

ProfessioNole Pathways








ProfessioNole Competencies


- **Critical Thinking & Problem Solving:** Identifies important problems and questions and gathers, analyzes, evaluates information from a variety of sources before forming a strategy, decision, or opinion.
- **Research & Innovation:** Accesses and evaluates multiple sources of information, and synthesizes information to solve problems and create new insights to influence or develop new ways of thinking or working.
- **Communication:** Conveys meaning and responds to needs of diverse audiences through writing and speaking coherently and effectively, and develops the expression of ideas through written, oral, and digital mediums.
- **Teamwork & Cross-Cultural Collaboration:** Works with and seeks involvement from people with diverse experiences and identities towards a common goal, demonstrating strong interpersonal skills, respect, and dignity for others.
- **Leadership:** Takes initiative, demonstrates effective decision-making and informed risk taking, and motivates and encourages participation from others to work towards a shared purpose and vision.
- **Professionalism & Ethical Responsibility:** Demonstrates integrity, honesty, dependability and ethical responsibility and accepts direction and personal accountability.
- **Career Management:** Accesses information and opportunities for career exploration, understands and articulates transferable skills in the job search process, and engages in lifelong learning to network and self-advocate for future opportunities that lead to a fulfilled life.
- **Digital Fluency:** Demonstrates technological literacy and skills, and ethically and effectively uses technology to communicate, problem-solve, and complete tasks.
- **Global Fluency & Social Responsibility:** Demonstrates an understanding of systemic, complex global and social issues, and how issues and actions have local and global implications for the future; appropriately challenges unfair and unjust behavior to make a positive difference in the community.





Badges Created for FSU



34 Badges Currently Published



Badge	Description	Competencies Utilized
<p>ProfessioNole Ready</p> 	<p>ProfessioNole Ready is the Career Center’s online badging series that helps students learn and develop the career-ready skills valued by employers and in other professional settings, such as graduate school. Students and alumni can sign-up to complete the ProfessioNole Ready canvas modules and assignments, and earn badges to share their level of career preparedness.</p> <p>The Black Badge is earned by the completion of eight modules centered on career preparation materials concerning resume and interview preparation, diversity and inclusion, and salary and job negotiation. The Garnet and Gold badges are earned once additional career readiness modules with more specialized focus areas have been completed such as searching for job opportunities, preparing for graduate school, and working in a global economy.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Student can connect personal values, interests, and skills to career options 2. Students effectively engage with Career Center resources, services, and programs 3. Students learn about and understand positive post-graduation outcomes including employment and continuing education 4. Students can identify the skills and career readiness competencies that are most important to employers 	<p>Career Management, Communication, Professionalism & Ethical Responsibility, Research & Innovation, Teamwork & Cross-Cultural Collaboration, Leadership, Digital Fluency, Global Fluency & Social Responsibility</p>
<p>Fiscally Fit</p> 	<p>Participants awarded a Fiscally Fit badge have engaged in a minimum of three Fiscally Fit workshops/webinars that cover topics that range from budgeting and saving, investing for your future, identity theft protections, paying for college or graduate school, managing debt, and financial health for college and beyond. Students demonstrate the knowledge and skills acquired from engaging in financial wellness workshops/webinars by writing or video recording a reflection that covers, what they learned, how they have incorporated their new skills, as well as, the present and future impact of their financial wellness knowledge and skills on their overall wellness, career development and personal/social relationships.</p>	<p>Career Management, Professionalism & Ethical Responsibility, Digital Fluency, Global Fluency & Social Responsibility</p>

