Orientation

SDS 3340
Introduction to Career Development
Presentation Overview

- Some myths about SDS 3340
- Assignments and your grade
- Behavior expectations
- Past course evaluations
- Summary
Myths about SDS 3340

• I’m going to be told what...
  • to major in.
  • occupation to choose.
  • kind of job to get.
• It’s an easy A.
• No “real” academic work is required (e.g., reading, quizzes, or papers)
Myths about SDS 3340

I’m going to be *told* what I should do...

Imagine you’re starving and trapped on a desert island, which would you prefer?

• *a fish,* or
• *a fishing pole*
Myths about SDS 3340

I’m going to be *told* what I should do...

What you get out of this course is really up to *you*!
Myths about SDS 3340

• It’s an easy A
Myths about SDS 3340

No “real” academic work is required (e.g., reading, quizzes, or papers)

✓ There are papers to write
✓ Quizzes to take
✓ Chapters to read
✓ Practical assignments to do
Assignments and Your Grade
Behavior Expectations

• Attendance is **required** and **tracked**

• Late assignments: **–5% per class** after due date

• Participation subjectively judged by small group leader

• Academic dishonesty and plagiarism may result in 0 points on the assignment and a report to the Office of Faculty Advancement & Development
Behavior Expectations

• Please ensure that all mobile devices are in the **OFF** position during class meetings.
Materials

- Must buy 2019 text for use in class
- Print copies at Bills and FSU Bookstores; e-book available from Kendall Hunt
- 50% of author royalties go to scholarships
Past Student Likes

I liked the individual groups. It made the class seem more bonded and it helped me to learn and understand what was going on better.

The teacher wanted everyone to participate.

The fact that it was very well organized and structured. The checklist on the syllabus was extremely helpful.
Past Student Dislikes

B. The thing I liked **LEAST** about this course was:

A great deal of outside work that was time consuming.

It had to actually examine the state of my life and really contemplate my future... It was not the most pleasant experience, but necessary.

B. The thing I liked **LEAST** about this course was:

It was drawn out and boring. It taught me more about careers than I ever wanted to know.
Summary

- **Effort** determines the grade earned
- Class expectations are like those in standard university academic courses and in the world of work
- Instructors will teach course content and support your educational, occupational, employment decision making