

# ProfessioNole Pathways






## ProfessioNole Competencies

- **Critical Thinking & Problem Solving:** Identifies important problems and questions and gathers, analyzes, evaluates information from a variety of sources before forming a strategy, decision, or opinion.
- **Research & Innovation:** Accesses and evaluates multiple sources of information, and synthesizes information to solve problems and create new insights to influence or develop new ways of thinking or working.
- **Communication:** Conveys meaning and responds to needs of diverse audiences through writing and speaking coherently and effectively, and develops the expression of ideas through written, oral, and digital mediums.
- **Teamwork & Cross-Cultural Collaboration:** Works with and seeks involvement from people with diverse experiences and identities towards a common goal, demonstrating strong interpersonal skills, respect, and dignity for others.
- **Leadership:** Takes initiative, demonstrates effective decision-making and informed risk taking, and motivates and encourages participation from others to work towards a shared purpose and vision.
- **Professionalism & Ethical Responsibility:** Demonstrates integrity, honesty, dependability and ethical responsibility and accepts direction and personal accountability.
- **Career Management:** Accesses information and opportunities for career exploration, understands and articulates transferable skills in the job search process, and engages in lifelong learning to network and self-advocate for future opportunities that lead to a fulfilled life.
- **Digital Fluency:** Demonstrates technological literacy and skills, and ethically and effectively uses technology to communicate, problem-solve, and complete tasks.
- **Global Fluency & Social Responsibility:** Demonstrates an understanding of systemic, complex global and social issues, and how issues and actions have local and global implications for the future; appropriately challenges unfair and unjust behavior to make a positive difference in the community.




# Badges Created for FSU



## 41 Badges Currently Published

Badge	Description	Competencies Utilized
<p data-bbox="256 394 537 426"><b>ProfessioNole Ready</b></p> 	<p data-bbox="711 394 1273 1121">ProfessioNole Ready is the Career Center’s online badging series that helps students learn and develop the career-ready skills valued by employers and in other professional settings, such as graduate school. Students and alumni can sign-up to complete the ProfessioNole Ready canvas modules and assignments, and earn badges to share their level of career preparedness. The Black Badge is earned by the completion of eight modules centered on career preparation materials concerning resume and interview preparation, diversity and inclusion, and salary and job negotiation. The Garnet and Gold badges are earned once additional career readiness modules with more specialized focus areas have been completed such as searching for job opportunities, preparing for graduate school, and working in a global economy.</p> <p data-bbox="711 1163 987 1194"><b>Learning Objectives</b></p> <ol data-bbox="711 1203 1273 1598" style="list-style-type: none"> <li>1. Student can connect personal values, interests, and skills to career options</li> <li>2. Students effectively engage with Career Center resources, services, and programs</li> <li>3. Students learn about and understand positive post-graduation outcomes including employment and continuing education</li> <li>4. Students can identify the skills and career readiness competencies that are most important to employers</li> </ol>	<p data-bbox="1299 394 1511 974">Career Management, Communication, Professionalism &amp; Ethical Responsibility, Research &amp; Innovation, Teamwork &amp; Cross-Cultural Collaboration, Leadership, Digital Fluency, Global Fluency &amp; Social Responsibility</p>
<p data-bbox="321 1602 475 1633"><b>Fiscally Fit</b></p> 	<p data-bbox="711 1602 1273 1999">Participants awarded a Fiscally Fit badge have engaged in a minimum of three Fiscally Fit workshops/webinars that cover topics that range from budgeting and saving, investing for your future, identity theft protections, paying for college or graduate school, managing debt, and financial health for college and beyond. Students demonstrate the knowledge and skills acquired from engaging in financial wellness workshops/webinars by writing or</p>	<p data-bbox="1299 1602 1511 1927">Career Management, Professionalism &amp; Ethical Responsibility, Digital Fluency, Global Fluency &amp; Social Responsibility</p>