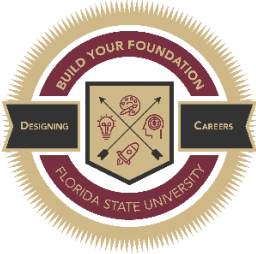

Badge	Description	Competencies Utilized
	<p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students will gain financial literacy knowledge 2. Students will work toward developing healthy money management behaviors 3. Students will gain tools and skills for budgeting and saving 4. Students will gain knowledge related to investing and retirement planning 5. Students will gain knowledge related to credit and debt management 6. Students will acquire knowledge about paying for college and types of financial support 	
<p>Master Microsoft Excel</p>   	<p>The Master Microsoft Excel pathway participants have the opportunity to earn three badges, Excel Pro, Excel Expert, and Excel Master. This pathway consists of four Milestones with badges awarded at Milestone 1: Excel Pro, Milestone 3: Excel Expert II, and Milestone 4: Excel Master. Participants will utilize LinkedIn Learning (account activation steps are below) to gain knowledge and skills, and master Microsoft Excel, as well as apply their skills to case scenarios. Participants are encouraged to showcase their work in their Folio.</p> <p>This pathway provides the opportunity to develop beginner to advanced skills, earn a minimum of 10 LinkedIn Learning Certificates, prepare you to take the Excel portion of the Advanced Microsoft Office 365/2019 Specialist Exam, and can result in earning three badges that you can share within your Folio, as well as, across multiple social media and networking platforms.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students demonstrate that they know the basic functions of Excel and how to utilize Excel to efficiently manage and organize data 2. Students acquire knowledge on how to utilize and audit Excel formulas, use data visualization functions, and create PivotTables and PivotCharts to effectively organize, display, and communicate data 3. Students acquire knowledge on how to use advanced Excel formulas and functions to analyze and manage data, automate work with Excel Macros, use Power Query to retrieve data from multiple sources, organize data efficiently, and use advanced data visualization including, Visual Basic for Applications, PivotTables, and advanced charts and 	<p>Digital Fluency, Communication, Research & Innovation, Critical Thinking & Problem Solving</p>



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	<p>graphs</p> <p>4. Students acquire knowledge on how to utilize and audit Excel formulas, use data visualization functions, and create PivotTables and PivotCharts to effectively organize, display, and communicate data</p> <p>5. Students acquire knowledge on how to use advanced Excel formulas and functions to analyze and manage data, automate work with Excel Macros, use Power Query to retrieve data from multiple sources, organize data efficiently, and use advanced data visualization including, Visual Basic for Applications, PivotTables, and advanced charts and graphs.</p>	
<p>CodePath iOS</p> 	<p>With over 1 billion active Apple devices, knowing how to create iOS apps has the potential to connect you with hundreds of millions of users worldwide. More and more, students are realizing how vital and valued it is to have iOS development skills and experiences, especially if you want to make a difference within the tech industry.</p> <p>The iOS for university course features twelve weeks of intense, project-focused iOS training inspired by our professional bootcamps and facilitated by CodePath-trained Teaching Assistants. Classes meet on campus twice a week for two-hour lab and coding sessions. During the first half of the course, students build their skills through labs and projects using the APIs of popular apps like Tumblr, Yelp and Twitter. Students then apply what they've learned in the second half of the course, working together in small teams to build a completely original app from the ground up. The culmination of the course is a Demo Day event at which students present their finished products to an audience of peers, faculty and industry professionals.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students will explore iOS mobile app development 2. Students develop knowledge in the design and implementation of RESTful API clients 3. Students demonstrate the ability to design fully functioning Apps 4. Students are able to work effectively in teams 5. Students will present original team projects to tech companies. 	<p>Digital Fluency, Communication, Research & Innovation, Critical Thinking & Problem Solving</p>
<p>Sustainability Pathways</p>	<p>The Sustainability Pathways program recognizes students as they grow in their sustainability content</p>	<p>Global Fluency and Social Responsibility,</p>

