

Graduate Counseling Programs & Career Centers: Opportunities for Collaboration

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Assessing the “Academic Landscape”

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- What types of programs to collaborate with
 - Program of study (e.g., counseling, higher ed.)
 - Degree levels
- Influence of Accrediting Bodies on Academic Program

Connections Between Theory & Practice

- Center's approaches to service delivery
- Importance of Career Center assumptions, philosophy
- How connection to graduate program influences this

Factors/Issues to Consider

- How training role impacts CC service delivery
- Using clients as “subjects”
- Providing space & resources for faculty and graduate students
- Do interventions, resources taught in class mesh with CC approach?

Potential Benefits

- Access to expanded resources
- Opportunities for research
- Career Center staff available for adjunct faculty roles
- Extend hours and services of Center

Faculty Perspective

- Training Benefits
 - Shadowing – tool for recruitment
 - Volunteering
 - Practicum
 - Internship
 - Graduate Certificates
 - Teaching

Faculty Perspectives

- Doctoral Student Opportunities
 - Teaching opportunities
 - Collaborating with research
 - Doctoral Graduate Assistantship in Career Dev.
- Programmatic Benefits
 - FTEs to department and program with undergraduate career courses

Faculty Perspective

- Opportunities for Research
 - Emphasis on mutual benefit
- Professional Connection
 - May be the only career person
 - Offers professional validation
 - Current, “real” examples for teaching

Faculty Perspective

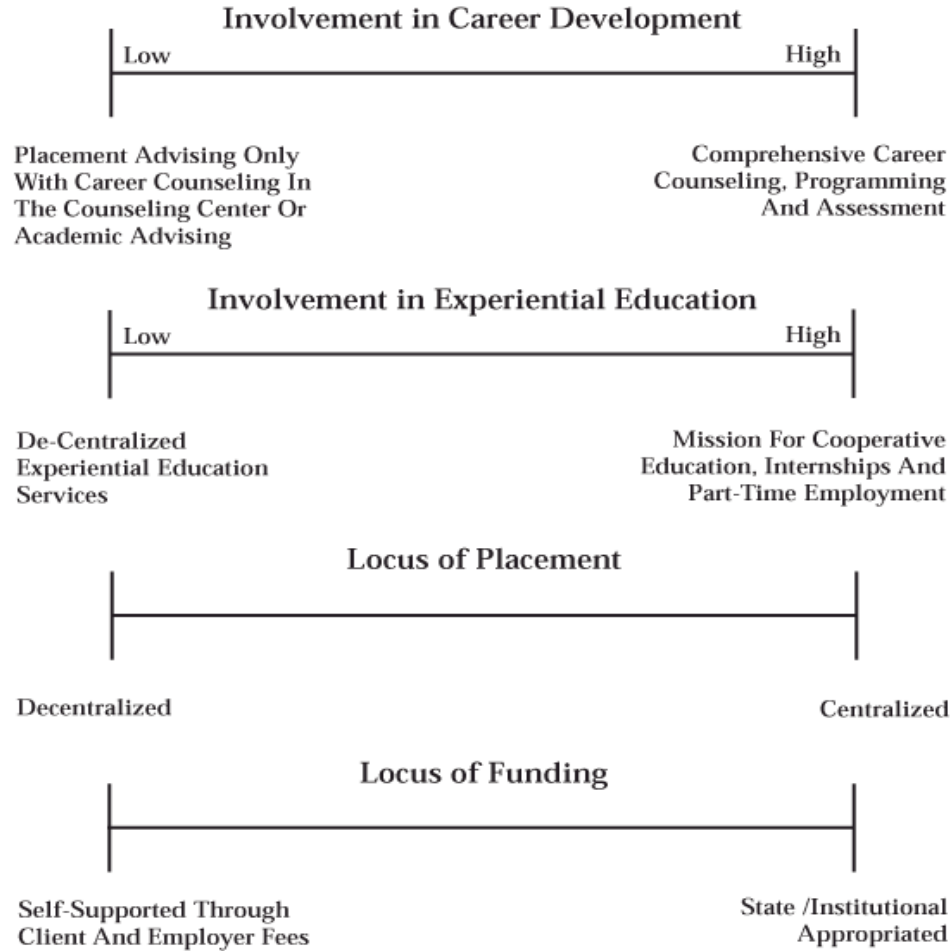
■ Challenges

- Only career person
- Balancing research and service
- Protecting faculty time
- Supervision issues
- Potential differences in philosophies

The FSU Model

- The Career Center, www.career.fsu.edu & Center for the Study of Technology in Counseling & Career Development (Tech Center), www.career.fsu.edu/techcenter
- Faculty/academic presence within career services delivery

Figure 1
Career Center Continua



Career Center Perspective

- Where this fits in Career Center's formal mission—teaching, research & service
- Is there an “external” press to head in this direction?
- CC Staff
 - Training, credentials
 - Staffing patterns
- Support of Director & Higher Administration

Career Center Perspective

- Staffing & consultation observations
- Student Affairs support of the institutional learning mission & linkages with academic affairs
- Credibility
- Funding and graduate assistant salaries

Career Center Perspective

- Recruitment, training, & supervision
- Program evaluation & empirically-based field research
- Counselor understanding and training in career development, in addition to mental health services

Institutional Implications

- Outcomes research
- Enhance national and international visibility
- Can help CC align with institutional mission

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The End