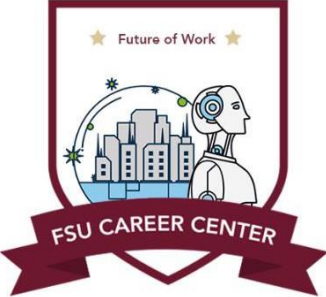
Badge	Description	Competencies Utilized
	<p>video recording a reflection that covers, what they learned, how they have incorporated their new skills, as well as, the present and future impact of their financial wellness knowledge and skills on their overall wellness, career development and personal/social relationships.</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students will gain financial literacy knowledge</li> <li>2. Students will work toward developing healthy money management behaviors</li> <li>3. Students will gain tools and skills for budgeting and saving</li> <li>4. Students will gain knowledge related to investing and retirement planning</li> <li>5. Students will gain knowledge related to credit and debt management</li> <li>6. Students will acquire knowledge about paying for college and types of financial support</li> </ol>	
<p style="text-align: center;"><b>Master Microsoft Excel</b></p> <div style="text-align: center;">  <p>The logo features a shield with a pie chart icon, the text 'Excel Pro', and a banner at the bottom that reads 'FSU CAREER CENTER'.</p> </div>	<p>The Master Microsoft Excel pathway participants have the opportunity to earn three badges, Excel Pro, Excel Expert, and Excel Master. This pathway consists of four Milestones with badges awarded at Milestone 1: Excel Pro, Milestone 3: Excel Expert II, and Milestone 4: Excel Master. Participants will utilize LinkedIn Learning (account activation steps are below) to gain knowledge and skills, and master Microsoft Excel, as well as apply their skills to case scenarios. Participants are encouraged to showcase their work in their Folio.</p> <p>This pathway provides the opportunity to develop beginner to advanced skills, earn a minimum of 10 LinkedIn Learning Certificates, prepare you to take the Excel portion of the Advanced Microsoft Office 365/2019 Specialist Exam, and can result in earning three badges that you can share within your Folio, as well as, across multiple social media and networking platforms.</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students demonstrate that they know the</li> </ol>	<p>Digital Fluency, Communication, Research &amp; Innovation, Critical Thinking &amp; Problem Solving</p>

Badge	Description	Competencies Utilized
	<p>basic functions of Excel and how to utilize Excel to efficiently manage and organize data</p> <p>2. Students acquire knowledge on how to utilize and audit Excel formulas, use data visualization functions, and create PivotTables and PivotCharts to effectively organize, display, and communicate data</p> <p>3. Students acquire knowledge on how to use advanced Excel formulas and functions to analyze and manage data, automate work with Excel Macros, use Power Query to retrieve data from multiple sources, organize data efficiently, and use advanced data visualization including, Visual Basic for Applications, PivotTables, and advanced charts and graphs</p> <p>4. Students acquire knowledge on how to utilize and audit Excel formulas, use data visualization functions, and create PivotTables and PivotCharts to effectively organize, display, and communicate data</p> <p>5. Students acquire knowledge on how to use advanced Excel formulas and functions to analyze and manage data, automate work with Excel Macros, use Power Query to retrieve data from multiple sources, organize data efficiently, and use advanced data visualization including, Visual Basic for Applications, PivotTables, and advanced charts and graphs.</p>	
<p><b>CodePath iOS</b></p> 	<p>With over 1 billion active Apple devices, knowing how to create iOS apps has the potential to connect you with hundreds of millions of users worldwide. More and more, students are realizing how vital and valued it is to have iOS development skills and experiences, especially if you want to make a difference within the tech industry. The iOS for university course features twelve weeks of intense, project-focused iOS training inspired by our professional bootcamps and facilitated by CodePath-trained Teaching Assistants. Classes meet on campus twice a week for two-hour lab and coding sessions. During the first half of the course, students build their skills through labs and projects using the APIs of</p>	<p>Digital Fluency, Communication, Research &amp; Innovation, Critical Thinking &amp; Problem Solving</p>



Badge	Description	Competencies Utilized
	<p>popular apps like Tumblr, Yelp and Twitter. Students then apply what they've learned in the second half of the course, working together in small teams to build a completely original app from the ground up. The culmination of the course is a Demo Day event at which students present their finished products to an audience of peers, faculty and industry professionals.</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students will explore iOS mobile app development</li> <li>2. Students develop knowledge in the design and implementation of RESTful API clients</li> <li>3. Students demonstrate the ability to design fully functioning Apps</li> <li>4. Students are able to work effectively in teams</li> <li>5. Students will present original team projects to tech companies.</li> </ol>	
<p style="text-align: center;"><b>Sustainability Pathways</b></p> <div style="text-align: center;">   </div> <div style="text-align: center; margin-top: 20px;">  </div>	<p>The Sustainability Pathways program recognizes students as they grow in their sustainability content knowledge and practical experience. Employers are increasingly looking to hire graduates with the skills to tackle environmental, social, and economic challenges. The pathways program allows students to showcase their strengths in these areas across a variety of disciplines. With three badge options, participants have the flexibility to choose their sustainability engagement areas of interest.</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students contribute to the reduction of greenhouse gas emissions and energy use</li> <li>2. Students participate in sustainability-related curricular, co-curricular, service, research and leadership initiatives</li> <li>3. Students contribute to conservation activities focusing on resource stewardship</li> <li>4. Students contribute to overall waste diversion through enhanced 3R efforts (reduce, reuse, and recycling).</li> </ol>	<p>Global Fluency and Social Responsibility, Communication, Leadership, Professionalism &amp; Ethical Responsibility, Critical Thinking &amp; Problem Solving</p>