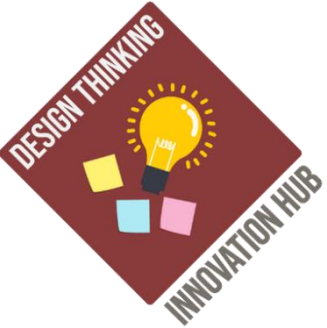

Badge	Description	Competencies Utilized
  	<p>knowledge and practical experience. Employers are increasingly looking to hire graduates with the skills to tackle environmental, social, and economic challenges. The pathways program allows students to showcase their strengths in these areas across a variety of disciplines. With three badge options, participants have the flexibility to choose their sustainability engagement areas of interest.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students contribute to the reduction of greenhouse gas emissions and energy use 2. Students participate in sustainability-related curricular, co-curricular, service, research and leadership initiatives 3. Students contribute to conservation activities focusing on resource stewardship 4. Students contribute to overall waste diversion through enhanced 3R efforts (reduce, reuse, and recycling). 	<p>Communication, Leadership, Professionalism & Ethical Responsibility, Critical Thinking & Problem Solving</p>
<p>Live Well Financially</p> 	<p>Live Well Financially is a financial literacy education course that helps prepare students for university life and beyond. The course has a set list of modules. This online experience includes quizzes, videos, and activities. A wide range of topics such as student loan debt, credit card usage, and other financial wellness topics.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students will gain financial literacy knowledge 2. Students will work toward developing healthy money management behaviors 3. Students will gain tools and skills for budgeting and saving 4. Students will gain knowledge related to investing and retirement planning 5. Students will gain knowledge related to credit and debt management 6. Students will acquire knowledge about paying for college and types of financial support 	<p>Career Management, Professionalism & Ethical Responsibility, Digital Fluency</p>
<p>**FSUshadow</p>	<p>The FSUshadow Program connects students with employers, community partners, alumni, and friends of the university for one-day job shadowing</p>	<p>Career Management, Communication, Research &</p>



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	<p>opportunities to provide exposure to a wide variety of career fields and industries. FSUshadow takes place during spring, summer and winter breaks. All FSU undergraduate and graduate level students are invited to participate in this program.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students will explore careers of interest 2. Students will develop connections with employers and alumni 3. Students will gain exposure to various opportunities in diverse industries 4. Students will gain an understanding of the knowledge and skills (career ready skills) required to be successful in their intended career. 	<p>Innovation, Professionalism & Ethical Responsibility, Global Fluency & Social Responsibility</p>
<p>CodePath.org Android</p> 	<p>With over 2.5 billion active Android devices, knowing how to create Android apps has the potential to connect you with hundreds of millions of users worldwide. More and more, students are realizing how vital and valued it is to have Android development skills and experiences, especially if you want to make a difference within the tech industry. The Android for university course features twelve weeks of intense, project-focused Android training inspired by our professional bootcamps and facilitated by CodePath-trained Teaching Assistants. Classes meet on campus or virtually for lab and coding sessions. During the first half of the course, students build their skills through labs and projects using the APIs of popular apps such as Twitter and Instagram. Students then apply what they've learned in the second half of the course, working together in small teams to build a completely original app from the ground up. The culmination of the course is a Demo Day event at which students present their finished products to an audience of peers, faculty and industry professionals.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students will explore Android mobile app development 2. Students develop knowledge in the design and implementation of RESTful API clients 3. Students demonstrate the ability to design fully functioning Apps 4. Students are able to work effectively in teams 5. Students will present original team projects to tech companies. 	<p>Digital Fluency, Research & Innovation, Teamwork & Cross-Cultural Collaboration, Critical Thinking & Problem Solving</p>


Badge	Description	Competencies Utilized
<p data-bbox="136 237 462 310">Graduate Professionle Ready</p> 	<p data-bbox="516 237 1203 531">Graduate Professionle Ready is the Career Center’s online badging series that helps graduate students learn and develop the career-ready skills valued by employers and in other professional settings, such as graduate school. Students and alumni can sign-up to complete the Professionle Ready canvas modules and assignments, and earn badges to share their level of career preparedness.</p> <p data-bbox="516 569 797 604">Learning Objectives</p> <ol data-bbox="516 606 1198 968" style="list-style-type: none"> 1. Student can connect personal values, interests, and skills to career options 2. Students effectively engage with Career Center resources, services, and programs 3. Students learn about and understand positive post-graduation outcomes including employment and continuing education 4. Students can identify the skills and career readiness competencies that are most important to employers 	<p data-bbox="1226 237 1507 751">Career Management, Communication, Professionalism & Ethical Responsibility, Research & Innovation, Teamwork & Cross-Cultural Collaboration, Leadership, Digital Fluency, Global Fluency & Social Responsibility</p>
<p data-bbox="175 1224 423 1255">**Future of Work</p> 	<p data-bbox="516 1224 1203 1444">The Future of Work Institute Student Bootcamp provides students the opportunity to explore the concept of the Future of Work and its implications for how and where we will work in the future, as well as the skills necessary for succeeding in the workplace of the future.</p> <p data-bbox="516 1446 1203 1623">The Institute is designed to help you understand the role as an employee in the Future of Work (FoW), ultimately equipping them with a competitive advantage, strengthening forward-thinking skills, and expanding their professional network.</p> <p data-bbox="516 1661 797 1696">Learning Objectives</p> <ol data-bbox="516 1698 1203 1946" style="list-style-type: none"> 1. Students will gain an understanding and insight into the skills necessary to succeed in the workplace of the future 2. Students will understand their role as employees in the future of work 3. Students will develop a competitive advantage and strengthen their critical and innovative thinking skills 	<p data-bbox="1226 1224 1507 1476">Critical Thinking & Problem Solving, Leadership, Communication, Career Management, Global Fluency & Social Responsibility</p>


