstrates a novel approach to assessing goals and motives among individuals engaged in the career decision-making and planning process. Participants generated five career development strivings, rated each striving along several dimensions (self-efficacy, outcome expectations, sense of calling, spiritual significance, and materialism), and completed measures of conceptually related and unrelated variables. Results indicated adequate to strong internal consistency reliability for the strivings appraisal scale scores, and the pattern of correlations support the convergent and discriminant validity for scores obtained using this approach. We conclude that the career development strivings strategy has great potential as a flexible and efficient tool for use in career development research and practice.

Keywords: *calling, career goals, career strivings, materialism, outcome expectations, self-efficacy, spirituality*

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Career Decision-Making Self-Efficacy and Career Commitment: Gender and Ethnic Differences Among College Students

Y. Barry Chung
Georgia State University

This study evaluated the Career Decision-Making Self-Efficacy Scale—Short Form (CDMSE-SF; Betz, Klein, & Taylor, 1996) using the Career Commitment Scale (CCS; Farmer, 1985) as a criterion measure. Responses from 165 undergraduates in a Southern university revealed high internal consistency for the CDMSE-SF, and moderate correlation between the CDMSE-SF and CCS. However, no gender or ethnic differences were found in this correlation. Females scored higher than males on the CCS. Blacks scored higher than Whites on both measures. Implications for practice and research are discussed.

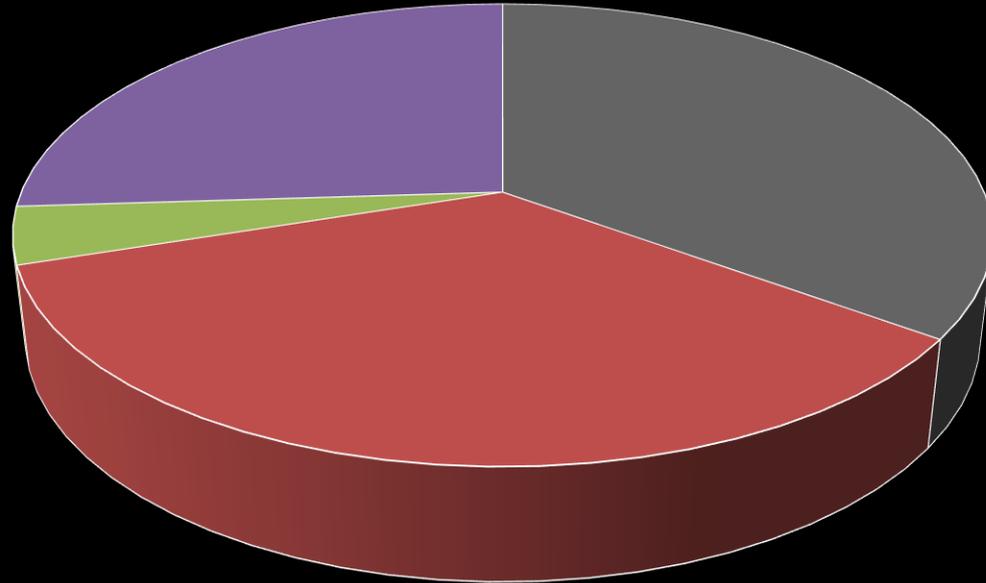
KEY WORDS: *career decision-making self-efficacy; career commitment; scale validation.*

- *Critical Psychology Perspectives of Work-Based Transitions*
- *The Impact of Attachment on Career-Related Variables: A Review of the Literature and Proposed Theoretical Framework to Guide Future Research*
- *Perceived Career Barriers for Career, Lesbian, and Bisexual Individuals*
- *Career Development Concerns of Recent Immigrants and Refugees*
- *The Career Institute: A Collaborative Career Development Program for Traditionally Underserved Secondary (6-12) School Students*
- *Facilitating a Whole-Life Approach to Career Development: The Role of Organizational Leadership*
- *Career and Retirement Theories: Relevance for Older Workers across Cultures*

Integration: Challenges

- Editorial team & authors who represent limited professional roles
- Little collaboration between researchers and practitioners
- Biases of editorial team
- Focus on journal impact factor

Vocational Theories



■ Social Learning & Cognitive

■ Life Span and Developmental

■ Trait Factor

■ Other

Integration: Opportunities

- Invite practitioners to submit manuscripts
- Develop opportunities to identify common goals between researchers and practitioners
- Increase practitioner scholarship in training
- Special journal sections or issues
- Encourage collaborations between researchers & practitioners

Recommendations

- Incentivize reviews
- Orient graduate students
- Solicit collaborative calls for proposals for special issues
- Identify barriers to submission for practitioners
- Develop index for high impact practice contributions
- Recognize outstanding integrative papers