Badge	Description	Competencies Utilized
<p data-bbox="253 243 542 275"><b>Live Well Financially</b></p> 	<p data-bbox="711 243 1268 531">Live Well Financially is a financial literacy education course that helps prepare students for university life and beyond. The course has a set list of modules. This online experience includes quizzes, videos, and activities. A wide range of topics such as student loan debt, credit card usage, and other financial wellness topics.</p> <p data-bbox="711 569 987 600"><b>Learning Objectives</b></p> <ol data-bbox="711 611 1247 1073" style="list-style-type: none"> <li>1. Students will gain financial literacy knowledge</li> <li>2. Students will work toward developing healthy money management behaviors</li> <li>3. Students will gain tools and skills for budgeting and saving</li> <li>4. Students will gain knowledge related to investing and retirement planning</li> <li>5. Students will gain knowledge related to credit and debt management</li> <li>6. Students will acquire knowledge about paying for college and types of financial support</li> </ol>	<p data-bbox="1302 243 1503 457">Career Management, Professionalism &amp; Ethical Responsibility, Digital Fluency</p>
<p data-bbox="302 1087 493 1119"><b>**FSUshadow</b></p> 	<p data-bbox="711 1087 1263 1444">The FSUshadow Program connects students with employers, community partners, alumni, and friends of the university for one-day job shadowing opportunities to provide exposure to a wide variety of career fields and industries. FSUshadow takes place during spring, summer and winter breaks. All FSU undergraduate and graduate level students are invited to participate in this program.</p> <p data-bbox="711 1482 987 1514"><b>Learning Objectives</b></p> <ol data-bbox="711 1524 1247 1839" style="list-style-type: none"> <li>1. Students will explore careers of interest</li> <li>2. Students will develop connections with employers and alumni</li> <li>3. Students will gain exposure to various opportunities in diverse industries</li> <li>4. Students will gain an understanding of the knowledge and skills (career ready skills) required to be successful in their intended career.</li> </ol>	<p data-bbox="1302 1087 1511 1482">Career Management, Communication, Research &amp; Innovation, Professionalism &amp; Ethical Responsibility, Global Fluency &amp; Social Responsibility</p>
<p data-bbox="245 1856 553 1887"><b>CodePath.org Android</b></p>	<p data-bbox="711 1856 1247 1988">With over 2.5 billion active Android devices, knowing how to create Android apps has the potential to connect you with hundreds of millions of users worldwide.</p>	<p data-bbox="1302 1856 1507 1988">Digital Fluency, Research &amp; Innovation, Teamwork &amp;</p>

Badge	Description	Competencies Utilized
	<p>More and more, students are realizing how vital and valued it is to have Android development skills and experiences, especially if you want to make a difference within the tech industry.</p> <p>The Android for university course features twelve weeks of intense, project-focused Android training inspired by our professional bootcamps and facilitated by CodePath-trained Teaching Assistants. Classes meet on campus or virtually for lab and coding sessions. During the first half of the course, students build their skills through labs and projects using the APIs of popular apps such as Twitter and Instagram. Students then apply what they've learned in the second half of the course, working together in small teams to build a completely original app from the ground up. The culmination of the course is a Demo Day event at which students present their finished products to an audience of peers, faculty and industry professionals.</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students will explore Android mobile app development</li> <li>2. Students develop knowledge in the design and implementation of RESTful API clients</li> <li>3. Students demonstrate the ability to design fully functioning Apps</li> <li>4. Students are able to work effectively in teams</li> <li>5. Students will present original team projects to tech companies.</li> </ol>	<p>Cross-Cultural Collaboration, Critical Thinking &amp; Problem Solving</p>
<p><b>Graduate Professionle Ready</b></p> 	<p>Graduate Professionle Ready is the Career Center's online badging series that helps graduate students learn and develop the career-ready skills valued by employers and in other professional settings, such as graduate school. Students and alumni can sign-up to complete the Professionle Ready canvas modules and assignments, and earn badges to share their level of career preparedness.</p>	<p>Career Management, Communication, Professionalism &amp; Ethical Responsibility, Research &amp; Innovation, Teamwork &amp; Cross-Cultural Collaboration,</p>



Badge	Description	Competencies Utilized
	<p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Student can connect personal values, interests, and skills to career options</li> <li>2. Students effectively engage with Career Center resources, services, and programs</li> <li>3. Students learn about and understand positive post-graduation outcomes including employment and continuing education</li> <li>4. Students can identify the skills and career readiness competencies that are most important to employers</li> </ol>	<p>Leadership, Digital Fluency, Global Fluency &amp; Social Responsibility</p>
<p><b>**Future of Work</b></p> 	<p>The Future of Work Institute Student Bootcamp provides students the opportunity to explore the concept of the Future of Work and its implications for how and where we will work in the future, as well as the skills necessary for succeeding in the workplace of the future. The Institute is designed to help you understand the role as an employee in the Future of Work (FoW), ultimately equipping them with a competitive advantage, strengthening forward-thinking skills, and expanding their professional network.</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students will gain an understanding and insight into the skills necessary to succeed in the workplace of the future</li> <li>2. Students will understand their role as employees in the future of work</li> <li>3. Students will develop a competitive advantage and strengthen their critical and innovative thinking skills</li> <li>4. Students will expand their professional network across peers, faculty, and professionals</li> </ol>	<p>Critical Thinking &amp; Problem Solving, Leadership, Communication, Career Management, Global Fluency &amp; Social Responsibility</p>