Badge	Description	Competencies Utilized
<p>**Build Your Foundation</p> 	<p>4. Students will expand their professional network across peers, faculty, and professionals</p> <p>Florida State University believes in student success, which includes career and life planning. FSU provides comprehensive support to help students succeed, and Build Your Foundation is your introduction to Career Development and Planning. Our goal is to equip students with valid information and resources that support Career Success that is built on a foundation of over 40 years of research and practical application, which will provide students with the tools to seek valid, reliable information, and make informed decisions.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students will complete a career readiness training module 2. Student will develop greater self and occupational knowledge through the evaluation of their interests, values, and skills 3. Students will be connected to information on their designated major, as well as occupation and salary data provided by the State of Florida University System and Florida State University 4. Students will register with the Career Center 5. Students will affirm that they have received all of the state and university required career information and have completed their registration with the Career Center. 	<p>Career Management, Research & Innovation, Professionalism & Ethical Responsibility, Digital Fluency</p>
<p>**Innovative Leadership in Nursing</p> 	<p>Nurses are leaders in problem solving and developing solutions to issues in healthcare. Nurses are natural innovators based on our education and instinct to solve problems and most nurses do not think about taking their critical thinking skills a step further and actually developing a product or service that can be implemented on a larger scale.</p> <p>Each team will identify and support with current research the development of a invention or idea to improve patient care/outcomes or nursing workflow. Each team will pitch their inventions/ideas to a panel of judges made up of faculty, healthcare executives, and key stakeholders.</p>	<p>Critical Thinking & Problem Solving, Leadership, Teamwork & Cross-Cultural Collaboration, Professionalism & Ethical Responsibility</p>
<p>**3D Printing</p>	<p>Students who earn 3D Printing Level 1 badge know 3D printing technology and are able to apply that knowledge to create a print. This includes the ability</p>	<p>Career Management Critical Thinking & Problem Solving</p>



Badge	Description	Competencies Utilized
	<p>to search for 3D artifacts online, download and manipulate them in a slicing software, and create a .gcode file that can then be sent for 3D printing.</p>	<p>Digital Fluency</p>
<p>**Student Employee of the Year</p> 	<p>A student nominated for the Student Employee of The Year and have met the minimum qualifications below:</p> <ul style="list-style-type: none"> • Degree-seeking student (undergraduate or graduate) currently enrolled in a minimum of 6 credit hours • Nominees may be undergraduate/graduate students employed as Student Assistants, Federal Work Study, Student Interns, Student Ambassadors, or Graduate/Teaching/Research Assistants • Must be employed by Florida State University for a minimum of 3 months at time of nomination • Students must be in good academic standing with the university • Pursuing degree at either FSU Tallahassee, FL or FSU Panama City, FL campuses <p>Student Employee of the Year Overall Winner</p> <p>Undergraduate Student Employee of The Year The Tony DiBenedetto Student Employee of the Year Award is bestowed upon the outstanding undergraduate Student Employee that, on a daily basis, demonstrates strength, skill, and character while delivering exceptional customer service and always going above and beyond the duties of their role. There will be both an undergraduate and a graduate student winner in this category.</p> <p>Graduate Student Employee of The Year The Tony DiBenedetto Student Employee of the Year Award is bestowed upon the outstanding graduate Student Employee that, on a daily basis, demonstrates strength, skill, and character while delivering exceptional customer service and always going above and beyond the duties of their role. There will be both an undergraduate and a graduate student winner in this category.</p>	<p>Career Management Leadership Professionalism & Ethical Responsibility Communication Critical Thinking & Problem Solving</p>


