Presentation Overview

• Some myths about SDS 3340
• Assignments and your grade
• Behavior expectations
• Past course evaluations
• Summary
Myths about SDS 3340

• I’m going to be *told* what...
  – to major in.
  – kind of job to get.
  – occupation to choose.

• It’s an easy A.

• No “real” academic work is required (e.g., reading, quizzes, or papers).
Myths about SDS 3340

I’m going to be *told* what I should do...

Imagine you’re starving and trapped on a desert island, which would you prefer?

– a fish, or
– a fishing pole
Myths about SDS 3340

I’m going to be *told* what I should do…

What you get out of this course is really up to *you*!
Myths about SDS 3340

• It’s an easy A
Myths about SDS 3340

No “real” academic work is required (e.g., reading, quizzes, or papers)?

- There are papers to write
- Quizzes to take
- Chapters to read
- Practical assignments to do
Assignments and Your Grade

- Career Field Analysis Paper: 31%
- Strategic Academic/Career Plan Project: 15%
- Attendance & Participation: 13%
- Quiz(1) & Performance Test(3): 13%
- Autobiography: 13%
- 2 Occupational Interviews: 9%
- Resume: 6%
- Self-Directed Search Report: 6%
- Skills Assessment Activity: 6%
- SIGI PLUS or Discover Feedback Form: 6%
- Choices Feedback Form: 6%
- Career Thoughts Inventory Profile: 6%
- Individual Action Plan: 6%
- Cover Letter: 6%
Behavior Expectations

• Attendance is **required** and **tracked**

• **Late** assignments: –5% per class after due date

• Participation subjectively judged by group leader

• **Academic dishonesty** and plagiarism means 0 points and possible report to Dean of Students
Behavior Expectations

Please ensure all cell phones, beepers, etc. are in the OFF position during class meetings.
Materials

  (Reardon, Lenz, Sampson, & Peterson, 2012)

- Must buy text for use in class

- Bills and FSU Bookstores

- 50% of author royalties go to scholarships
Past Course Evaluations

SUSSAI / SIRS EVALUATION FORM

SECTION I — SUSSAI (State University System Student Assessment of Instruction)

1. Description of course objectives and assignments.
2. Communication of goals and expectations.
3. Evaluation of assignments.
4. Instructions for completeness.
5. Instructions for clarity.
6. Instructions for grammar and syntax.

SECTION II — SIRS (Student Instructional Rating System)

Using the response scales provided, please respond to the following statements and questions pertaining to your instructor, course, and you as a student:

1. The instructor was enthusiastic when presenting course material.
2. The instructor seemed to be interested in teaching.
3. The instructor used a variety of teaching methods.
4. The instructor used clear and precise language.
5. The instructor was organized and clearly defined course objectives.

SECTION III — Optional Items (if provided)

1. [Optional item]
2. [Optional item]
3. [Optional item]

SECTION IV — Free Response Section (see reverse side of form)
### Overall Assessment of Instructor*

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>48%</td>
</tr>
<tr>
<td>Very Good</td>
<td>34%</td>
</tr>
<tr>
<td>Good</td>
<td>17%</td>
</tr>
<tr>
<td>Fair</td>
<td>1%</td>
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<tr>
<td>Poor</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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</tbody>
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*average percents from 10 random SPOT returns in past 6 years*
I liked the individual groups. It made the class seem more bonded and it helped me to learn and understand what was going on better.

The teacher wanted everyone to participate.

The fact that it was very well organized and structured. The checklist on the syllabus was extremely helpful.
Past Student Dislikes

B. The thing I liked **LEAST** about this course was:
A great deal of outside work that was time consuming

The chapter readings - too long & tedious.

c'd had to actually examine the state of my life and really contemplate my future... it was not the most pleasant experience, but necessary.
A. The thing I liked **MOST** about this course was:

- It gave me the opportunity to really concentrate on what I want to do career-wise.
- Also, gave me resources that helped me make the decision.

B. The thing I liked **LEAST** about this course was:

- It was drawn out and boring. It taught more about careers than I even wanted to know.
C. Additional comments and suggestions:

Excellent class! I will recommend it to all my friends who are undecided or unsure about their future occupation.
Summary

• **Effort** determines the earned grade

• Expectations in this class are like those in **standard academic courses at FSU** and in the **world of work**

• **Instructors** will teach and **support your educational and career decision making**