Badge	Description	Competencies Utilized
<p><b>**Build Your Foundation</b></p> 	<p>Florida State University believes in student success, which includes career and life planning. FSU provides comprehensive support to help students succeed, and Build Your Foundation is your introduction to Career Development and Planning. Our goal is to equip students with valid information and resources that support Career Success that is built on a foundation of over 40 years of research and practical application, which will provide students with the tools to seek valid, reliable information, and make informed decisions.</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students will complete a career readiness training module</li> <li>2. Student will develop greater self and occupational knowledge through the evaluation of their interests, values, and skills</li> <li>3. Students will be connected to information on their designated major, as well as occupation and salary data provided by the State of Florida University System and Florida State University</li> <li>4. Students will register with the Career Center</li> <li>5. Students will affirm that they have received all of the state and university required career information and have completed their registration with the Career Center.</li> </ol>	<p>Career Management, Research &amp; Innovation, Professionalism &amp; Ethical Responsibility, Digital Fluency</p>
<p><b>**Innovative Leadership in Nursing</b></p> 	<p>Nurses are leaders in problem solving and developing solutions to issues in healthcare. Nurses are natural innovators based on our education and instinct to solve problems and most nurses do not think about taking their critical thinking skills a step further and actually developing a product or service that can be implemented on a larger scale.</p> <p>Each team will identify and support with current research the development of a invention or idea to improve patient</p>	<p>Critical Thinking &amp; Problem Solving, Leadership, Teamwork &amp; Cross-Cultural Collaboration, Professionalism &amp; Ethical Responsibility</p>


Badge	Description	Competencies Utilized
	<p>care/outcomes or nursing workflow. Each team will pitch their inventions/ideas to a panel of judges made up of faculty, healthcare executives, and key stakeholders.</p>	
<p><b>**Student Employee of the Year</b></p> 	<p>A student nominated for the Student Employee of The Year and have met the minimum qualifications below:</p> <ul style="list-style-type: none"> <li>• Degree-seeking student (undergraduate or graduate) currently enrolled in a minimum of 6 credit hours</li> <li>• Nominees may be undergraduate/graduate students employed as Student Assistants, Federal Work Study, Student Interns, Student Ambassadors, or Graduate/Teaching/Research Assistants</li> <li>• Must be employed by Florida State University for a minimum of 3 months at time of nomination</li> <li>• Students must be in good academic standing with the university</li> <li>• Pursuing degree at either FSU Tallahassee, FL or FSU Panama City, FL campuses</li> </ul> <p>Student Employee of the Year Overall Winner</p> <p>Undergraduate Student Employee of The Year</p> <p>The Tony DiBenedetto Student Employee of the Year Award is bestowed upon the outstanding undergraduate Student Employee that, on a daily basis, demonstrates strength, skill, and character while delivering exceptional customer service and always going above and beyond the duties of their role. There will</p>	<p>Career Management                      Leadership                      Professionalism &amp; Ethical                      Responsibility                      Communication                      Critical Thinking &amp;                      Problem Solving</p>

<b>Badge</b>	<b>Description</b>	<b>Competencies Utilized</b>
	<p>be both an undergraduate and a graduate student winner in this category.</p> <p>Graduate Student Employee of The Year The Tony DiBenedetto Student Employee of the Year Award is bestowed upon the outstanding graduate Student Employee that, on a daily basis, demonstrates strength, skill, and character while delivering exceptional customer service and always going above and beyond the duties of their role. There will be both an undergraduate and a graduate student winner in this category.</p> <p>Student Employee of the Year Category Winner</p> <p>Torch Award – Customer Service The Torch Award is given to the Student Employee who demonstrates excellent customer service.</p> <p>Vires Award – Initiative Given to the Student Employee who goes above and beyond, taking initiative in their role.</p> <p>Artes Award – Critical Thinking Given to the Student Employee who demonstrates critical thinking skills in the workplace.</p> <p>Mores Award – Professionalism Given to the Student Employee who exemplifies outstanding professionalism in all aspects of their job.</p>	

Badge	Description	Competencies Utilized
<p data-bbox="272 241 521 273">Recovery Ally Badges</p> 	<p data-bbox="711 241 1266 783">A recovery ally is someone who offers support to a person who has experienced addiction or substance misuse. This badge signifies completion of experiential learning related to a basic overview of the science of addiction and addresses what an ally does; including learning what might trigger cravings, what words will cause people in recovery to doubt themselves and their ability to recover, when their most challenging times are, and what situations people in recovery might need to avoid. They increase the community’s recovery capital, decrease stigma and grow intervention skills.</p>	<p data-bbox="1300 241 1511 531">Communication, Leadership, Teamwork &amp; Cross Cultural Collaboration, Global Fluency &amp; Social Responsibility.</p>
<p data-bbox="272 1371 521 1402">Unconquered By Debt</p> 	<p data-bbox="711 1371 1096 1402">Unconquered by Debt Badges</p> <p data-bbox="711 1444 1258 1633">Financial literacy is critical for students to learn as they progress through their academic career and start their adult lives. The Unconquered by Debt badges engage students in a series of workshops and</p>	<p data-bbox="1300 1371 1511 1602">Critical Thinking &amp; Problem Solving, Career Management, and Digital Fluency</p>