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	<p>Student Employee of the Year Category Winner</p> <p>Torch Award – Customer Service The Torch Award is given to the Student Employee who demonstrates excellent customer service.</p> <p>Vires Award – Initiative Given to the Student Employee who goes above and beyond, taking initiative in their role.</p> <p>Artes Award – Critical Thinking Given to the Student Employee who demonstrates critical thinking skills in the workplace.</p> <p>Mores Award – Professionalism Given to the Student Employee who exemplifies outstanding professionalism in all aspects of their job.</p>	
<p>**Design Thinking</p> 	<p>Students who earn a badge in Design Thinking demonstrate the ability to apply a powerful and innovative problem-solving framework in an environment of collaboration with team members. Innovative students use qualitative and quantitative research methods to gain empathy for stakeholders. They are also proficient in creating stakeholder maps, context maps, personas, and journey maps, and then using those to ideate innovative solutions for a product or service. In addition, students are able to generate prototypes of their ideas for user testing and further refinements.</p>	<p>Critical Thinking & Problem Solving Teamwork & Cross Cultural Collaboration Communication Research & Innovation</p>
<p>Recovery Ally Badges</p> 	<p>A recovery ally is someone who offers support to a person who has experienced addiction or substance misuse. This badge signifies completion of experiential learning related to a basic overview of the science of addiction and addresses what an ally does; including learning what might trigger cravings, what words will cause people in recovery to doubt themselves and their ability to recover, when their most challenging times are, and what situations people in recovery might need to avoid. They increase the community’s recovery capital, decrease stigma and grow intervention skills.</p>	<p>Communication, Leadership, Teamwork & Cross Cultural Collaboration, Global Fluency & Social Responsibility.</p>

Badge	Description	Competencies Utilized
		
<p>Unconquered By Debt</p> 	<p>Unconquered by Debt Badges</p> <p>Financial literacy is critical for students to learn as they progress through their academic career and start their adult lives. The Unconquered by Debt badges engage students in a series of workshops and online content that provide the basis for financial wellness and an understanding about how to build wealth. The goals of the program are to enhance financial literacy and transform decision making so that students become wealth creators. The program will promote balanced financial choices so that students fully understand they are responsible for their current and future lifestyles. The focus is on key life choices: career options, earning, spending, saving, investing, managing credit, evaluating risk, insuring assets, and planning for retirement. Illustrating to future employers that they have a sound background in financial planning will enhance a student’s job marketability. In addition, the practice of living well financially will aid students, not only in the long term, but also when applying for jobs in which future employers perform credit checks on applicants.</p> <p>Unconquered by Debt Participation Badge</p>	<p>Critical Thinking & Problem Solving, Career Management, and Digital Fluency</p>

Badge	Description	Competencies Utilized
	<p>Students who are awarded the UBD Participation badge have completed one workshop in this series of workshops offering them an introduction of the basics of financial wellness.</p> <p>Unconquered by Debt Financially Aware Badge Students who move on to complete the UBD Financially Aware Badge have completed a total of three workshops in one semester in the series of UBD financial wellness workshops.</p> <p>Unconquered by Debt Financially Ready Badge Students who progress to the UBD Financially Ready Badge have completed a five module online financial literacy program in one semester.</p> <p>Unconquered by Debt Financially Well Badge This badge will be available in Spring semester 2023.</p>	
<p>KNOwMORE Violence Prevention</p> 	<p>kNOwMORE Violence Prevention:</p> <p>CHAW, in partnership with VAP, CAPS, LIFT, and RISE, is offering a series of virtual and in-person leadership opportunities through the Career Center’s ProfessoNole Pathways and Badges to teach students how to support and care for fellow Noles. This series of workshops provides students with an understanding of topics related to interpersonal violence, bystander intervention, substance use, and how to connect students who may be impacted. Students who complete the core workshops (Green Dot and Trauma-Informed Support), two elective workshops, and an action project will receive the kNOwMORE Interpersonal Violence Prevention Badge to add to their resumes, LinkedIn, and Folio accounts.</p>	<p>Communication, Global Fluency & Social Responsibility</p>

