Orientation

SDS 3340
Introduction to Career Development
Presentation Overview

- Some myths about SDS 3340
- Assignments and your grade
- Behavior expectations
- Past course evaluations
- Summary
Myths about SDS 3340

- I’m going to be told what...
  - to major in.
  - occupation to choose.
  - kind of job to get.
- It’s an easy A.
- No “real” academic work is required (e.g., reading, quizzes, or papers)
Myths about SDS 3340

I’m going to be *told* what I should do...

Imagine you’re starving and trapped on a desert island, which would you prefer?
  • *a fish*, or
  • *a fishing pole*
Myths about SDS 3340

I’m going to be *told* what I should do...

What you get out of this course is really up to *you*!
### Myths about SDS 3340

- It’s an easy A

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Myths about SDS 3340

No “real” academic work is required (e.g., reading, quizzes, or papers)

☑ There are papers to write
☑ Quizzes to take
☑ Chapters to read
☑ Practical assignments to do
Assignments and Your Grade
Behavior Expectations

• Attendance is required and tracked

• Late assignments: –5% per class after due date

• Participation subjectively judged by small group leader

• Academic dishonesty and plagiarism may result in 0 points on the assignment and a report to the Office of Faculty Advancement & Development
Behavior Expectations

• Please ensure that all mobile devices are in the OFF position during class meetings.
Materials

- Must buy 2019 text for use in class
- Print copies at Bills and FSU Bookstores; e-book available from Kendall Hunt
- 50% of author royalties go to scholarships
Past Student Likes

I liked the individual groups. It made the class seem more bonded & it helped me to learn & understand what was going on better.

The teacher wanted everyone to participate.

The fact that it was very well organized & structured. The checklist on the syllabus was extremely helpful.
Past Student Dislikes

B. The thing I liked LEAST about this course was:
A great deal of outside work that was time consuming.

I had to actually examine the state of my life and really contemplate my future... it was not the most pleasant experience, but necessary.

B. The thing I liked LEAST about this course was:
It was drawn out and boring. It taught more about careers than I even wanted to know.
Summary

• **Effort** determines the grade earned
• Class expectations are like those in standard university academic courses and in the world of work
• Instructors will teach course content **and** support your educational, occupational, employment decision making