Badge	Description	Competencies Utilized
	<p>online content that provide the basis for financial wellness and an understanding about how to build wealth. The goals of the program are to enhance financial literacy and transform decision making so that students become wealth creators. The program will promote balanced financial choices so that students fully understand they are responsible for their current and future lifestyles. The focus is on key life choices: career options, earning, spending, saving, investing, managing credit, evaluating risk, insuring assets, and planning for retirement. Illustrating to future employers that they have a sound background in financial planning will enhance a student’s job marketability. In addition, the practice of living well financially will aid students, not only in the long term, but also when applying for jobs in which future employers perform credit checks on applicants.</p> <p>Unconquered by Debt Participation Badge Students who are awarded the UBD Participation badge have completed one workshop in this series of workshops offering them an introduction of the basics of financial wellness.</p> <p>Unconquered by Debt Financially Aware Badge Students who move on to complete the UBD Financially Aware Badge have completed a total of three workshops in one semester in the series of UBD financial wellness workshops.</p> <p>Unconquered by Debt Financially Ready Badge Students who progress to the UBD Financially Ready Badge have completed a five module online financial literacy program in one semester.</p>	



Badge	Description	Competencies Utilized
	<p>Unconquered by Debt Financially Well Badge</p> <p>This badge will be available in Spring semester 2023.</p>	
<p>KNOwMORE Violence Prevention</p> 	<p>kNOwMORE Violence Prevention:</p> <p>CHAW, in partnership with VAP, CAPS, LIFT, and RISE, is offering a series of virtual and in-person leadership opportunities through the Career Center’s ProfessoNole Pathways and Badges to teach students how to support and care for fellow Noles. This series of workshops provides students with an understanding of topics related to interpersonal violence, bystander intervention, substance use, and how to connect students who may be impacted. Students who complete the core workshops (Green Dot and Trauma-Informed Support), two elective workshops, and an action project will receive the kNOwMORE Interpersonal Violence Prevention Badge to add to their resumes, LinkedIn, and Folio accounts.</p>	<p>Communication, Global Fluency &amp; Social Responsibility</p>


Badge	Description	Competencies Utilized
<p data-bbox="134 243 662 275">Fundamentals of Written Communication **</p>  <p>The badge is a shield-shaped emblem with a dark blue border. Inside, there is a green circle containing a white document icon and a blue pen. Above the circle, the Florida State University System logo is visible. Below the circle, a blue ribbon contains the text 'FUNDAMENTALS OF WRITTEN COMMUNICATION' in white capital letters.</p>	<p data-bbox="711 243 1247 275">Fundamentals of Written Communication</p> <p data-bbox="711 321 1252 1203">Florida public postsecondary institutions now offer students a Fundamentals of Written Communication digital badge. With this badge, you will be able to enhance your personal communication skills and convey to future employers that you have acquired vital skills needed for professional success. Effective written communication is the ability to communicate ideas, information, and perspectives clearly, adapting a message to different audiences and situations, and using the appropriate style to convey meaning in various written contexts. Learning Outcomes: By completing the college course associated with this badge, you will demonstrate information literacy, comprehension of written material, and conveying information in writing for a variety of rhetorical purposes and audiences. Some of the learning outcomes associated with the college course that results in this badge include:</p> <ul data-bbox="760 1213 1263 1986" style="list-style-type: none"> <li>• Examining and analyzing written material.</li> <li>• Synthesizing information and ideas.</li> <li>• Developing content relevant to the purpose.</li> <li>• Demonstrating the ability to write to a specific audience.</li> <li>• Presenting a perspective informed by research and critical thinking.</li> <li>• Revising written communication based on feedback. Importance in Workplace:</li> <li>• Enhances an employee's ability to interpret and evaluate a wide variety of written material.</li> <li>• Promotes research, critical thinking, and problem solving.</li> <li>• Advances the development of clearly written material relevant to the intent.</li> </ul>	<p data-bbox="1300 243 1507 275">Communication</p>




<b>Badge</b>	<b>Description</b>	<b>Competencies Utilized</b>
	<ul style="list-style-type: none"><li>• Enhances the use of appropriate language for the intended audience.</li><li>• Increases the competent, effective, and responsible use of information.</li></ul>	