Badge	Description	Competencies Utilized
<p data-bbox="147 243 451 306">Fundamentals of Written Communication **</p>  <p>The logo is a shield-shaped badge with a blue border. Inside, there is a green circle containing a white document icon and a blue pen. Above the circle, the Florida State University System of Florida logo is visible. Below the circle, a blue banner contains the text 'FUNDAMENTALS OF WRITTEN COMMUNICATION' in white capital letters.</p>	<p data-bbox="516 243 1057 275">Fundamentals of Written Communication</p> <p data-bbox="516 321 1198 741">Florida public postsecondary institutions now offer students a Fundamentals of Written Communication digital badge. With this badge, you will be able to enhance your personal communication skills and convey to future employers that you have acquired vital skills needed for professional success. Effective written communication is the ability to communicate ideas, information, and perspectives clearly, adapting a message to different audiences and situations, and using the appropriate style to convey meaning in various written contexts.</p> <p data-bbox="516 747 1203 1052">Learning Outcomes: By completing the college course associated with this badge, you will demonstrate information literacy, comprehension of written material, and conveying information in writing for a variety of rhetorical purposes and audiences. Some of the learning outcomes associated with the college course that results in this badge include:</p> <ul data-bbox="565 1058 1192 1843" style="list-style-type: none"> • Examining and analyzing written material. • Synthesizing information and ideas. • Developing content relevant to the purpose. • Demonstrating the ability to write to a specific audience. • Presenting a perspective informed by research and critical thinking. • Revising written communication based on feedback. Importance in Workplace: • Enhances an employee's ability to interpret and evaluate a wide variety of written material. • Promotes research, critical thinking, and problem solving. • Advances the development of clearly written material relevant to the intent. • Enhances the use of appropriate language for the intended audience. • Increases the competent, effective, and responsible use of information. 	<p data-bbox="1226 243 1435 275">Communication</p>

Badge	Description	Competencies Utilized
<p data-bbox="186 241 410 304">Intellectual Capital Management**</p> 	<p data-bbox="516 241 1185 856">The FSU Intellectual Capital Management Training Program is a new program at FSU sponsored by the FSU Office of Research. It is a two-part non-academic credit training series that is free and designed for FSU postdoctoral associates and FSU doctoral students who have completed their qualifying exams. Weekly discussion topics will be led by Bank of America Professor of Business Administration Professor David Orozco, J.D. along with various guest speakers from the research, invention, legal, and venture capital community to supplement our weekly discussions. Each weekly meeting will be held in person on Friday for 2-3 hours. To learn more about the program and apply please contact Professor David Orozco at dorozco@fsu.edu</p> <p data-bbox="516 898 735 930">Benefits include:</p> <ul data-bbox="565 940 1198 1318" style="list-style-type: none"> • networking with other FSU researchers across various disciplines • gaining knowledge of intellectual property to strengthen existing research programs and future sponsored research proposals • learning about the business aspects of technology and technology commercialization • obtaining certificates to help you stand out in future job applications 	<p data-bbox="1226 241 1485 472">Research & Innovation, Communication, Teamwork & Cross-Cultural Collaboration</p>
<p data-bbox="162 1333 435 1365">Pre-Health Professions</p> 	<p data-bbox="516 1333 1198 1522">Students who earn the Pre-Health Professions 101 badge attend a workshop designed to give them the fundamental knowledge they need to begin their path towards a successful career in the healthcare industry.</p> <p data-bbox="516 1564 1198 1711">Students who earn the Pre-Health Professions 202 badge have gone beyond the basics and attended an additional workshop towards being prepared for a career in the healthcare industry.</p>	<p data-bbox="1226 1333 1510 1438">Career Management, Communication, Critical Thinking</p>

Badge	Description	Competencies Utilized
		

** Indicates that badge is not listed on Career Center website because it is not open to all students and involves an application process. For questions on these badges please email cc-professionolepathways@fsu.edu.

Badges In-Progress for FSU

Badge Partner	C
History Department	C