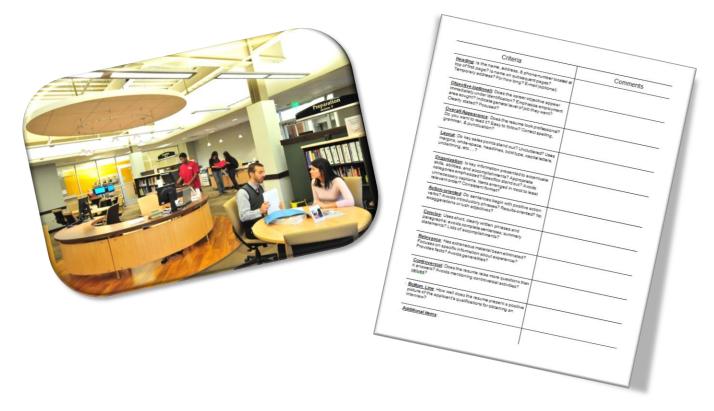


Resume Critiquing



1. Heading

- Complete information (i.e., name, address, phone number)
- Placed at top of page
- E-mail address
- Name on subsequent pages

2. Objective

- Objective is optional
- Place immediately after identification info
- Clearly stated and focused
- See Career Objective Guide for more info

Creating a Career Objective

Dorothy Domkowski
Denise Saunders

Objectives

- 1. To learn the purpose of a career objective.
- 2. To understand the parts of a career objective.
- To write a career objective that is not too broad or too narrow.

Introduction

A job campaign consists of many tasks: writing a resume, finding potential employers, reviewing job openings, creating application letters, networking, interviewing, receiving rejections, negotiating job offers, and making many decisions. The best place to start is with a goal or an objective. It may be helpful to ask "What do I want to do?" and "Where do I want to be?"



3. Overall Appearance



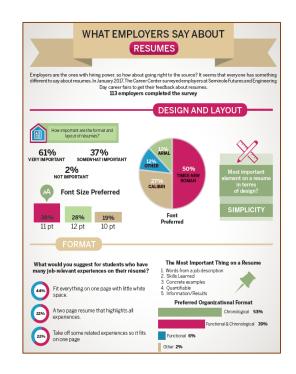
- Resume looks professional
- Do you want to read it?
- Easy to follow?
- Correct spelling, grammar, punctuation

4. Layout

Key points stand out (e.g., skills, experiences,)

Highlights <u>relevant</u> education, experience, related qualifications

Designed to get employer's attention & obtain an interview



5. Organization

- Key information accents skills, abilities, accomplishments
- Appropriate categories emphasized
- Specifics stand out
- Strongest to weakest



6. Action-Oriented

- Uses positive-action verbs
- Avoids introductory phrases
- Results-oriented descriptions
- Avoids exaggerations or lush adjectives

POSITIVE ACTION WORD LIST

| accomp | lish | contribute | explain | mobilize | repair |
|----------|--------|-------------|-------------|------------|------------|
| account | | control | facilitate | model | report |
| achieve | | coordinate | formulate | motivate | research |
| act | | correct | furnish | negotiate | review |
| adminis | ter | counsel | guide | operate | schedule |
| advertis | e | create | handle | order | select |
| advise | | dance | hire | originate | sell |
| aid | | delegate | Implement | organize | serve |
| analyze | | demonstrate | improve | paint | solve |
| appraise | 9 | decrease | increase | perform | speak |
| appeal | | decide | Influence | persuade | staff |
| arrange | | design | Initiate | photograph | start |
| assemb | le | determine | inspect | plan | structure |
| assign | | develop | install | play | submit |
| attend | | devise | Instruct | predict | supervise |
| audit | | diagnose | Interpret | prepare | supply |
| authoriz | že | direct | interview | present | synthesize |
| budget | | discover | invent | preside | talk |
| build | | document | Investigate | produce | teach |
| calculat | e | draft | Judge | program | test |
| catalog | ue | draw | landscape | promote | train |
| chart | | edit | lead | propose | translate |
| clarify | | engineer | learn | provide | travel |
| collect | | entertain | listen | publish | tutor |
| commu | nicate | establish | make | purchase | type |
| compet | е | estimate | manage | qualify | understand |
| complet | te | evaluate | manufacture | raise | verify |
| compile | | exercise | market | read | write |
| compos | e | exhibit | measure | recommend | |
| conduct | t | experiment | meet | recruit | |
| | | | | | |

7. Concise

- Uses short, clearly written phrases and paragraphs
- Avoids complete and run-on sentences
- Uses summary statements to condense information

8. Relevance



- ✓ Extraneous material omitted
- ✓ Provides facts
- ✓ Avoids generalities
- ✓ Clear to the reader exactly what was done and why it relates to an objective

9. Controversial Info

- Doesn't raise more questions in the employer's mind than it answers
- Avoids mentioning controversial activities



10. Bottom Line

- How well does the resume present a positive picture of the applicant's qualifications?
- Will it generate a request for an interview?



Pros & Cons of Using the Internet

- Access timely (and often free) employment resources 24/7
- Locate unusual or difficult-to-find career information
- Communicate with many people or resource groups in specialized areas
- Research potential employers/organizations
- Identify position openings by occupation & state
- Promote your personal brand through traditional and less traditional means

Pros & Cons of Using the Internet

- 1. Vast amounts of information—issues around quality, currency, etc.
- 2. Privacy issues—what are some of these?
- 3. Overuse of Internet & underuse of "traditional resources"
- 4. Disappearance or relocation of sites
- 5. Fees for accessing some resources



CIP Perspective

Self-Knowledge

 Use resume and cover letter to communicate your values, interests, & skills

Option Knowledge

 Know what is available & how your qualifications match those positions

Decision Making

 Targeting employers, following through with each CASVE cycle phase

Executive Processing

Think positively about what you have to offer