Badge	Description	Competencies Utilized
<p data-bbox="191 243 602 275">Intellectual Capital Management**</p>  <p>The logo is a shield-shaped badge with a gold border. At the top, it says 'FLORIDA STATE UNIVERSITY' in a curve. In the center is a lightbulb icon. Below the lightbulb, it says 'Intellectual Capital Management' in a gold banner. At the bottom, it says 'PROFESSIONAL DEVELOPMENT' in a white banner with a gold border.</p>	<p data-bbox="711 243 1268 972">The FSU Intellectual Capital Management Training Program is a new program at FSU sponsored by the FSU Office of Research. It is a two-part non-academic credit training series that is free and designed for FSU postdoctoral associates and FSU doctoral students who have completed their qualifying exams. Weekly discussion topics will be led by Bank of America Professor of Business Administration Professor David Orozco, J.D. along with various guest speakers from the research, invention, legal, and venture capital community to supplement our weekly discussions. Each weekly meeting will be held in person on Friday for 2-3 hours. To learn more about the program and apply please contact Professor David Orozco at <a href="mailto:dorozco@fsu.edu">dorozco@fsu.edu</a></p> <p data-bbox="711 1016 927 1047">Benefits include:</p> <ul data-bbox="760 1058 1268 1514" style="list-style-type: none"> <li>• networking with other FSU researchers across various disciplines</li> <li>• gaining knowledge of intellectual property to strengthen existing research programs and future sponsored research proposals</li> <li>• learning about the business aspects of technology and technology commercialization</li> <li>• obtaining certificates to help you stand out in future job applications</li> </ul>	<p data-bbox="1302 243 1516 468">Research &amp; Innovation, Communication, Teamwork &amp; Cross-Cultural Collaboration</p>
<p data-bbox="240 1528 558 1560">Pre-Health Professions 101</p>  <p>The logo is a shield-shaped badge with a gold border. At the top, it says 'FLORIDA STATE UNIVERSITY' in a curve. In the center is an icon of two hands holding a plant. Below the icon, it says 'PRE-HEALTH PROFESSIONS 101' in a gold banner. Below that, it says 'FSU CAREER CENTER' in a smaller banner. At the bottom, it says 'PROFESSIONAL DEVELOPMENT' in a white banner with a gold border.</p>	<p data-bbox="711 1528 1252 1753">Students who earn the Pre-Health Professions 101 badge attend a workshop designed to give them the fundamental knowledge they need to begin their path towards a successful career in the healthcare industry.</p>	<p data-bbox="1302 1528 1516 1675">Career Management, Communication, Critical Thinking</p>

Badge	Description	Competencies Utilized
<p data-bbox="240 243 558 275">Pre-Health Professions 202</p>  <p>The logo is a shield-shaped badge with a gold border. At the top, it says 'FLORIDA STATE UNIVERSITY' in a semi-circle. In the center is a stylized red logo of two hands holding a plant. Below that, a gold banner contains the text 'PRE-HEALTH PROFESSIONS 202' and 'FSU CAREER CENTER'. At the bottom, a white banner contains the text 'PROFESSIONAL DEVELOPMENT'.</p>	<p data-bbox="711 243 1247 432">Students who earn the Pre-Health Professions 202 badge have gone beyond the basics and attended an additional workshop towards being prepared for a career in the healthcare industry.</p>	<p data-bbox="1299 243 1511 390">Career Management, Communication, Critical Thinking</p>
<p data-bbox="289 747 509 779">Pre-Nursing Badge</p>  <p>The logo is a shield-shaped badge with a gold border. At the top, it says 'FLORIDA STATE UNIVERSITY' in a semi-circle. In the center is a stylized red logo of two hands holding a plant. Below that, a gold banner contains the text 'PRE-NURSING'. At the bottom, a white banner contains the text 'PROFESSIONAL DEVELOPMENT'.</p>	<p data-bbox="711 747 1263 1976">To earn the Pre-Nursing Badge, students must complete a series of milestones that offer a comprehensive overview of the nursing profession and facilitate their engagement with the College of Nursing (CON). Firstly, students must attend any two events either organized by the Career Center or in partnership with the College of Nursing; this could include workshops, career fairs, liaison appointments, or panel discussions. Next, students need to actively participate in at least five official community engagement events with the CON, informational zoom sessions, open houses, or engage in shadowing at a healthcare facility for a minimum of eight hours, validated by a letter from the site. Finally, students must accomplish one of several options such as joining the Nursing Living Learning Community, participating in the Nursing Engage 100 course or Pre-Health FIG, earning a CNA license, completing CPR training for healthcare providers, volunteering at a healthcare facility for a minimum of 45 hours, or engaging in an Undergraduate Research Opportunities Program (UROP), providing a picture of the final poster presentation. This holistic pathway provides prospective nursing students with a robust understanding of the field, helping them ascertain if nursing aligns with their career</p>	<p data-bbox="1299 747 1511 1272">Research &amp; Innovation, Communication, Professionalism &amp; Ethical Responsibility, Career Management, Global Fluency &amp; Social Responsibility, Teamwork &amp; Cross-Cultural Collaboration</p>

