# BIBLIOGRAPHY: A COGNITIVE INFORMATION PROCESSING (CIP) THEORY-BASED APPROACH TO CAREER DEVELOPMENT AND SERVICES

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This bibliography contains citations about the cognitive information processing (CIP) theory-based approach to career development and career services developed at Florida State University. This application of cognitive information processing theory integrates theory, research, and practice in order to improve the design and delivery of career services for individuals in educational and related human services settings. The bibliography is organized in terms of general principles, foundations of the CIP approach, comparative theoretical perspectives, CIP research, dysfunctional career thoughts research, CIP applications, Career Thoughts Inventory, additional assessment and intervention resources, materials for client use, training materials, CIP reviews, CTI reviews, and CTI on the Internet. For additional information, contact any of the authors at the address listed above.

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# Overview of the CIP Approach

Sampson, J. P., Jr., Peterson, G. W., Reardon, R. C., & Lenz, J. G. (2003). Key elements of the CIP approach to designing career services. Unpublished manuscript, Florida State University, Center for the Study of Technology in Counseling and Career Development, Tallahassee, FL. Retrieved from http://career.fsu.edu/Tech-Center/Topics/Career-Theory-Research-and-Practice/Cognitive-Information-Processing-CIP-Theory-Basedapproach

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