Badge	Description	Competencies Utilized
<p data-bbox="207 321 589 352">IMS Professional Pathway Badge</p>  <p>The logo is a shield-shaped emblem with a gold border. At the top, it says 'FLORIDA STATE UNIVERSITY'. In the center is a stylized icon of a hand holding a heart with a cross. Below the icon, it says 'IMS PROFESSIONAL PATHWAY' and 'COLLEGE OF MEDICINE'. At the bottom, it says 'PROFESSIONAL DEVELOPMENT'.</p>	<p data-bbox="711 243 1268 310">aspirations, and effectively preparing them for the nursing school application process.</p> <p data-bbox="711 321 1263 583">The IMS Professional Pathway Badge is bestowed by the College of Medicine at Florida State University. This badge applauds IMS students' commitment to an interdisciplinary approach and emphasizes career development and the acquisition of relevant experiential learning.</p> <p data-bbox="711 632 1263 1129">The IMS Professional Badge is tailored to provide resources and experiences specific to the major tracks of Clinical Professions, Community Patient Care, or Health Management &amp; Policy. To earn the badge, students partake in professional development activities and amass experience-learning (EL) hours related to their major. They utilize Career Center resources, undertake a significant capstone project, and submit a final reflective piece to consolidate their experiences.</p> <p data-bbox="711 1178 1263 1549">Throughout their journey, students demonstrate mastery in NACE career-ready competencies. The IMS Professional Pathway Badge, therefore, signifies not only academic achievement, but also dedication to career advancement and practical experience in the healthcare field. Each semester, we enroll students on this path, cultivating future leaders in interdisciplinary medical sciences.</p>	<p data-bbox="1302 321 1515 856">Research &amp; Innovation, Communication, Professionalism &amp; Ethical Responsibility, Career Management, Global Fluency &amp; Social Responsibility, Teamwork &amp; Cross-Cultural Collaboration</p>
<p data-bbox="183 1566 613 1598">CARE Financial Literacy Badge Series</p>	<p data-bbox="711 1566 1263 1942">The CARE Financial Literacy badges are awarded to students for their participation in a series of workshops designed to provide competency in areas of financial literacy. These areas include, saving, investing, taxes, credit, and budgeting. Students are awarded the silver badge for attending workshops on each are and are awarded the Garnet &amp; Gold badges for completing additional projects connected</p>	<p data-bbox="1302 1566 1515 1829">Critical Thinking &amp; Problem Solving, Digital Technology, Professionalism &amp; Ethical Responsibility</p>

Badge	Description	Competencies Utilized
  	<p>to each category and passing an assessment quiz.</p>	

Badge	Description	Competencies Utilized
<p data-bbox="196 241 597 273">Universal Access &amp; Design Badges</p> <div data-bbox="181 432 612 827" style="text-align: center;">  <p>The badge is maroon with a white banner across the middle. At the top, it says 'FLORIDA STATE UNIVERSITY'. In the center is a white icon of a person in a wheelchair. The banner contains the word 'ACCESS' in maroon. At the bottom, it says 'ACADEMIC' in white.</p> </div> <div data-bbox="181 1041 612 1436" style="text-align: center;">  <p>The badge is black with a white banner across the middle. At the top, it says 'FLORIDA STATE UNIVERSITY'. In the center is a white icon of a person in a wheelchair. The banner contains the words 'UNIVERSAL DESIGN' in white. At the bottom, it says 'ACADEMIC' in white.</p> </div>	<p data-bbox="711 241 1256 695">To qualify for the Access Badge, students must achieve an 85% or higher on three key elements of the coursework for MAN4310 (Disability Inclusion in the Workforce): the independent research score on an excursion paper, the accessibility score on all written assignment for the class, and the Implication section of the excursion project. This badge verifies student comprehension and application of the material at hand, reflecting their understanding that the ADA is just the minimum standard for barrier free workplace. Not the maximum.</p> <p data-bbox="711 741 1265 1157">The Universal Design Badge represents an even higher standard of mastery and builds upon the requirements of the Access Badge. In addition to meeting all Access Badge criteria, to earn the Universal Design Badge, students must attain a final project score of 85% or higher. This will demonstrate their understanding that through the universal design principle, there are no structural, programmatic, or communication barriers within the workplace affecting people with disabilities.</p>	<p data-bbox="1299 241 1510 583">Professionalism &amp; Ethical Responsibility, Critical Thinking &amp; Problem Solving, Teamwork &amp; Cross Cultural Collaboration.</p>
<p data-bbox="191 1530 604 1562">QUEST Scholars Mentorship Badge</p> <div data-bbox="238 1654 553 1957" style="text-align: center;">  <p>The badge is gold with a white banner across the middle. At the top, it says 'FLORIDA STATE UNIVERSITY'. In the center is a white icon of two people shaking hands. The banner contains the word 'MENTORSHIP' in gold. Below the banner, it says 'QUEST SCHOLARS PROGRAM' in white. At the bottom, it says 'PROFESSIONAL DEVELOPMENT' in white.</p> </div>	<p data-bbox="711 1530 1256 1757">The QUEST Scholars Mentorship badge is awarded to FSU CARE students who take the initiative to connect with a mentor through resources provided by the FSU Career Center and engage in building their networking skills.</p> <p data-bbox="711 1803 1256 1986">Recipients of the QUEST Scholars Mentorship Partners badge complete the networking module in the Professionole Ready program. They connect with a mentor in the Career Center’s database of</p>	<p data-bbox="1299 1530 1510 1717">Professional Communication, Professionalism &amp; Ethical Responsibility.</p>

Badge	Description	Competencies Utilized
	over 3,000 mentors, ProfessionNole Mentors.	
<p data-bbox="269 359 526 390">AI Applicant Ready</p>  <p>The logo is a shield-shaped badge with a gold border. At the top, it says 'FLORIDA STATE UNIVERSITY'. In the center is a stylized 'AI' icon with circuit-like lines. Below that, a gold banner reads 'AI READY APPLICANT' in white. At the bottom, a white banner reads 'PROFESSIONAL DEVELOPMENT' in gold.</p>	<p data-bbox="711 359 1279 1010">This badge signifies that the recipients have successfully completed a resume review using FSU's Quinnia system, a platform designed to simulate the critiques of modern Applicant Tracking Systems (ATS). The process ensures that each resume adheres to ATS compatibility standards, harnessing the right balance of industry-specific keywords, strategic formatting, and content relevance, thereby elevating the candidate's visibility in an AI-driven hiring landscape. Beyond mere preparation, this badge symbolizes a student's proactive approach and adaptability to the dynamic requisites of the global job market, positioning them favorably in the eyes of future employers who utilize ATS systems.</p>	<p data-bbox="1289 359 1495 499">Career Management, Professional Communication</p>
<p data-bbox="201 1016 594 1047">Human Trafficking Prevention</p>  <p>The logo is a circular badge with a maroon border. It features the Florida State University seal on the left. The text 'HUMAN TRAFFICKING PREVENTION SKILL' is in the center. The top arc says 'FAEHT &amp; FIST' and the bottom arc says 'FLORIDA STATE UNIVERSITY'.</p>	<p data-bbox="711 1016 1279 1398">In collaboration with the Florida Forensic Institute for Research, Security, and Tactics, the Florida Alliance to End Human Trafficking developed a one-hour training course that focuses on detecting human trafficking, best practices for reporting human trafficking, and the interventions and treatment for survivors of human trafficking. This badge will be awarded to all students who complete that training</p>	<p data-bbox="1289 1016 1523 1167">Ethical Responsibility, Critical Thinking &amp; Problem Solving</p>
<p data-bbox="310 1625 485 1656">More In Four</p>	<p data-bbox="711 1625 1279 2045">This badge contains activities designed to help students—who are graduating in three years or less—clarify their academic and professional goals, especially as they relate to graduate school and/or workforce preparation. Research has demonstrated the advantages of mentorship and experiential learning for career success after graduation, so this badge emphasizes the completion of experiential opportunities and attendance at</p>	<p data-bbox="1289 1625 1495 1766">Career Management, Professional Communication</p>

	<p>networking events. Additionally, due to the significant cost of graduate school, the badge emphasizes financial wellness and awareness through participation in financial literacy workshops. Students must be members of Degree in Three to complete the badge.</p>	
<p>LLC Alumni Engagement</p> 	<p>The LLC Alumni Engagement Badge promotes the development of meaningful connections between students and FSU alumni. This badge program leverages the FSU Connect system, enabling students to seek virtual advice from alumni in their respective fields. After engaging with the FSU Connect platform to gain insights and guidance from experienced alumni, participants are encouraged to meet with a Career Liaison from the FSU Career Center. Here, they receive valuable tips on effective networking strategies and how to maximize the benefits of the mentorship experience. The next phase involves the ProfessioNole Mentors database, a resource that allows students to identify and connect with a mentor who is well-established in their chosen field or industry. The culmination of this experience is a 15-30 minute meeting with their mentor, after which students are required to write a brief reflection on their learning and interactions. This reflective piece is a critical component of the process, as it not only reinforces the knowledge gained but also marks the completion of the requirements for the awarding of the digital badge. This badge not only symbolizes the student's proactive engagement in professional development but also serves as a testament to their commitment to leveraging the rich network of FSU alumni for career growth and success.</p>	<p>Career Management, Professionalism &amp; Ethical Responsibility, Digital Fluency,</p>

\*\* Indicates that badge is not listed on Career Center website because it is not open to all students and involves an application process. For questions on these badges please email [cc-professionlepathways@fsu.edu](mailto:cc-professionlepathways@fsu.edu).

### Badges In-Progress for FSU

<b>Badge Partner</b>	<b>Content</b>
History Department	Careers for History Majors Badge
Undergraduate Studies	Engage 100 Leader Training
Social Work	CAST Professional Learning